

Lesson 38 - Adam and Eve Disobey God

Aims

- *To learn the basic facts about the fall of Adam and Eve
- *To learn about disobedience and temptation

Materials

Genesis 2 and 3
The Beginners Bible
large pictures to tell the story
pictures to cut and paste
picture to colour
memory cards
scissors, coloured pencils, glue

Lesson Outline

1. Introduction
2. Story
3. Discussion
4. Activities - colour pictures, cut & paste pictures, memory game
5. Review the aims
6. Prayer

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1) Introduction

God made you. He made your parents and your grandparents, and their parents and so on. A very long time ago God made the first man and woman. Do you know their names? They were called Adam and Eve. The Bible says God made Adam out of the dust of the ground and He breathed into him the breath of life. God then made Eve from one of Adam's ribs. Today's story is about Adam and Eve

2) Story

God planted a beautiful garden for Adam and Eve to live in. It had many trees and a river flowing through it. Adam's job was to take care of it and to name all the animals. In the middle of the garden were two special trees; the tree of life and the tree of the knowledge of good and evil. God told Adam and Eve, "You may eat the fruit of any tree except for one. Never eat the fruit from the tree of the knowledge of good and evil."

Now, there was a sneaky snake in the garden. One day, the snake saw Eve near the special tree. It hissed, "Did God *really* tell you not to eat the fruit from this tree?" The snake wanted Eve to disobey God. It said, You should try some of this tasty fruit. If you eat it, you will be like God. You will be able to tell the difference between good and evil."

The fruit looked tasty. Eve remembered what God had said, but she ate the fruit anyway. Then Eve gave some to Adam. He took a bite, too. As the sun was going down, Adam and Eve heard God walking through the garden. He was looking for them. Adam and Eve hid among the trees. They were afraid. "What have you done?" God asked. "Did you eat the fruit from the forbidden tree?" Adam said, "Yes, but Eve gave it to me." Eve said, "Yes, but the snake tricked me." God said to the snake, "Because of what you did, you will always crawl on your belly." Then he told Adam and Eve, "Because you disobeyed me, you can no longer live in the garden." Adam and Eve left the garden. God placed angels and a flaming sword to guard the entrance. Adam and Eve would not be allowed into the garden again.

3) Discussion

What two special trees grew in the garden?

Which tree did God say they shouldn't eat from?

What did the snake say about the fruit?

Why did Eve eat the fruit?

Why did Adam eat it?

What was the snake's punishment?

What was Adam and Eve's punishment?

- * Adam were punished because they disobeyed God. What happens if you disobey your parents? Do they punish you? Do they get angry or sad? What rules do you have in your home? What happens if you don't follow them?
- * Eve was tempted to eat the fruit by the snake? Do you get tempted to do naughty things? For example, if you see one cookie left on the table for your brother, are you tempted to take it?

4) Activities

- * Colour pictures
- * Cut and paste pictures from the story in the correct order
- * Play the memory game using the picture cards

5) Review the lesson aims

- *To learn the basic facts about the Garden of Eden story
- *To learn about disobedience and temptation

6) Prayer

- * Say a prayer to ask God to help us to always listen to parents and do as they tell us.

Lesson 39 - Noah Obeyed God

Theme: Obedience

Aims

- * To learn the key points of the story
- * To learn about obedience

Key words: obey, disobey

Materials

Genesis 6-9
The Beginners Bible
Pictures cards of the story
scissors, coloured pencils, glue

Lesson Outline

1. Introduction
2. Read the story
3. Retell the story
4. Questions
5. Activities - cut-outs of the ark, memory game
6. Review the aims
7. Prayer

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1) Introduction

Today we will read the story of Noah and learn about obedience.. Ask the children if they know what the words obey and disobey mean. Talk about what happens when they obey or disobey their parents. How do they feel? How do their parents feel? When children are good and listen to their parents, everybody is happy. When they don't, parents are sad. It is the same with God. Today's story is about what happened when most people forgot about God.

2) Noah's Ark story

Key points

- * People had become very bad and God was sad
- * There was one good man called Noah
- * God wanted to destroy all the bad people, except Noah and his family. God told Noah to build an ark
- * He told him bring two of every animal into the ark
- * It rained for 40 days and nights
- * Everything was destroyed, except Noah's family and the animals

- * When the rain stopped Noah sent a dove out to find dry land
- * They all came safely out of the ark. God promised never again to make a flood and put a rainbow in the sky as a sign.

3) Retell the story

Ask the children to retell the story in their own words. Can they put the pictures in the correct order?

4) Questions

- * Why did God want to flood the earth? - *People had become very bad*
- * Why did God save Noah? - *He was a good man*
- * Who else did God save with Noah? - *His family and animals*
- * What did God promise? - *Never to make a flood again*

What can we learn from the story?

Just like Noah, when we obey and do the right thing we are happy and Gods blesses us. When we disobey and do the wrong thing, we are sad, our parents are sad and we may get punished in some way. Let us be like Noah and do the things that God likes

5) Activities

- * Make cut-outs of the ark
- * Play “Sinom Say” as an obedience game
- * Sing “Arky-Arky”
- * Play the memory game using the picture cards to reinforce the story

6) Review the lesson aims

- * To learn the key points of the story
- * To learn about obedience

7) Prayer

Say a prayer to ask God to help us to be obedient.

Noah's Ark

Genesis 6-9

After Adam and Eve left the garden, many people were born. The people kept doing bad things, and they forgot about God. God did not like that. It made Him very sad.

There was one good man. His name was Noah. He loved God. He prayed every day and obeyed God. He lived with his wife. They had three sons. Their names were Shem, Ham, and Japheth.

God decided that He no longer wanted all the evil people on His earth. So He decided to send a great flood. The flood would be so big that all the people would be destroyed. But God wanted to save Noah because he was a good man. God told Noah to build a very large boat called an ark. He told him exactly how big to make it and what materials to use. Noah did exactly as God commanded him.

Then God told Noah to take two of every animal into the ark. He did. Then Noah, his wife, and his three sons and their wives also got into the ark, just as God commanded him.

After everyone was inside, the rain began to fall. And fall. And fall. The ark rocked this way and that way on the rising water. It rained for 40 days and 40 nights.

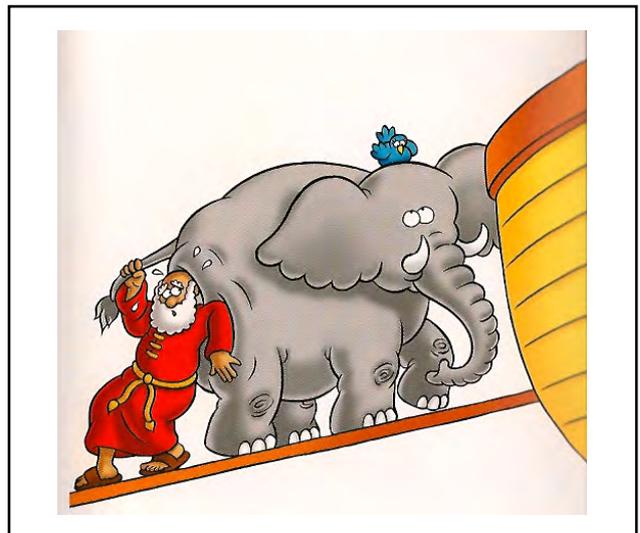
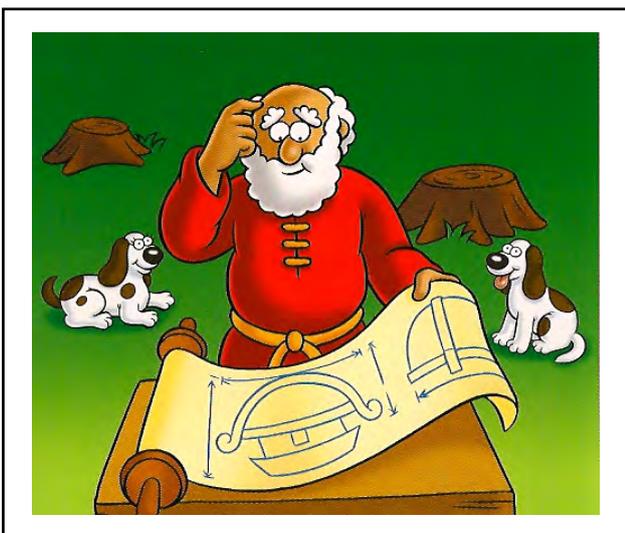
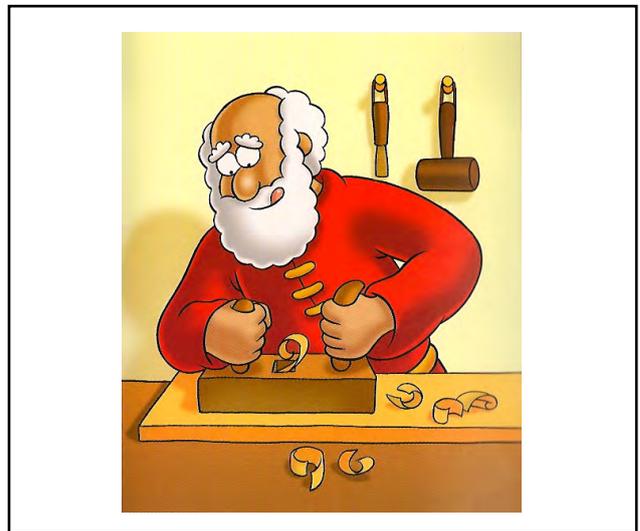
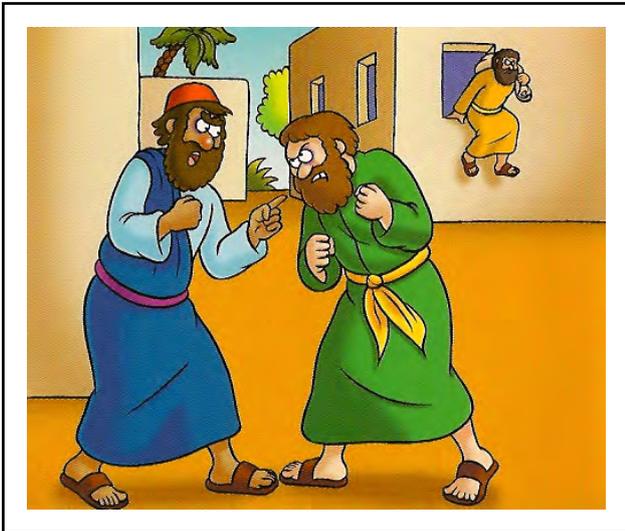
Finally, the rain stopped. Water covered everything! Noah and his family and all the animals were safe inside the ark. Every other living thing on the earth was destroyed by the floodwaters.

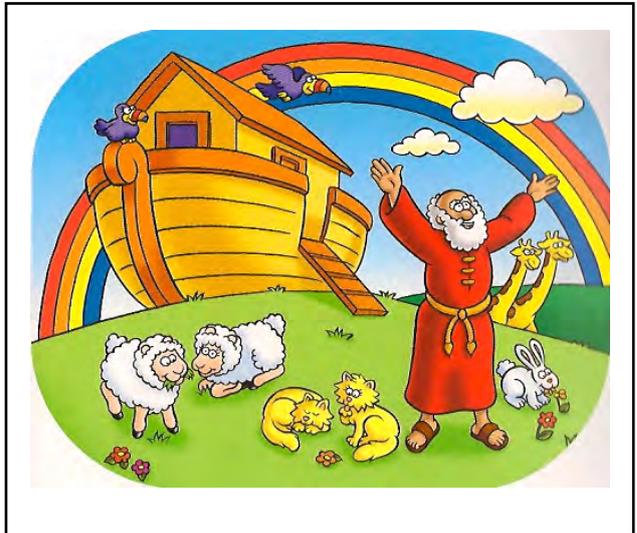
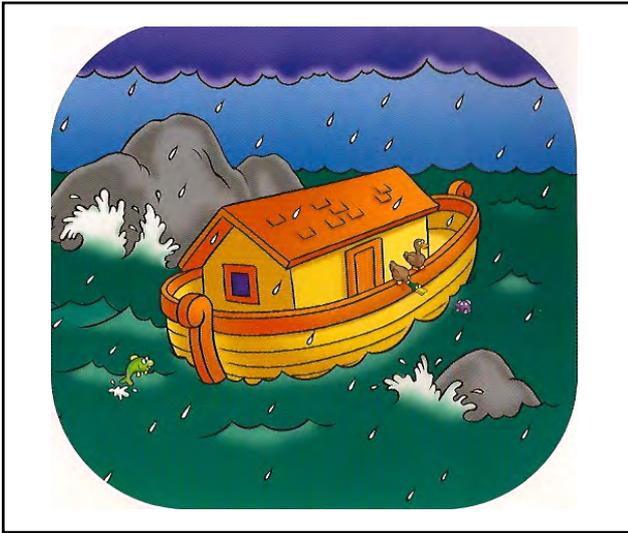
One day, Noah sent a dove to find land. It flew and flew but never found any. So it came back. One week later, Noah sent the dove out again. This time it brought him an olive leaf. Noah cheered, "It must have found land!"

The ark finally came to rest on the top of a mountain. God told Noah to leave the ark. Noah and his family thanked God. God put a beautiful rainbow in the sky. It was a sign of his promise to never flood the whole earth again.

My Book of God
Noah's Ark

8 pairs





Arky-Arky

God said to Noah, build me an arky, arky,
God said to Noah, build me an arky, arky,
Build it out of hickory barky, barky,
Children of the Lord.

Chorus:

Rise and shine, give God the glory, glory,
Rise and shine, give God the glory, glory,
Rise and shine, give God the glory, glory,
Children of the Lord.

The animals, they went in, they went in by
twosy, twosy; (sing twice)
Chimpanzees and kangaroosy-oosy,
Children of the Lord.

It rained and rained for forty daysy, daysy,(sing twice)
Animals went nearly crazy, crazy,
Children of the Lord.

Noah, he sent out, he sent out a birdy, birdy; (sing twice)
To bring back a piece of woody, woody,
Children of the Lord.

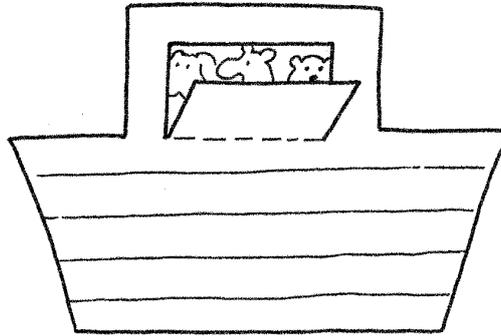
The ark it landed on Mount Aratty, atty; (sing twice)
Wasn't Noah a clever laddie, laddie,
Children of the Lord.

The animals they came out, they came out by threesy, threesy; (sing twice)
Chimpanzees and bumble beezy, beezy,
Children of the Lord.

That's not the end of, the end of the story, story; (sing twice)
Everything was hunky dory, dory,
Children of the Lord.

Noah's Ark Cut-Out

from Bible Crafts On A Shoestring Budget



This ark will teach the children that God's instructions should be obeyed.

MEMORY VERSE

Noah did everything Just as God commanded him. - Genesis 6:22

MATERIALS

- * two duplicated ark patterns
- * light brown and brightly colored card
- * brown crayons
- * glue, scissors

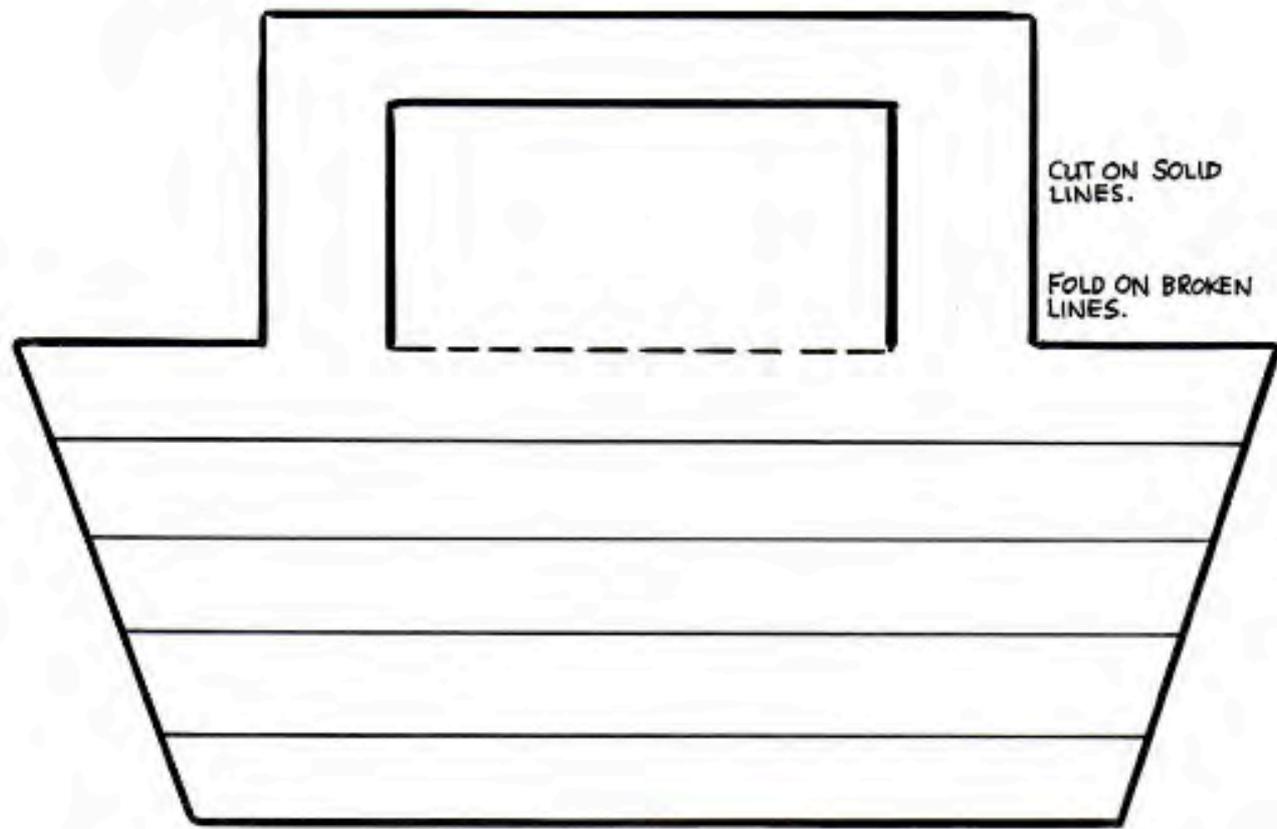
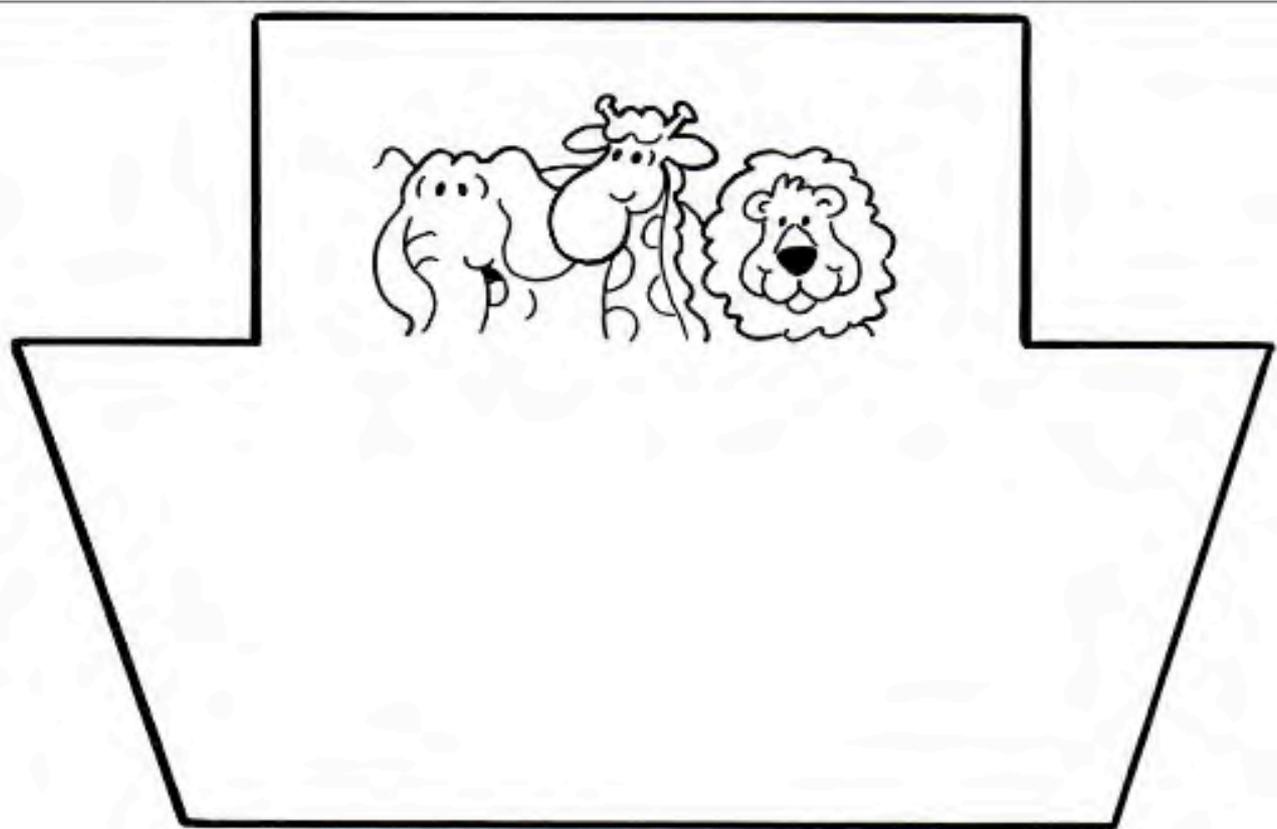
BEFORE CLASS

Duplicate the top ark pattern for each child. Using the bottom ark for a pattern. cut a second ark in pieces for each child from card. The top piece may be cut from a bright color. The other pieces should be light brown. Keep each ark pattern and its pieces separate from the others.

WHAT TO DO

1. Show the children a completed ark.
2. Let the children scribble color the light brown card pieces with brown crayons.
3. Place the paper arks face up. one in front of each child. Spread glue along the bottom edge of each pattern. Hand each child the bottom card piece of the ark. Help each child position his piece along the bottom of the paper ark.
4. Spread glue over the remainder of the bottom portion of the ark. Continue helping the children add ark pieces in order, from the bottom to the top. Hand them the appropriate pieces one at a time.
5. On the top square area, place glue only around the edge, so the door will open.
6. Show the children how to open the door to see the animals inside.
7. Glue ark, a rainbow and the words, "Noah Obeyed God" onto A4 paper

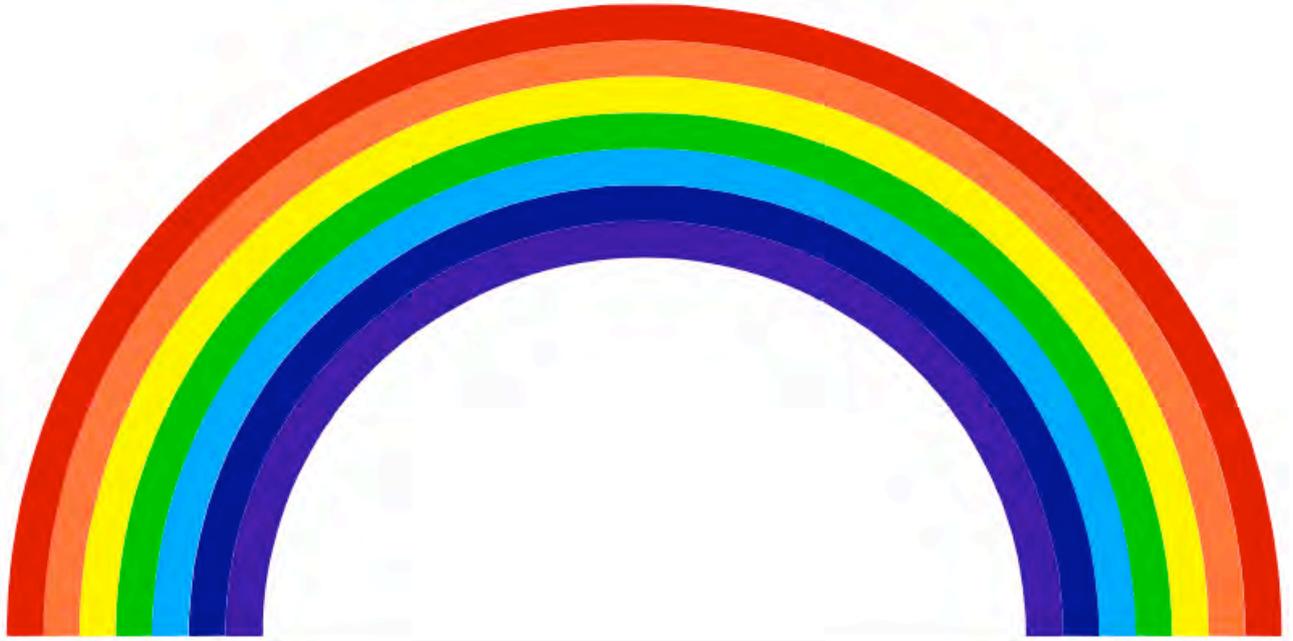
Compliment the children on carefully following your instructions. Say. Noah was a careful carpenter. God cared about Noah. God gave Noah instructions that would keep him safe. Noah was safe because he carefully followed God's instructions.



CUT ON SOLID LINES.

FOLD ON BROKEN LINES.

Noah obeyed God



Lesson 40 - The Tower of Babel

Aims

- * To learn how the different languages of the world came to be
- * To learn to put God first

Materials

* Stories:

Nimrod and the Tower of Babel
Genesis 11:1-9

* Visual aids:

pictures to illustrate Nimrod and the Tower of Babel
large coloured picture of the Tower

* Materials for activities

Wood blocks, lego pieces or cardboard boxes
a dot-to-dot picture
Sandpaper, glue, scissors, coloured A4 paper, white paper

Lesson Outline

1. Introduction
2. Nimrod & the Tower of babel
3. Discussion
4. Activities - build a tower, dot-to-dot picture, speaking activity
5. Review the aims
6. Prayer

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1) Introduction

There are many different languages in the world today. Once upon a time every one spoke the same language. Today's story is about how the different languages of the world came to be and what happened when people put themselves first instead of God.

2) Nimrod and the Tower of Babel

In the previous lesson, we learned about the flood that destroyed the Earth. Noah and his family were the only people protected. Noah had three sons: Shem, Ham and Japheth. Including their wives, there were only eight people remaining after the flood.

Ham had a son named Cush. When Cush grew up, he had a son named Nimrod. Nimrod was a very strong man and a mighty hunter. The people looked up to Nimrod because of his strength. They saw

him as a leader and a hero. Nimrod defended the people from wild beasts. Nimrod did not obey God. But the people admired him, and they followed his example. He taught the people to worship the sun and snakes, rather than God. Noah was still alive, and he obeyed God. Noah tried to warn the people, but just as before the flood, they would not listen.

Nimrod planned and organized the building of a very tall tower. He wanted to make a tower that would reach the heavens. It was a temple for the people to worship the sun. Nimrod was rebelling against God. People liked this project. They worked very hard, and it soon became the most important thing in their lives. It was easy for the people to work together because they all spoke the same language.

God did not want this to happen. He wanted people to obey Him. The people forgot the flood, and they forgot God. If the building of this tower continued, God knew that the people would become as evil as they were before the flood. God caused the people to speak different languages. This caused them to break into separate groups. They could no longer work together to build this tower. There was confusion. The building stopped.

Those who spoke the same language moved in groups to different parts of the world to start over. This very tall tower built to worship other gods was called the Tower of Babel. The word Babel means confusion.

3) Discussion

Why did the people want to build a tower? - *to make a name for themselves*

How high did they want to make the it? - *to reach the heavens*

Why was God not happy with the tower? - *People had forgotten God and only thought of how important they were*

Why did God change their language? *to stop them building the tower*

What does Babel mean? - *confusion*

What does the word pride mean? - *It has two meanings: 1) to have too high opinion of your own importance. 2) a feeling of satisfaction that comes from your own achievements*

Why is the first kind of pride a problem? - *It separates us from God*

Why should we put God first? - *God knows what is best for us and wants to us to be good and happy children. When we put God first He can help us in many ways. When we forget God it is easy to think only about ourselves and become very selfish*

How can we put God first? - *We need to study and obey God's word. For children it also means learning what parents teach us and obeying them.*

4) Activities

There are several activities to choose from:

- 1. Build Towers with Blocks, lego or boxes*
- 2. Tower Building Contest*
- 3. Sandpaper Tower*
- 4. Hello in different languages*

5. *Speak garbled words*

6. *Tower of Babel picture to colour*

7. *Dot-to-dot picture*

5) Review the lesson aims

* To learn how the different languages of the world came to be

* To learn to put God first

6) Prayer

* Say a prayer to ask God to help us to put Him first and to learn from the story not to be too proud of ourselves.

Nimrod and the Tower of Babel

The flood destroyed the Earth and Noah and his family were the only people protected. Noah had three sons: Shem, Ham and Japheth. Including their wives, there were only eight people remaining after the flood.

Ham had a son named Cush. When Cush grew up, he had a son named Nimrod. Nimrod was a very strong man and a mighty hunter. The people looked up to Nimrod because of his strength. They saw him as a leader and a hero. Nimrod defended the people from wild beasts.

Nimrod did not obey God. But the people admired him, and they followed his example. He taught the people to worship the sun and snakes, rather than God.

Noah was still alive, and he obeyed God. Noah tried to warn the people, but just as before the flood, they would not listen.

Nimrod planned and organized the building of a very tall tower. He wanted to make a tower that would reach the heavens. It was a temple for the people to worship the sun. Nimrod was rebelling against God.

People liked this project. They worked very hard, and it soon became the most important thing in their lives. It was easy for the people to work together because they all spoke the same language.

God did not want this to happen. He wanted people to obey Him. The people forgot the flood, and they forgot God. If the building of this tower continued, God knew that the people would become as evil as they were before the flood.

God caused the people to speak different languages. This caused them to break into separate groups. They could no longer work together to build this tower. There was confusion. The building stopped.

Those who spoke the same language moved in groups to different parts of the world to start over. This very tall tower built to worship other gods was called the Tower of Babel. The word Babel means confusion.

Bible Story - Genesis 11:1-9 (New International Version)

Now the whole world had one language and a common speech. As men moved eastward, they found a plain in Shinar and settled there. They said to each other, "Come, let's make bricks and bake them thoroughly." They used brick instead of stone, and tar for mortar. Then they said, "Come, let us build ourselves a city, with a tower that reaches to the heavens, so that we may make a name for ourselves and not be scattered over the face of the whole earth."

But the LORD came down to see the city and the tower that the men were building. The LORD said, "If as one people speaking the same language they have begun to do this, then nothing they plan to do will be impossible for them. Come, let us go down and confuse their language so they will not understand each other." So the LORD scattered them from there over all the earth, and they stopped building the city. That is why it was called Babel, because there the LORD confused the language of the whole world. From there the LORD scattered them over the face of the whole earth.



Nimrod was a very strong man and a mighty hunter. The people looked up to Nimrod because of his strength. They saw him as a leader and a hero. Nimrod defended the people from wild beasts.



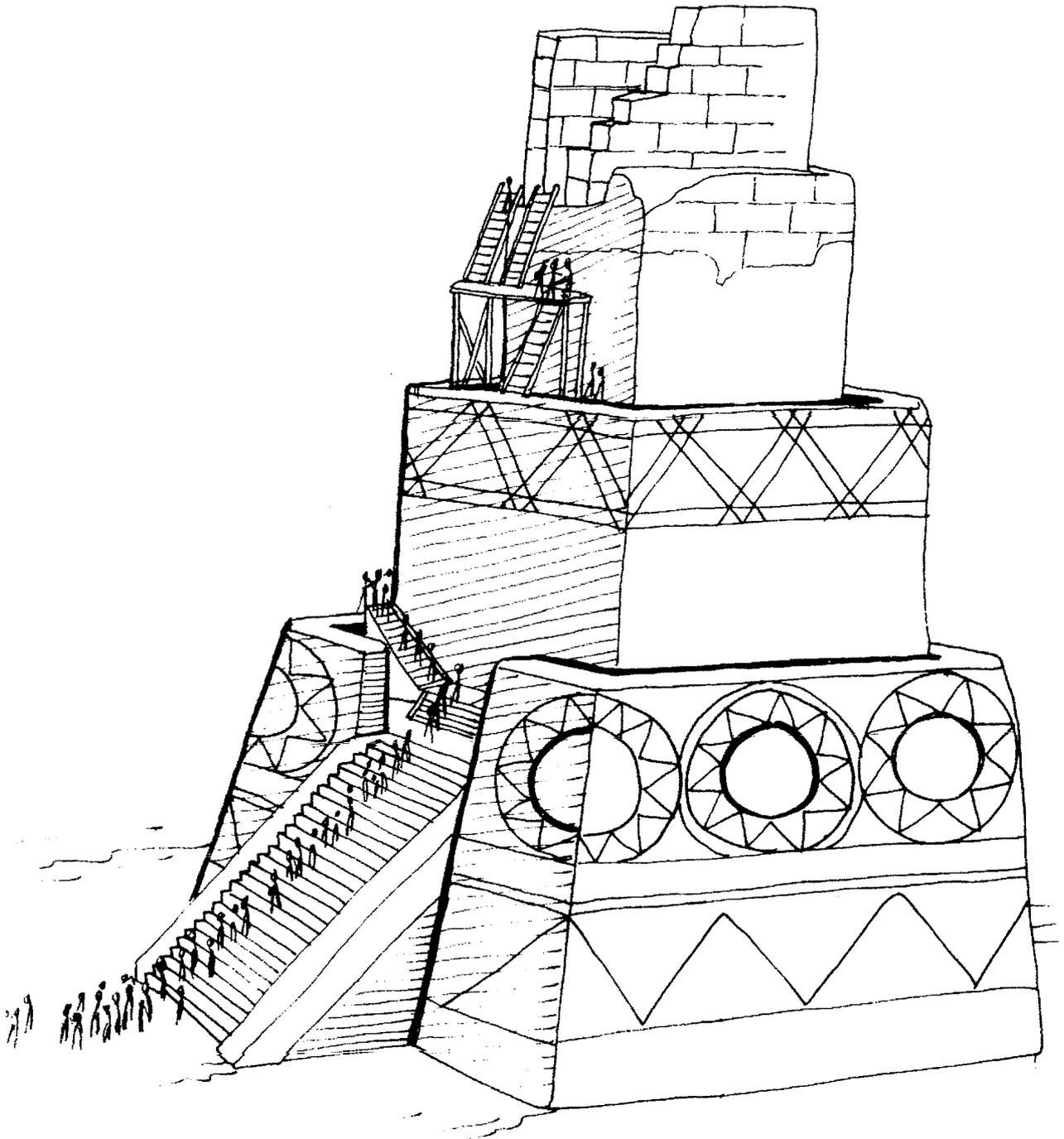
Nimrod did not obey God. But the people admired him, and they followed his example. He taught the people to worship the sun and snakes, rather than God.



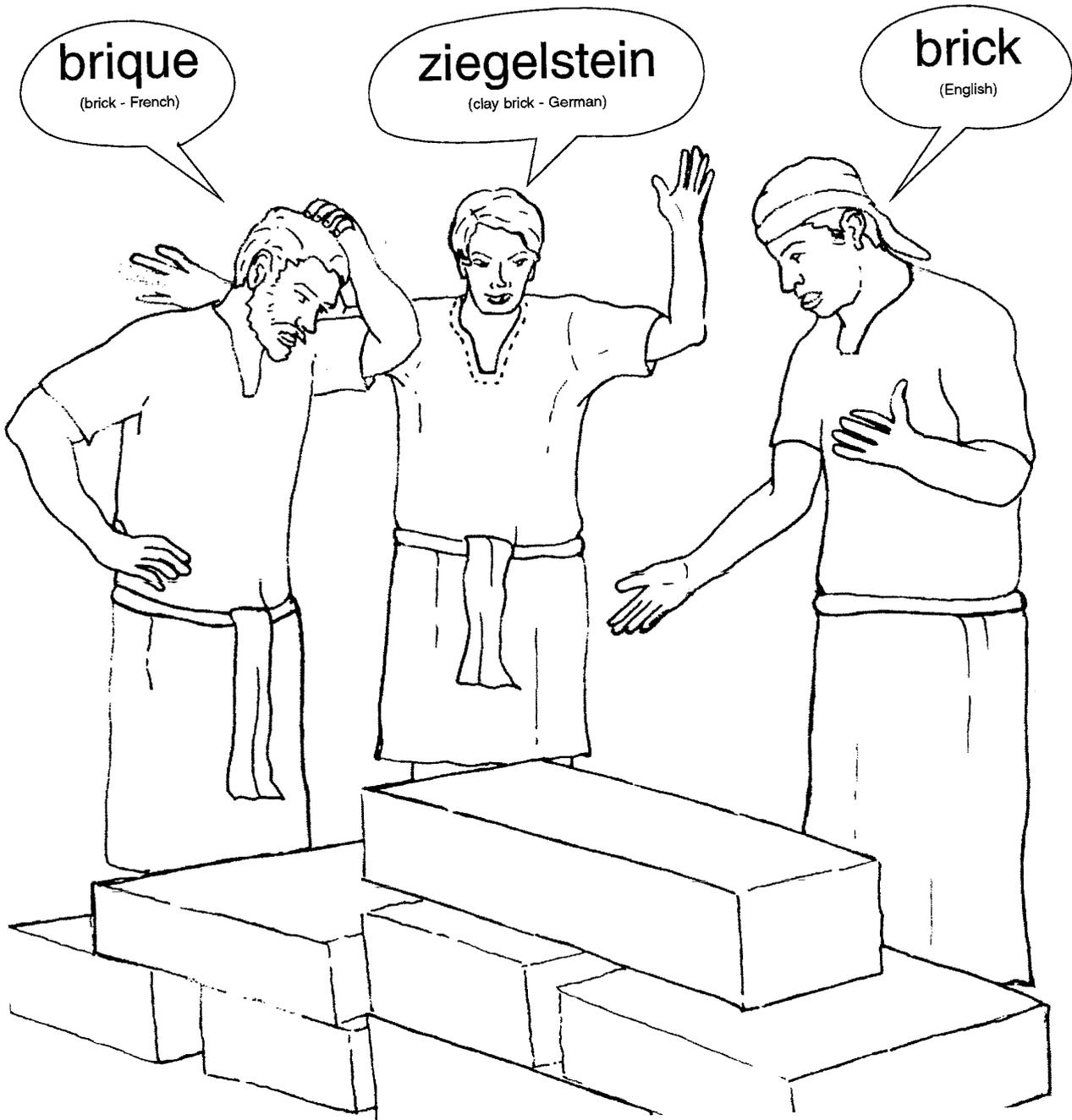
Nimrod planned and organized the building of a very tall tower. He wanted to make a tower that would reach the heavens. It was a temple for the people to worship the sun. Nimrod was rebelling against God.



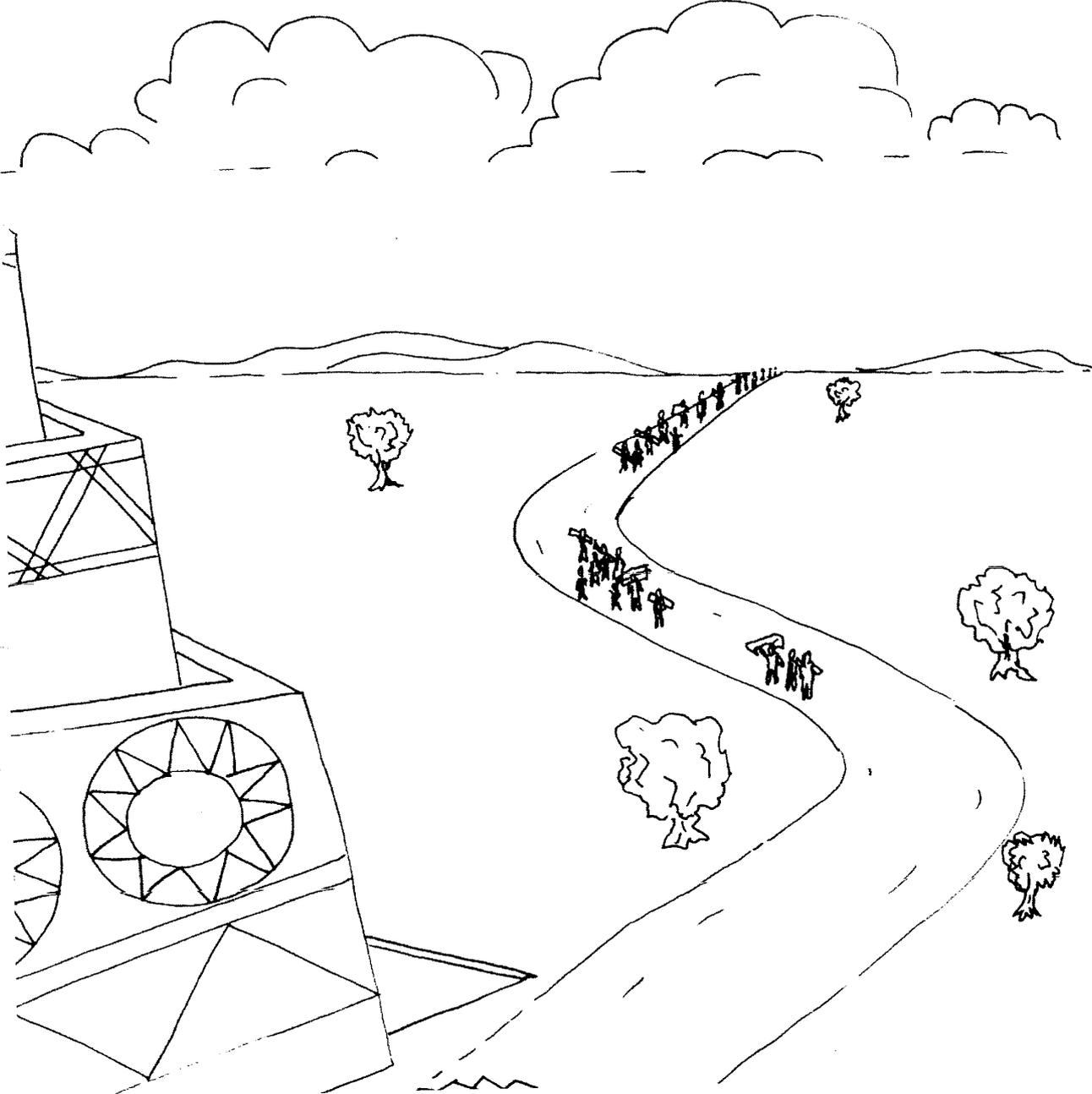
God did not want this to happen. He wanted people to obey Him. The people forgot the flood, and they forgot God. If the building of this tower continued, God knew that the people would become as evil as they were before the flood.



God caused them to speak different languages, so they could not understand each other. This caused confusion. Babel means confusion. This is why it is called the Tower of Babel.



Because they couldn't understand each other, they could no longer work together and stopped building the tower. Those who spoke the same language moved to different places around the world.



Tower of Babel Activities

1. Build Towers with wooden blocks or lego

Divide your children up into groups of twos or threes. Give each group equal amounts of blocks. See which table of children can build the tallest tower in 3 minutes. Comment about the children who are working well together to build their tower. After three minutes, measure the towers to see which group has build the highest tower. Then mix up the children into new groups and play again.

2. Tower Building Contest

Divide your class into groups of two or three children. Give each group the same number of blocks (big cardboard bricks work the best). When you say, "Go!," all the groups have to build their towers as big as they can before it falls down. When that happens, switch teams around and have a new set of kids working together to play again. There is no real winner in this game. It just helps emphasize teamwork.

3. Say Hello in different languages

Teach the children how to say hello in different languages. Here are some examples with their pronunciation.

- * French – Salut (sal-oo)
- * German – Hallo (hail-o)
- * Spanish – Hola (ola)
- * Italian – Ciao (chow)
- * Chinese, Mandarin – Ni Hao (Nee ha-oh)

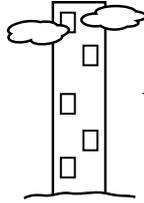
4. Speak garbled words to each other

Let the children see how it must have been when everyone started speaking other languages. Let them speak garble to each other so that only they know what they are saying. It will seem like chaos. Talk about what it must have been like for the people. Share how this is why we have so many languages now. Because of this, people scattered all over the world speaking their new language

5. Sandpaper Tower

Use square pieces of sandpaper and paste onto coloured A4 paper. Cut out clouds from white paper and stick onto picture.

6: Dot-to-dot picture



When the people try to build a tower to the heavens, God halts their progress.

THE TOWER OF BABEL

Old Testament Lesson #6 • Genesis 11:1-9

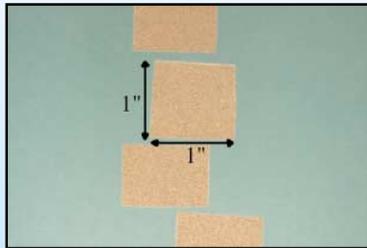
SANDPAPER TOWER

This Tower of Babel is made of sandpaper and decorated with markers.

Items Needed

- White construction paper
- Construction paper – any color (1 piece per child)
- Scissors
- Sandpaper (approx. 1 sheet per child)
- Markers or crayons
- Glue sticks or other

Be creative! Decorate the tower or try felt or foam instead of sandpaper and cotton balls for clouds.



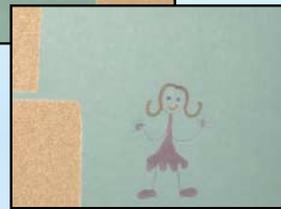
Step 1



Step 3



Step 4



Step 5

Directions

1. Cut sandpaper into about 1-inch squares; each child will need about 8.
2. Give each child a piece of construction paper, any color.
3. Glue on sandpaper squares to make a tall Tower of Babel to the top of the paper.
4. Cut out and glue clouds around the top of the tower.
5. Draw little people at the bottom so the tower looks really tall.

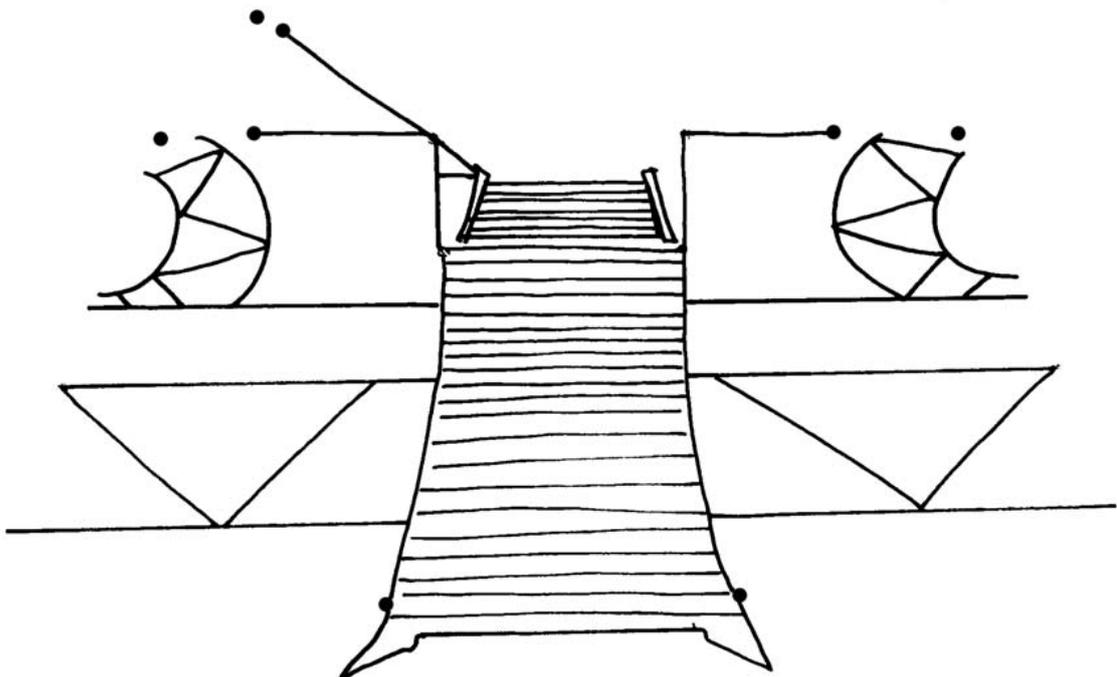
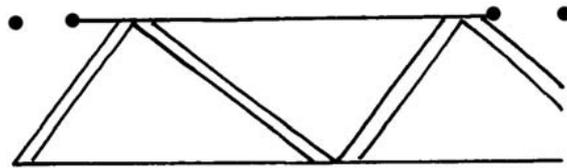
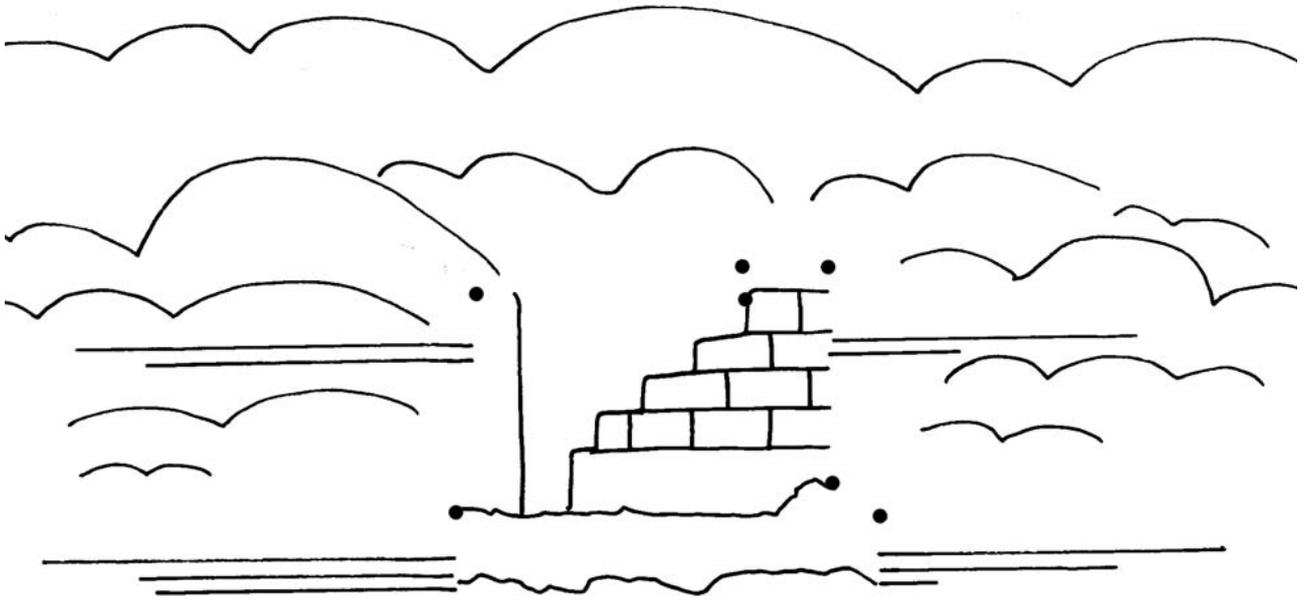
This craft is designed to be made with adult help and supervision. Some of the material can be prepared beforehand for easier assembling by the children.



The Tower of Babel

Colour the picture

The Tower of Babel



Lesson 41 - God's Promise to Abraham

Aims

- * To learn that Abraham was a man who really trusted God
- * To learn that God always keeps his promises

Materials

The Beginner's Bible

Visual aids: pictures from the story

Worksheet - God's promise to Abraham

Material for worksheets - star stickers, black paper, glue scissors, white pencils

Materials for stargazing tube - cardboard tube, construction paper, aluminium foil, stars or glitter

Key names: Abraham, Sarah, Lot, Isaac

Memory verse - "Count the stars. That's how many descendants you will have!" Genesis 15:5

Lesson Outline

1. Introduction
2. Tell the story
3. Discussion
4. Activities - action game, retell the story, memory game, add stars to picture, stargazing tube
5. Review the aims
6. Prayer



1) Introduction

- * How would you feel if your family had to leave your home and live in a new place? Would you like to leave? Would you miss your friends and all the people you know.
- * Today's story is about a man called Abraham and what happened when God told him to leave his home.

2) Tell the story

Abraham loved God. So did his wife Sarah. One day, God told Abraham to move to a new land. So along with their helpers, Abraham and Sarah packed up and went. Abraham's nephew was called Lot. Lot and all his helpers went with them too. The helpers began to fight. There was not enough grass for all the animals. So Abraham said to Lot, "You pick your own land to live on." Lot chose the best land. It had the most green grass and the most water for his animals. Lot moved to his new home. Then God gave Abraham a blessing. God said, "All the land you see here will be yours forever. Also, you and Sarah will be blessed with as many children, grandchildren and great grandchildren as there are stars in the sky." God led Abraham and Sarah to a place called Hebron. It was beautiful

One hot day Abraham was resting near his tent. He heard footsteps. Three men were standing nearby. Abraham went out to greet them. “Would you like to rest in the shade? We have plenty of cool water to drink. Can I get you something to eat?” Abraham told Sarah about the visitors. He asked her to make a tasty meal. While they were eating the three visitors shared some exciting news. They said, “Your wife is going to have a son.” Sarah heard what they said. She laughed, thinking, I am too old. God asked Abraham, “Why did Sarah laugh? Anything is possible with the Lord.” Sure enough, the next year, Sarah had a baby boy. They named him Isaac.

3) Discussion

- * What did God ask Abraham to do? - *Leave his home*
- * Did Abraham do what God said? - *Yes*
- * Who went with Abraham? - *Sarah, Lot, their helpers*
- * Why did the Abraham’s and Lot’s helpers fight? - *There wasn’t enough grass for their animals*
- * What did God promise Abraham?
 - *All the land you see will be yours*
 - *many children, grandchildren and great grandchildren as there are stars in the sky.*
- * What did the three visitors promise Abraham and Sarah? - *a baby son*
- * Why didn’t Sarah believe them? - *She was old*
- * What was the name of the baby? - *Isaac*
- * Did God keep His promises?
 - *Yes. although it doesn’t say so in the story, God gave them a land called Canaan*
 - *they did have as many descendants as there are stars*
 - *and Sarah did have a baby boy*
- * Did Abraham trust God and do as He said?
 - *Yes. Even though Abraham didn’t know where to go when he left his home, he trusted God. Because of this, God blessed him in many ways*
- * What can we learn from the story?
 - *We can trust God, because he will always keep His promises. This is true today as at the time of Abraham. For children this also means trusting our parents and doing as they say even if we don’t understand why. When we do that God will bless us and help us in many ways.*

4) Activities

- * Action Game - Abraham Goes to the promised land
- * Retell the story - Put picture cards in the correct order and retell the story in your own words
- * Memory game - using the picture cards
- * Picture - add stars to the night sky
- * Abraham Stargazing tube

5) Review the lesson aims

- * To learn that Abraham was a man who really trusted God
- * To learn that God always keeps his promises

6) Prayer

* Say a prayer to thank God for Abraham who trusted God. Because of that, God blessed him in many ways. Let us learn from Abraham the importance of trusting God in our own family. Thank God that He wants the best for us and He always keeps His promises.

God's Promise to Abraham

From The Beginner's Bible

A New Home (Genesis 12-17)

Abraham loved God. So did his wife Sarah.

One day, God told Abraham to move to a new land. So along with their helpers, Abraham and Sarah packed up and went.

Abraham's nephew was called Lot. Lot and all his helpers went with them too.

The helpers began to fight. There was not enough grass for all the animals. So Abraham said to Lot, "You pick your own land to live on."

Lot chose the best land. It had the most green grass and the most water for his animals. Lot moved to his new home.

Then God gave Abraham a blessing. God said, "All the land you see here will be yours forever. Also, you and Sarah will be blessed with many children."

God led Abraham and Sarah to a place called Hebron. It was beautiful

The Visitors (Genesis 18 and 21)

One hot day Abraham was resting near his tent. He heard footsteps.

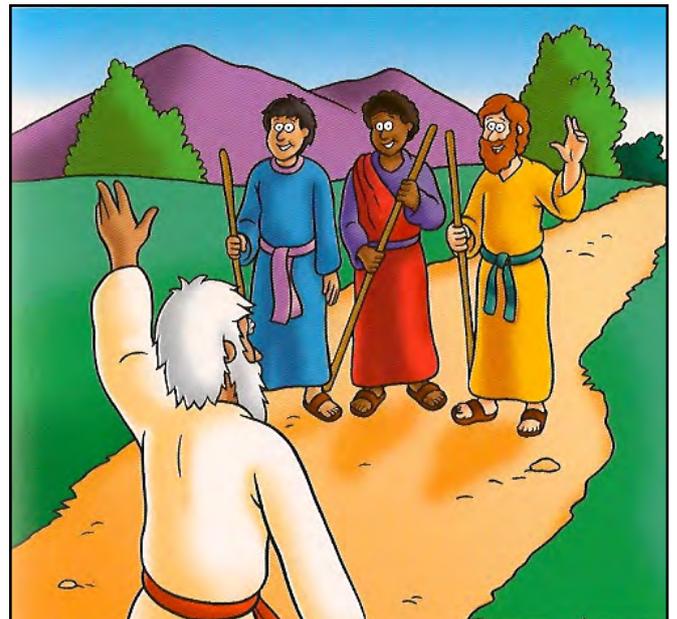
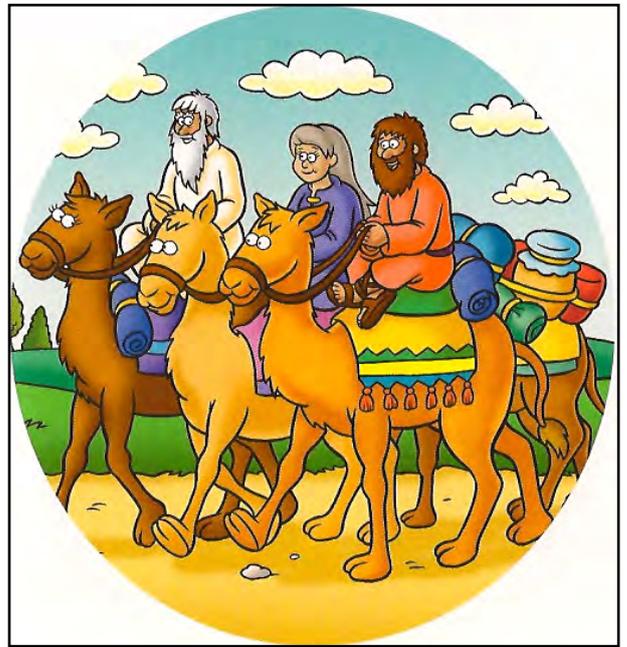
Three men were standing nearby. Abraham went out to greet them. "Would you like to rest in the shade? We have plenty of cool water to drink. Can I get you something to eat?"

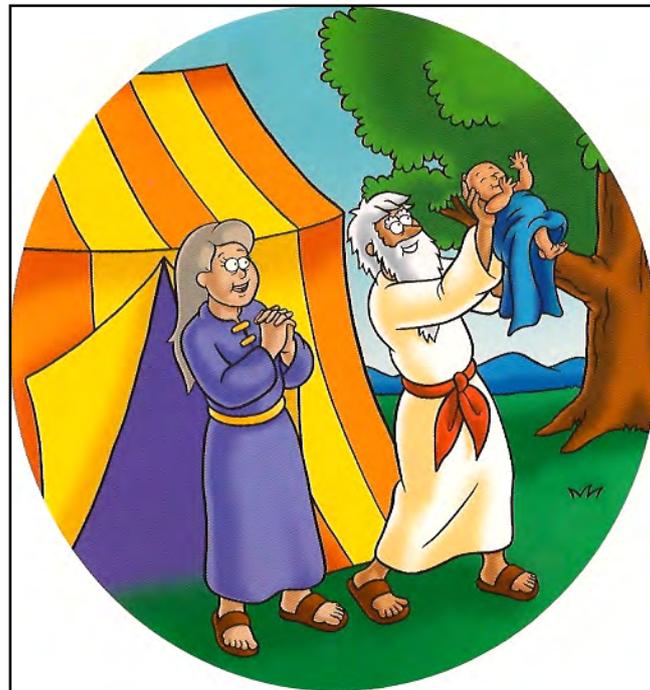
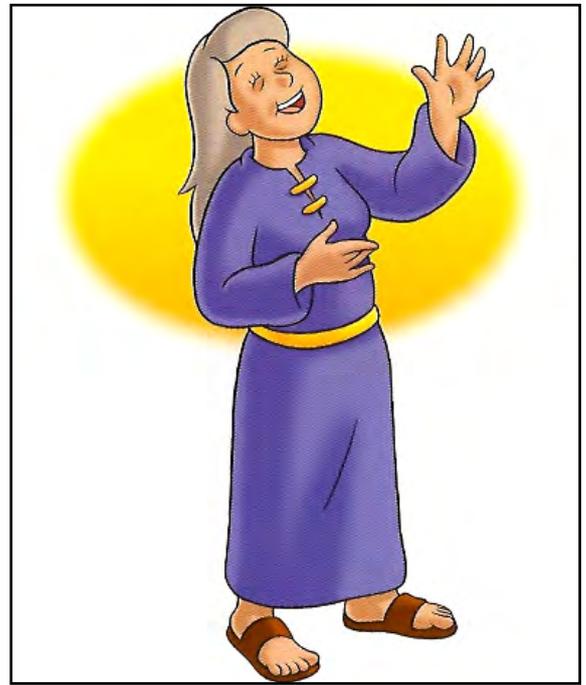
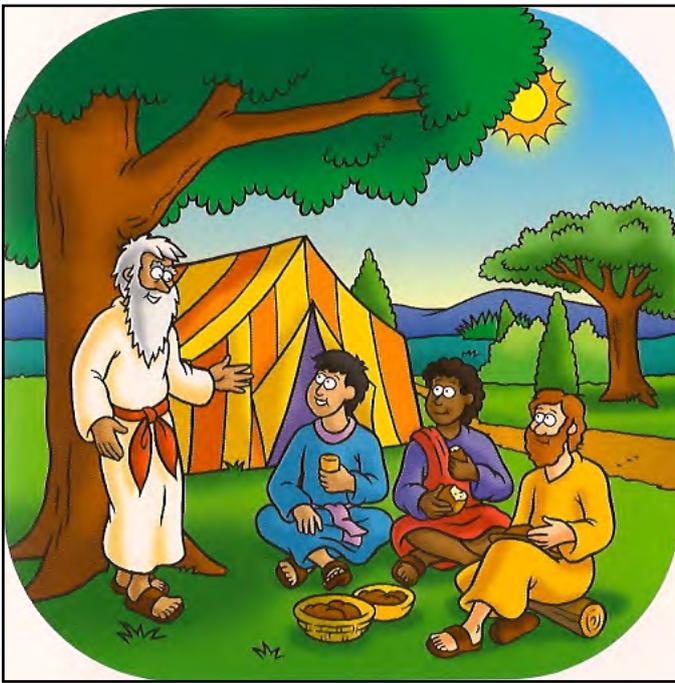
Abraham told Sarah about the visitors. He asked her to make a tasty meal.

While they were eating the three visitors shared some exciting news. They said, "Your wife is going to have a son."

Sarah heard what they said. She laughed, thinking, *I am too old*. God asked Abraham, "Why did Sarah laugh? Anything is possible with the Lord."

Sure enough, the next year, Sarah had a baby boy. They named him Isaac.





Abraham Goes to the Promised Land



This action story teaches children about Abram and the Promised Land (Genesis 11:31-32; 12:1-8).

PREPARATION

Provide a large open area without chairs for this activity. Hold the story in your Bible as you begin reading. Seat the children on the floor.

HOW TO PLAY

(Read the story dramatically, with emotion. Encourage the children to do the motions.)

Once there was a man named Abram. He lived in a place called Ur. Nobody in Ur loved God — nobody but Abram.

God said, "Abram, go far away to the Promised Land and live there. If you will go, I will do many good things for you." So Abram left Ur and started for the Promised Land.

Let's make believe we're Abram, going on the long, long trip to the Promised Land. *(The children stand up and follow you as you walk around the room.)*

We have many sheep and cows to take care of. Come on, sheep. Come on, cows. You must travel with us. STEP, STEP, STEP! What a long trip!

We are getting tired. *(Stop walking. Stretch.)* Let's stop and set up our tents. *(Pretend to set up tents.)* Now we can go to sleep. *(Lie down and pretend to sleep.)*

(Almost immediately, sit up and stretch.) The sun is starting to come up. It's morning. Let's get up and feed the sheep and cows. *(Stand up and pretend to feed the animals.)*

It's time to go again. Are the sheep and cows coming? STEP, STEP, STEP! Now we must climb a big hill. PUFF, PUFF, PUFF!

I'm getting tired. Are you? But we can't rest yet. We haven't reached the Promised Land. So, let's keep going. STEP, STEP, STEP.

Look, here's a river! How will we get across? It doesn't look too deep. Let's wade across. *(Pretend to test the water with your toes, and then step into it.)*

SLOSH, SLOSH, SLOSH! Here we are at the other side. *(Pretend to step out of the water and shake off.)*

I wonder if this is the Promised Land? *(Shield your eyes and look around with exaggerated movements.)*

No, this isn't it. Let's keep walking. STEP, STEP, STEP!

(If desired, continue the story with similar actions — going across dusty, hot deserts, meeting wild animals, etc. — until you finally arrive.)

Here it is at last — the Promised Land. We are so happy! God will do good things for us here. Let's thank God. Thank you, God, for bringing Abram to the Promised Land.



God's promise to Abraham



Abraham Stargazing Tube



Cover the top of the tube in aluminium foil



Prick the foil with a thumb. tuck to make stars



Cover a sheet of construction paper in glue.



Roll the tube in construction paper.



Decorate the outside of tube with stars or glitter. Write the Bible verse on the side. Allow to dry



Look inside the tube to see a night sky scene.



Lesson 42 - Isaac finds a Bride

Aims

- * To learn how Isaac met Rebecka
- * To learn about the blessing and how the children's parents met each other.

Materials

Genesis 24: 1-28, and 50-67.
The Beginner's Bible
Visual aids: pictures from the story
Blessing pictures of the children's parents
worksheets

Key words: Isaac, Rebecka

Lesson Outline

1. Introduction
2. Tell the story
3. Questions
4. The Blessing
5. Activities - retell the story, act out the story, draw a picture of parents, worksheets
6. Review the aims
7. Prayer



1) Introduction

- * Remind the children that God promised Abraham and Sarah a baby boy even though they were very old. God kept his promise and Sarah had a boy called Isaac, which means laughter. Today's story is about when Isaac grew up.

2) Tell the story

A Bride for Isaac

When Isaac grew up, his father Abraham told one of his servants, "Go to my homeland, where we came from and find a bride for Isaac. I want her to be someone who believes in God."

So Abraham sent the servant on his way with ten camels and a lot of jewellery and clothes. They were gifts for Isaac's new bride.

The servant reached Abraham's homeland. He stopped by a well and prayed to God for help. "Dear God, when girls come to take water from the well please show me which girl you have chosen for

Isaac. the woman you have chosen for Isaac. Let her be the one who offers water to me and to my camels.”

Before he finished praying, a young woman with a jar walked towards the well. After she had filled her jar, the servant asked her for a drink. She gave him a drink. Then she gave water to his camels. She was the answer to his prayer! Her name was Rebecka.

The servant gave her gifts and they went to meet her father. He explained why he had come and that his pray had been answered. The servant asked for his permission to take Rebecka to Isaac. Her father said yes, and Rebecka told the servant she would be happy to go,

The next day Rebecka followed the servant back home. When Isaac and Rebecka met they liked each other very much. Soon, they got married. They had two twin boys and called them Esau and Jacob.

3) Questions

- * What kind of a wife did Abraham want Isaac to have?
 - *someone from his homeland, his own people*
 - *someone who believed in God*
- * Who did Abraham send? - *his servant*
- * What did the servant take with him? - *10 camels and a lot of jewelry*
- * Why did he take them? - *They were gifts for the bride's family*
- * What did he do when he got there? - *He prayed to God for guidance*
- * What did he ask God? - *'show me the woman for Isaac. I will know she is the one if she offers water to me and my camels'*
- * What happened? - *His prayer was answered. A girl carrying a water jug gave him and his camels water*
- * What was her name? - *Rebecka*
- * What did the servant ask her father? - *'Can I take Rebecka to Isaac to be his wife?'*
- * Was she happy to go? - *Yes*
- * What happened when Isaac and Rebecka met? - *They liked each other very much and got married*
- * What were the names of their children? - *Esau and Jacob*

4) The Blessing

- * Discuss how the children's parents met and how they were married. Do they know?
- * In our church we have a special way to get married called the Blessing. Here are some key points:
 1. Many couples are chosen by True Parents. *Did that happen with your parents?*
 2. They are usually from different countries. *Where are your parents from?*
 3. Couples wear wedding clothes. Suits for men, white dresses for women. *Do you have a picture from your parent's blessing?*
 4. True Parents bless many couples at the same time?
 5. Couples drink holy wine
 6. True Parents say a blessing prayer
 7. The couples promise to God to always stay together
 8. They promise to be good parents and teach children God's way
 9. True Parents sprinkle them with Holy water
 10. They exchange rings

If the children bring their parents blessing photos use them to stimulate discussion

* Abraham wanted Isaac to find a bride who believed in God. In our church all couples believe in God and follow true parents

* Abraham's servant prayed for God's guidance to find the right person. In our church we also pray for God's guidance to find the right person to marry

5) Activities

* Put the pictures in the correct order and retell the story in your own words

* Draw a picture of your parents in blessing clothes

* Colour the picture of Sarah and add water jars

* Help Rebecka find her way to Isaac

* Find 10 differences between the pictures

* Find 9 water jars

6) Review the lesson aims

* To learn how Isaac met Rebecka

* To learn about the blessing and how the children's parents met each other.

7) Prayer

* Say a prayer to thank God for helping Isaac find a bride. Thank God for your parents and for the blessing they could receive from True Parents

A Bride for Isaac

When Isaac grew up, his father Abraham told one of his servants, “Go to my homeland, where we came from and find a bride for Isaac. I want her to be someone who believes in God.”

So Abraham sent the servant on his way with ten camels and a lot of jewellery and clothes. They were gifts for Isaac’s new bride.

The servant reached Abraham’s homeland. He stopped by a well and prayed to God for help. “Dear God, when girls come to take water from the well please show me which girl you have chosen for Isaac. the woman you have chosen for Isaac. Let her be the one who offers water to me and to my camels.”

Before he finished praying, a young woman with a jar walked towards the well. After she had filled her jar, the servant asked her for a drink. She gave him a drink. Then she gave water to his camels. She was the answer to his prayer! Her name was Rebecka.

The servant gave her gifts and they went to meet her father. He explained why he had come and that his pray had been answered. The servant asked for his permission to take Rebecka to Isaac. Her father said yes, and Rebecka told the servant she would be happy to go,

The next day Rebecka followed the servant back home. When Isaac and Rebecka met they liked each other very much. Soon, they got married. They had two twin boys and called them Esau and Jacob.

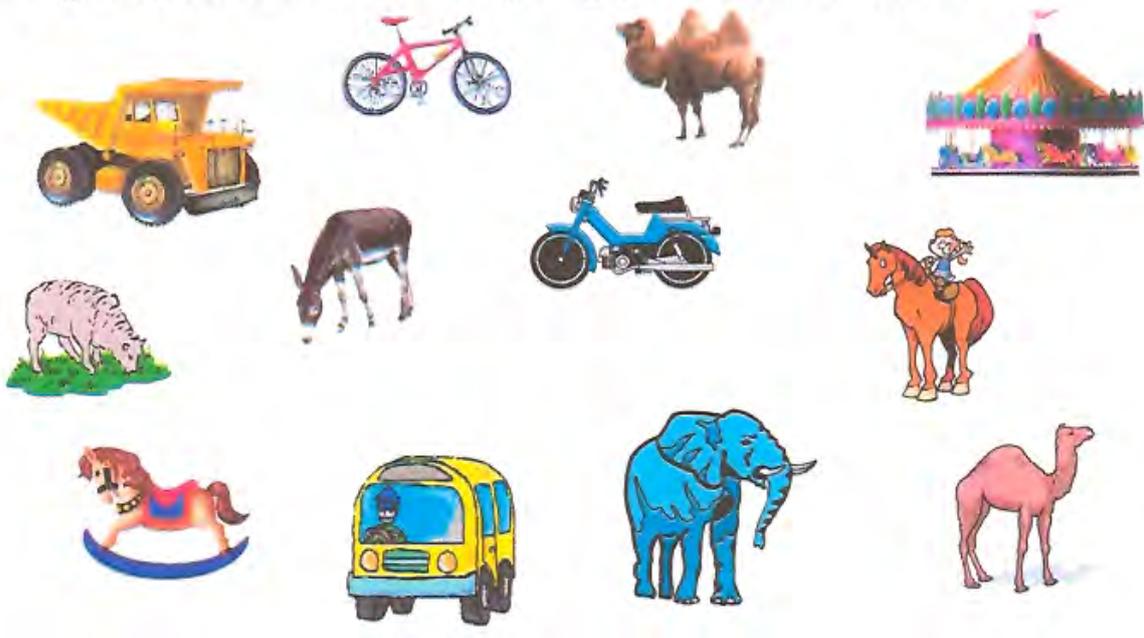




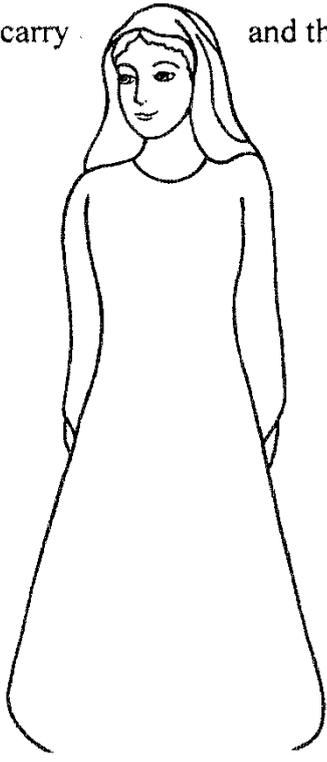




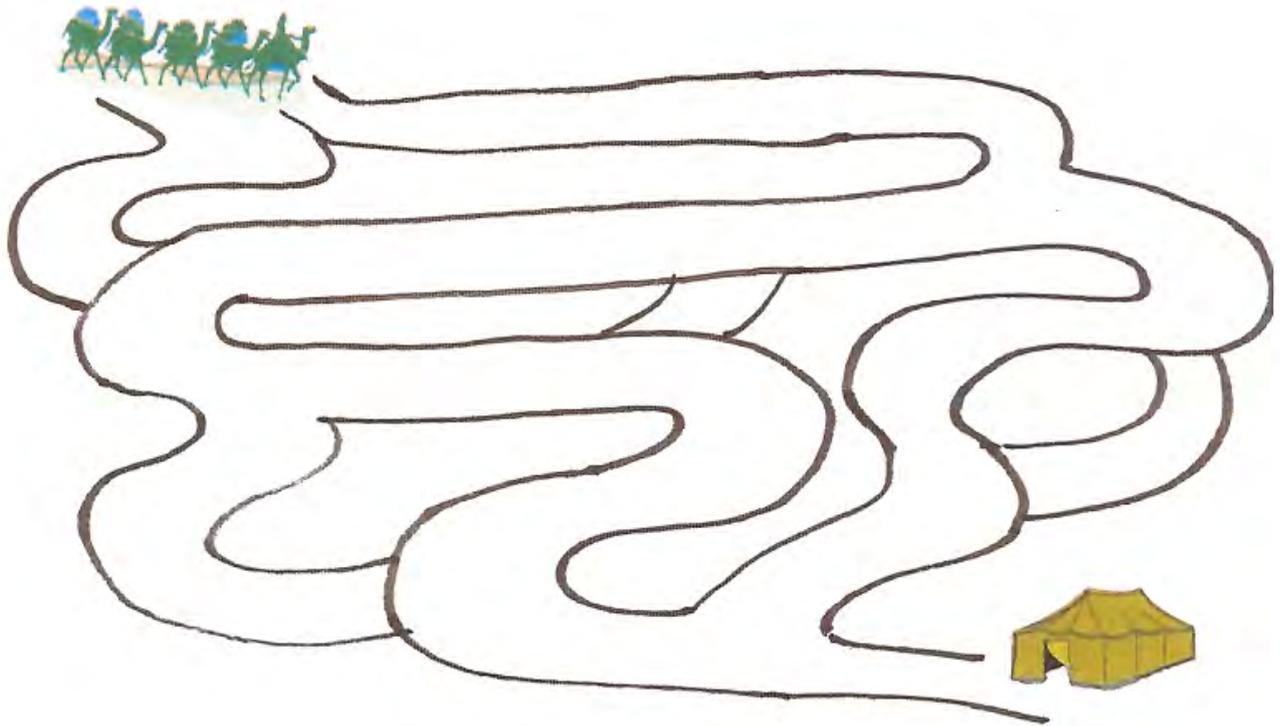
Eliezar traveled to a distant land to find a bride for Isaac. How did he travel? Circle the things Eliezar might have ridden on. Put an X by things you would like to ride on.



Give Rebecca a water jar to carry and then give her some pretty, colorful clothes with crayons or markers.



Help the servant and Rebecka find their way to Isaac's home by drawing a line on the right path



Find 10 differences between the pictures?



Abraham's servant asked Rebecka: Do you want to be married to Isaac? Read what Rebecka answered in Genesis 24



Rebecca filled her water jar with water for the thirsty camels. Find 9 jars in the picture? Read about Isaac and Rebecca in Genesis 24.

My Parents Blessing

A large, empty rectangular box with a thin black border, occupying the majority of the page below the title. It is intended for the user to write their parents' blessing.



AP / Ahn Young-joon

Lesson 43 - Jacob and Esau

Aims

- * To learn that Jacob was a special person chosen by God
- * To learn about jealousy

Materials

The Beginner's Bible

Visual aids: picture cards from the story

Materials for a story frieze - strips of card, glue, pictures from the story, scissors, paper clips

Worksheet

Key Words: Isaac, Rebecka, Esau, Jacob, Laban, blessing, jealous

Lesson Outline

1. Introduction
2. Tell the story
3. Discussion
4. Activities - feeling game, follow the leader, retell the story, memory game, story frieze
5. Review the aims
6. Prayer

.....

1) Introduction

- * Remind the children about Abraham. He was a special person chosen by God. He trusted God and did whatever he was asked to do. God kept his promise to Abraham. When he and his wife Sarah were very old they had a baby boy called Isaac.
- * When Isaac grew up he married a girl called Rebecka. She gave birth to two twin boys, called Esau and Jacob. Esau was born first. He hunted animals and was very hairy. Jacob on the other hand had smooth skin and liked to stay at home.
- * In your family who is the oldest? Who is the youngest? Which are you? Do you want to be the oldest? What is good about being the older or younger?
- * If you are older you should take care of and help your younger brother or sister and be a good example to them.
- * If you are younger you need help from your older brother or sister and you can learn from them, so you should listen to what they say.

2) Tell the story

Jacob's Blessing - Genesis 27

When Isaac was an old man, he was almost blind. He called for his first born son, Esau.

"I want to give you a special blessing, because you are the eldest son," he said. "Prepare my favorite dinner for me. Then come back and you will get my blessing. "

Rebekah heard what Isaac said to Esau. But God had told her it was Jacob who would become the family leader, so she wanted him to have the blessing. So while Esau was hunting, she told Jacob her plan. She made Isaac's dinner. Then she tied goatskins around Jacob's arms so that he would feel just as hairy as Esau..

Jacob pretended that he was Esau. He took the food to his father. After dinner, Isaac reached out to bless his son. He felt Jacob's hairy arms and thought he was Esau, and so he gave Jacob his blessing.

Esau was very angry when he found out what had happened and he wanted to hurt Jacob. So Rebekah sent Jacob away to his uncle Laban's house.

Jacob's Dream - Genesis 28

Jacob travelled for many miles. His uncle Laban lived far away. When it was evening, he stopped to rest. He put a stone under his head for a pillow and fell asleep.

While he slept, he had a beautiful dream. In the dream he saw a ladder, that went from earth to heaven. Angels walked up and down the ladder. At the top was God. "God said, "I am watching over you Jacob. Someday, all of this land will belong to you and your family.

The next morning when Jacob woke up, he said, "God is in this place and I know that God is with me." He took his stone pillow and set it up as a reminder of his dream. He said a prayer and then continued on his way.

Jacob and Esau Meet Again - Genesis 29

Jacob traveled far away, to his uncle's house. He worked for his uncle by taking care of sheep . While he was there he got married and God blessed him with 12 sons. Jacob's family lived with his uncle for many years. He also had many sheep, donkeys and camels. One day, God told Jacob to go back to his homeland where Esau lived.

He wanted to go back, but he was afraid of his brother, Esau. He thought Esau would still be angry with him. But Jacob obeyed God. He and his family packed up everything they owned. Jacob sent servants ahead to offer gifts to Esau.

Much to Jacob's surprise, Esau ran to meet him. And he gave Jacob a big hug. They were so happy to see each other again.

3) Discussion

* Who did Isaac want to bless? - Esau

* Why did Isaac want to bless him? - *Esau was the oldest. Usually the father in the family gave the land to his oldest son.*

- * Who did Rebecka want to be blessed? - *Jacob*
- * What did Rebecka put on Jacob's arm? - *goat skin*
- * Why did he do that? - *So Jacob would be hairy like Esau, Isaac was blind and thought he was Esau. Then Jacob got the blessing*
- * Why was Esau angry?
 - *Jacob had taken his father's blessing that was meant for him. He was the oldest and should have received the blessing. But God wanted the blessing to be given to Jacob. Esau was jealous, because it wasn't fair.*
 - *Do you get angry or sad when your brother or sister gets more than you? You get angry because you feel jealous. You want the same as them.*
- * What did Jacob see in his dream? - *a stairway to heaven with angels on it. God told him that He was watching over him and that all the land would belong to him and his family one day*
- * Who did Jacob go and stay with? - *his uncle Laban*
- * How many sons did Jacob have? - *12*
- * What did God tell Jacob to do? - *Go home*
- * Why was Jacob afraid to go back home? - *He thought Esau was still angry with him*
- * What did Jacob do to make Esau less angry? - *He gave him lots of gifts*
- * What happened when Jacob and Esau met? - *The hugged each other. Esau wasn't angry anymore*

4) Activities

- * Feeling Game - Pretend to be Isaac. One blinded-folded person feels the arms of different people. Can he/she recognize each person by their arm? What is different about each arm? Do the same faces or hands or hair. Try disguising your voice. Can 'Isaac' say whose voice it is?
- * Follow the leader - Take turns to be the 'oldest'. Do actions, walk around the room, etc, for everyone to follow
- * Retell the Story using picture cards
- * Story Frieze - Stick strips of card together with tape and fold them into a concertina effect. Cut and paste pictures from the story onto the card, in the correct order. Write a title, "Esau and Jacob" on the front card. Use a paper clip to hold the strips together. Use it to retell the story. Take it home.
- * Worksheet - Cut and paste pictures in the correct order

Note: If you think there are too many pictures for young children, select a few. The pictures can also be pre-cut if necessary.

5) Review the lesson aims

* To learn that Jacob was a special person chosen by God

- *Like Abraham, Jacob obeyed God and God promised to give lots of land for him and his descendants. Although he wasn't the oldest God chose him instead of Esau*

* To learn about jealousy

- *Esau got very angry. He was jealous because he was the oldest and should have got his father's blessing. In the end he still loved his brother and they became friends again. Even if we feel jealous when others get more than us, God still wants us to love each other and be friends.*

6) Prayer

* Say a prayer to thank God for Jacob who trusted and obeyed God. Let us learn to be like Jacob. Help us to be friends and love each other even if we feel jealous when someone has more than us

Jacob and Esau

Jacob's Blessing - Genesis 27

When Isaac was an old man, he could not see very well. He called for his first born son, Esau. "I want to give you a special blessing, because you are the eldest son," he said. "Prepare my favorite dinner for me. Then come back and you will get my blessing. "

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While he slept, he had a beautiful dream. In the dream he saw a ladder, that went from earth to heaven. Angels walked up and down the ladder. At the top was God. "God said, "I am watching over you Jacob. Someday, all of this land will belong to you and your family.

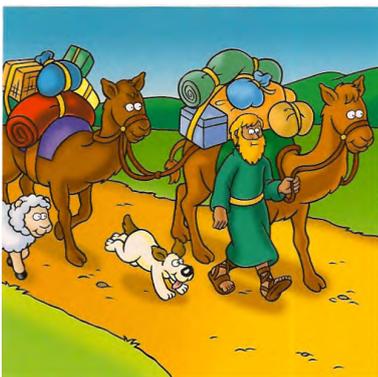
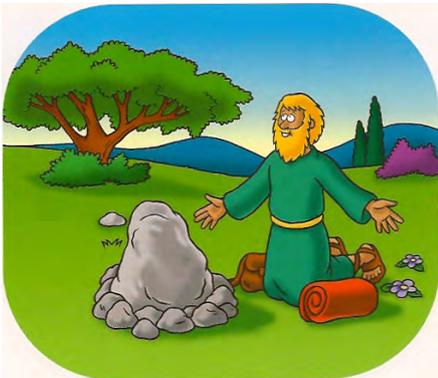
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Esau



Jacob

Jacob and Esau

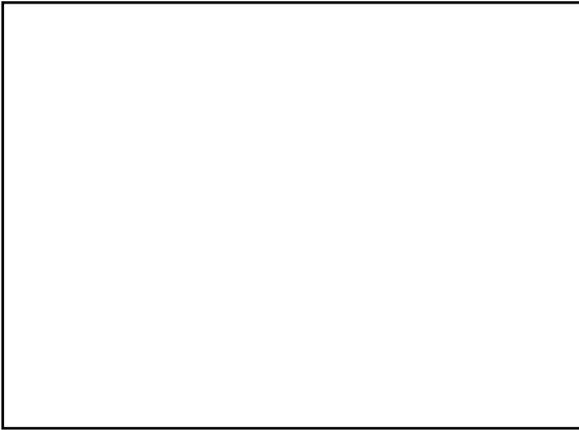
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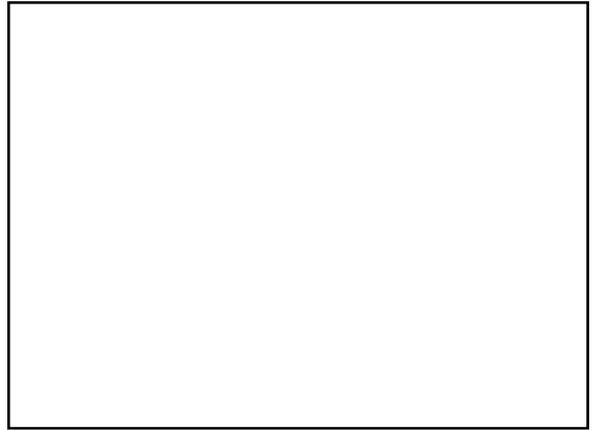
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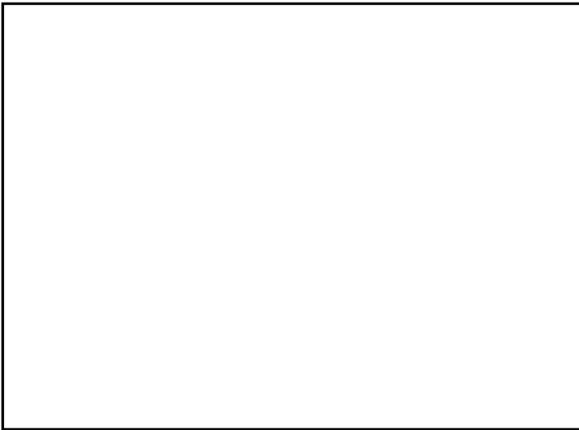
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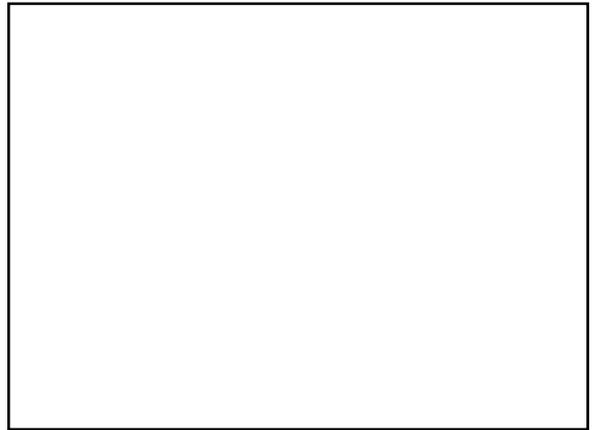
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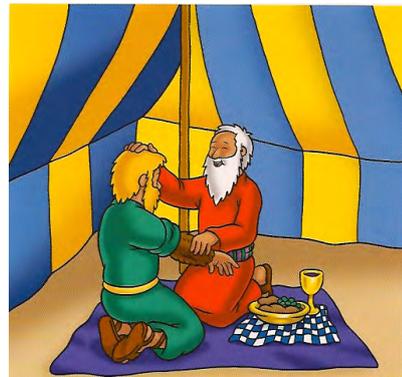


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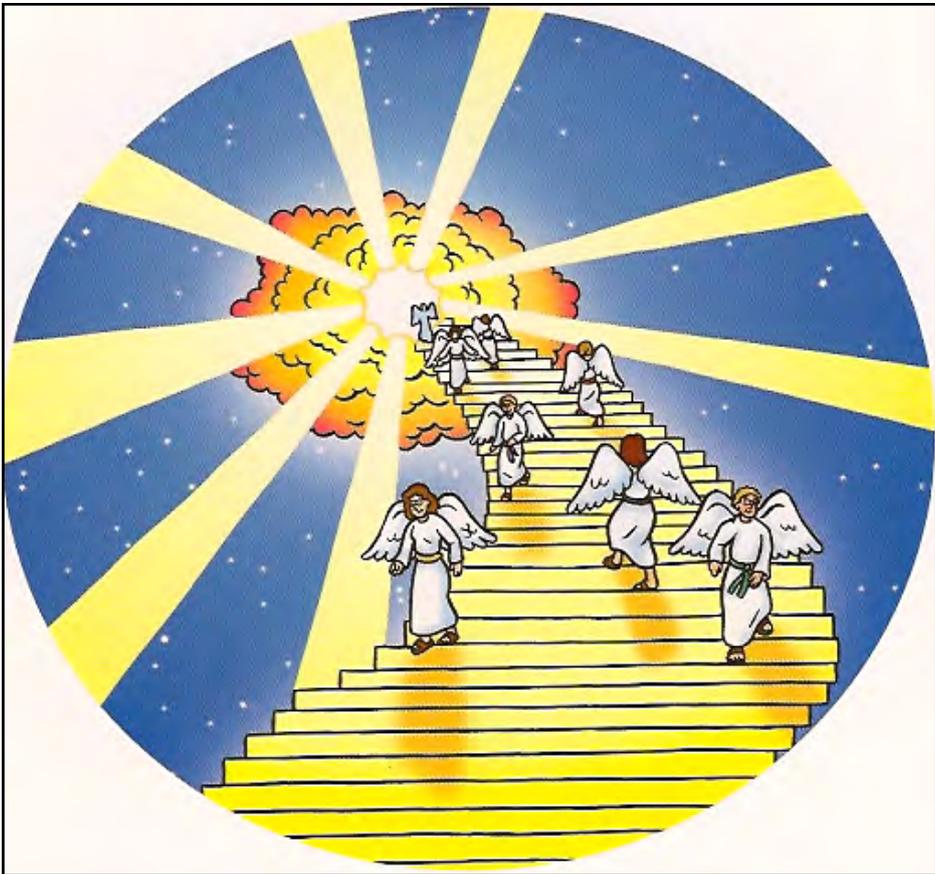
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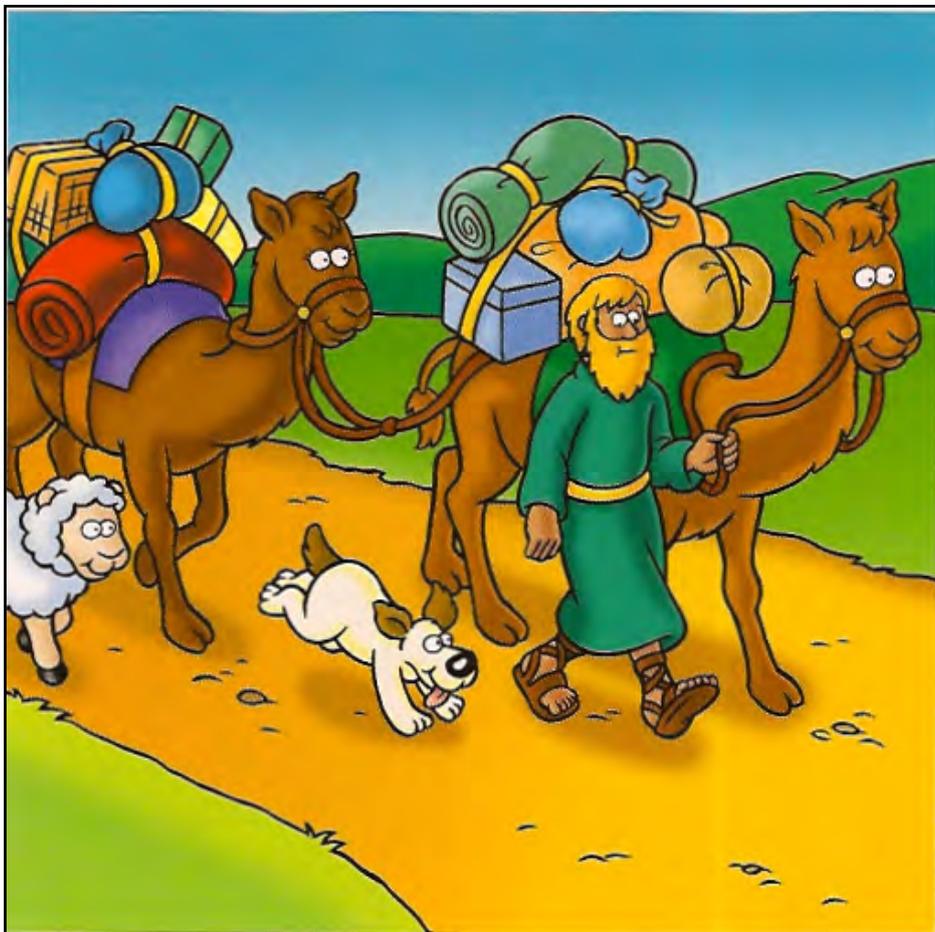
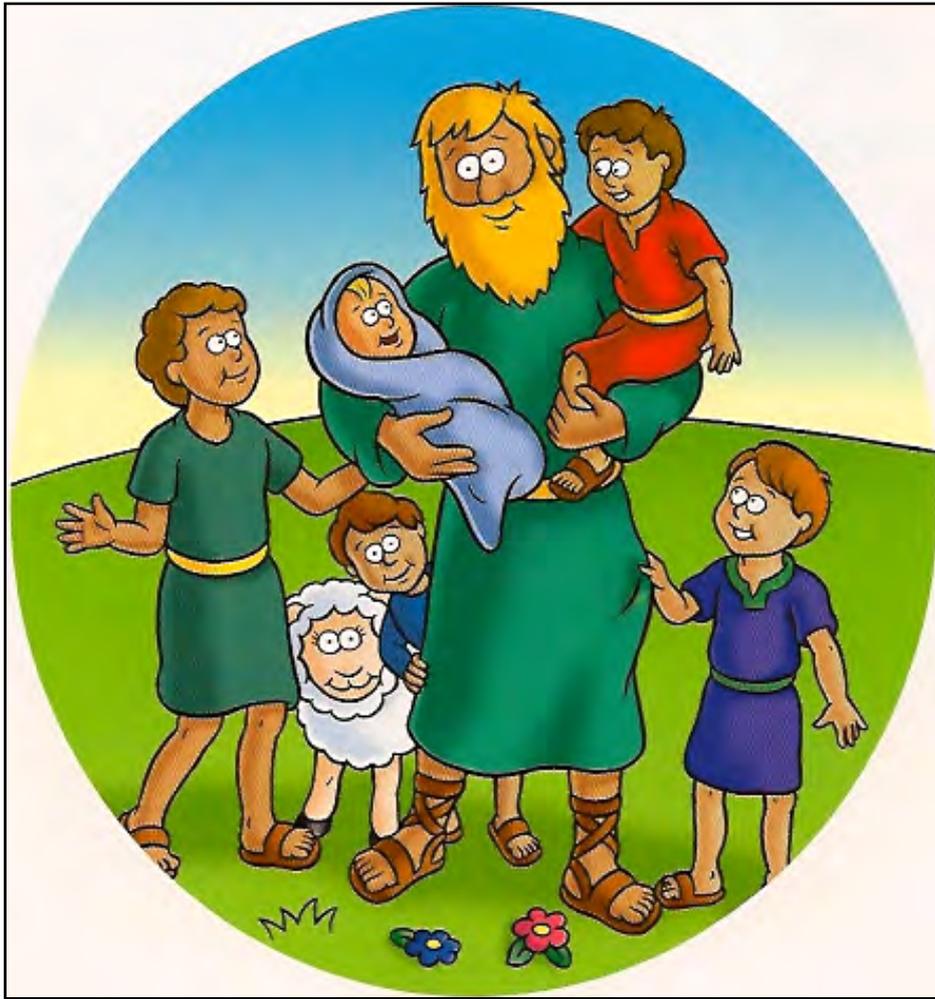














Lesson 44 - Joseph's Coat

Aims

- * To be familiar with the story of Joseph's coat
- * To learn about jealousy

Materials

Genesis 37
The Beginner's Bible
Visual aids: pictures from the story
Large picture of Joseph wearing his coat
Strips of coloured material
Glue, scissors

Key words: Joseph, jealous

Lesson Outline

1. Introduction
2. Tell the story
3. Questions
4. Activities - retell the story, decorate Joseph's coat
5. Review the aims
6. Prayer

.....

1) Introduction

- * Remind the children about the stories they have heard so far, by saying the names of the main characters: Abraham & Sarah, Isaac and Rebecca, and Esau & Jacob. Show the pictures. Today's story is about one of Jacob's sons, Joseph

2) Tell the story

Genesis 37

Joseph's Colourful Robe

Joseph was one of Jacob's twelve sons. Jacob loved him more than all of his other sons.

Jacob made Joseph a colourful robe. His brothers were jealous. They wanted nice robes, too. And they wanted to be loved as much as Jacob was loved.

Joseph had a dream. He told his family, "We were bundling grain from the field. Your bundles of grain bowed down to mine."

Then Joseph had another dream. He said, "This time, the sun and moon and eleven stars were bowing down to me." His father asked, "Does this mean our family will bow down to you someday?"

The brothers were even more angry. They threw Joseph into a dry well.

Along came some traders. The brothers sold Joseph to them as a slave.

They lied to their father and said Joseph had been killed by a wild animal. But God was with Joseph.

3) Questions

- * How many sons did Jacob have?
- * Who did Jacob love the most?
- * What did Jacob make for Joseph?
- * How did Joseph's brothers feel about this?
- * Would you feel jealous if your brother or sister was given a special coat and you weren't?
- * What was Joseph's first dream?
- * What was his second dream?
- * What did the dreams mean?
- * How would you feel if you had dream where your whole family bowed down to you?
- * How would you feel if your brother or sister dreamt that you bowed down to him or her?
- * His brothers became very angry. What did they do to Joseph?
- * What did the brothers tell Jacob about Joseph?
- * Joseph was chosen by God. That's why his father loved him so much and why he had special dreams

5) Activities

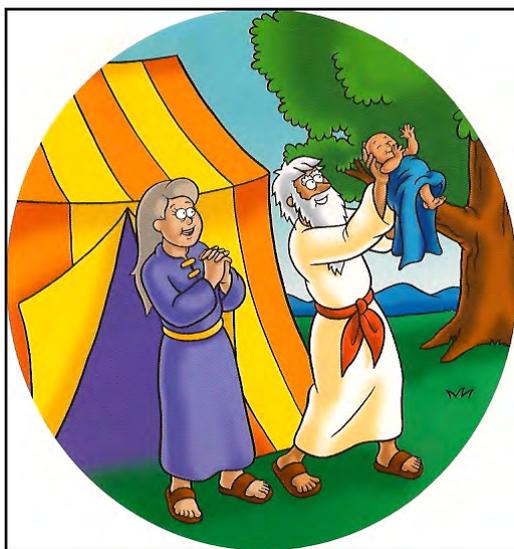
- * Put the pictures in the correct order and retell the story in your own words
- * Decorate the picture of Joseph's coat with strips of coloured cloth
- * Make Joseph's coat using card, cloth and crayon shavings

6) Review the lesson aims

- * To be familiar with the story of Joseph's coat
- * To learn about jealousy and family relationships

7) Prayer

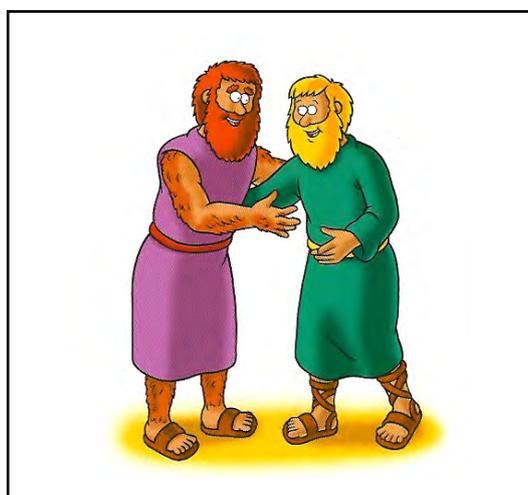
- * Say a prayer to ask God to help us to be happy when siblings or friends receive nice things



Abraham, Sarah & Isaac



Isaac & Rebecka



Esau & Jacob

Joseph's Colourful Robe

Genesis 37



Joseph was one of Jacob's twelve sons. Jacob loved him more than all of his other sons.

Jacob made Joseph a colourful robe. His brothers were jealous. They wanted nice robes, too. And they wanted to be loved as much as Jacob was loved.

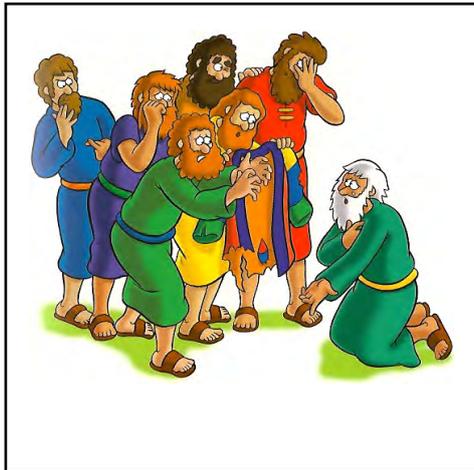
Joseph had a dream. He told his family, "We were bundling grain from the field. Your bundles of grain bowed down to mine."

Then Joseph had another dream. He said, "This time, the sun and moon and eleven stars were bowing down to me." His father asked, "Does this mean our family will bow down to you someday?"

The brothers were even more angry. They threw Joseph into a dry well.

Along came some traders. The brothers sold Joseph to them as a slave.

They lied to their father and said Joseph had been killed by a wild animal. But God was with Joseph.



Example picture





Josef

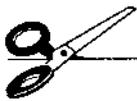
A Colorful Coat

Making Joseph's coat will provide an opportunity to discuss envy, a troublesome feeling for most children.

MEMORY VERSE

His brethren envied him.

— Genesis 37:11



WHAT TO DO

1. Explain the safe use of the iron. Let each child wear the mittens while using the iron. Of course, an adult will be holding the iron at all times.
2. Working one on one, place the felt coat on a piece of typing paper.
3. Allow each child to sprinkle crayon shavings on his coat.
4. Cover the coat with another piece of typing paper.
5. Help the child iron over the top paper until crayon begins to melt through.
6. Remove the top paper and fold the felt in half to form a coat. (Do not iron the uncovered felt.)

- * Let each child dress the Joseph figure in the coat as you tell the story of Joseph's gift from his father (Genesis 37). Lead the children to see that they should not envy the possessions of someone else. Say, **Joseph's brothers wanted his beautiful coat. Because they envied Joseph, they did a bad thing.** Have the children say the memory verse with you. Then say, **We should feel happy when our friends receive good things.**

TIP: Need a source of inexpensive, lightweight cardboard? Try empty cereal or pasta boxes. They are blank on one side. Many crafts calling for poster board can be made with cereal box cardboard.



BEFORE CLASS

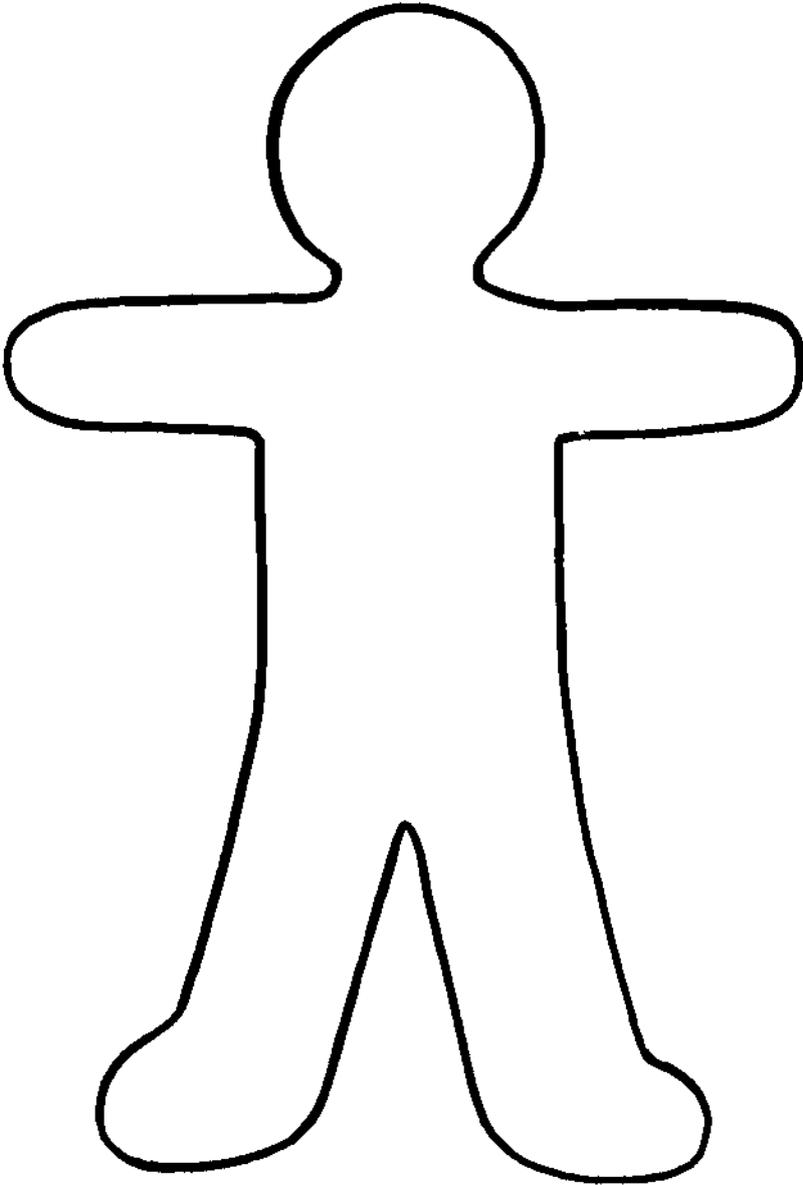
Cut one coat from felt and one Joseph from poster board for each child. Grate several brightly colored crayons.

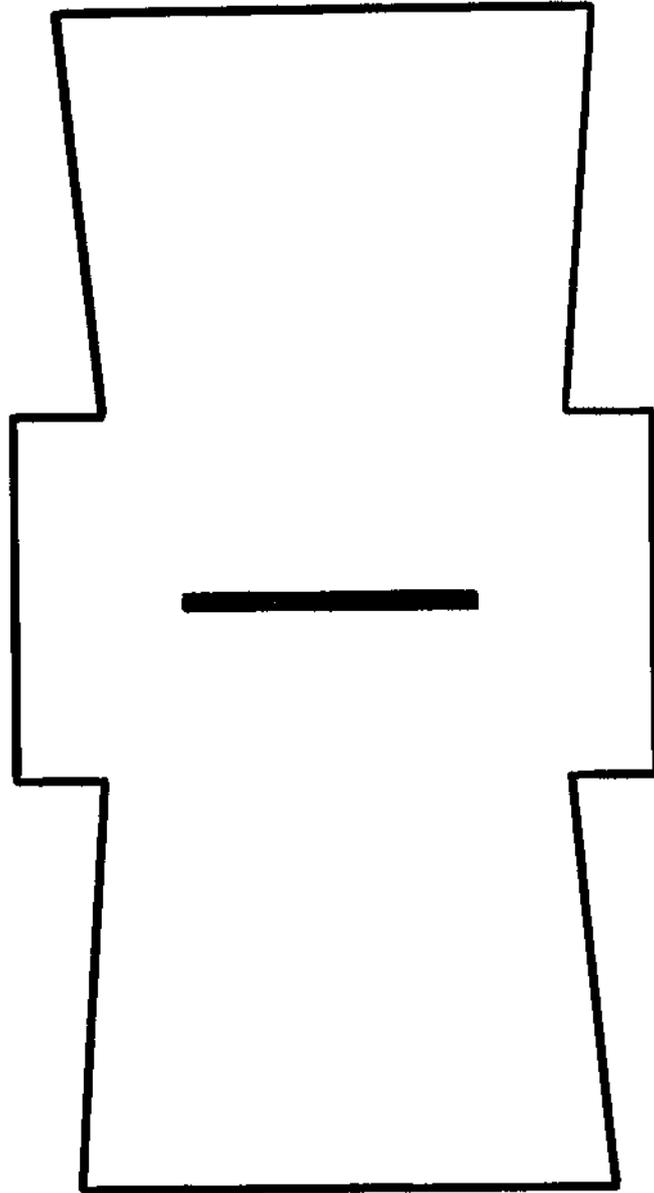
Locate a safe and sturdy place to use a slightly warm iron in your classroom. Tape the iron on the safe temperature. Assign one adult to stay with it at all times. Do not leave the iron unattended.



WHAT YOU NEED

- pattern from page 20
- white felt
- poster board
- old crayons
- typing paper
- warm iron
- tape
- a pair of child's mittens to fit the largest child's hands





Lesson 45 - Joseph Forgives his Brothers

Aims

- * To be familiar with main points of the story
- * To learn about forgiveness

Materials

Genesis 39-46

The Beginner's Bible

Visual aids: pictures from the story

Materials for a story frieze - strips of card, glue, pictures from the story, scissors, paper clips

Paper cups and silver foil

Spot-the-difference worksheet

Key words: forgive, revenge

Lesson Outline

1. Review last week's story
2. Tell the story
3. Questions
4. Activities - retell the story, story frieze, act out the story, spot-the difference, hide-and-seek
5. Review the aims
6. Prayer

.....

1) Review last week's story

- * Jacob's favourite son was Joseph. When he gave him a coat of many colours, his brothers became jealous. Joseph had dreams in which his family bowed down to him. This made his brothers so angry that they sold him as a slave. They told their father he had been killed by a wild animal.

2) Story

Genesis 39-41

Pharaoh's Dream

The traders took Joseph to Egypt. He was thrown into jail. But he had done nothing wrong. Joseph trusted God to help him. He made friends with some of the prisoners.

One of them had been a wine taster for Pharaoh. Pharaoh was the leader of Egypt. The wine taster said, "Last night, I had a dream. I was picking grapes and squeezing them into Pharaoh's cup. Then I put the cup into his hand. What does this mean, Joseph?"

Joseph answered, "You will be Pharaoh's wine taster again. Once you are free, please don't forget about me. Help me get out of jail, too."

A few days later, the wine taster's dream came true. He got out of jail and became Pharaoh's wine taster once again. But he forgot about Joseph.

Later, Pharaoh had two strange dreams. In one dream, he saw seven heavy cows and seven skinny cows. The skinny cows ate up all the heavy cows.

In another dream, Pharaoh saw seven healthy plants. Then he saw seven dried-up plants. The dried-up plants ate up all the healthy plants. Pharaoh was confused.

Pharaoh's wise men were confused, too. Then the wine taster remembered Joseph. He told Pharaoh that he could explain his dreams. With God's help, Joseph told Pharaoh what his dream meant.

"For the next seven years, plenty of food will grow. For seven years after that, not enough food will grow, because there will be no rain." Pharaoh said, "Joseph, you are a very wise man. I will make you ruler over Egypt."

Genesis 42-43

Joseph saves his family

For the first seven years Joseph was in charge of gathering extra food for the people of Egypt. That way, when hardly any crops grew, there would still be plenty to eat.

Then the seven bad years began, and the people in other countries had no food at all. Even Joseph's family did not have enough to eat. So Joseph's father sent his sons to Egypt to buy some food.

When the brothers arrived in Egypt, they went to Joseph and bowed down to him. They did not know he was their brother. But Joseph knew. Joseph sold them some food. Then the brothers left to go home.

Sometime later they returned to buy more food. Just as Joseph had dreamed, they bowed down to him - again. Finally, Joseph told them, "I am your brother!" His brothers were afraid.

But Joseph told them not to be afraid. "God has made something good out of what happened. He had a special plan for me," he said. They all hugged.

Joseph's brothers rushed home. They told their father what had happened. Jacob was so happy to hear that Joseph was alive. The whole family moved to Egypt.

3) Discussion

Questions about the story

1. Where did Joseph go?
2. What dream did the prisoner have?
3. What did Joseph say the dream meant?
4. What dreams did the king have?
5. What did Joseph say his dreams meant?

6. How did the king reward Joseph?
7. Why did Joseph's brothers come to Egypt?
8. What did Joseph do when his brothers came for food?
9. Which of Joseph's dreams came true?

How did God help Joseph?

- God gave him the ability to explain dreams.
- He got out of prison.
- The king made Joseph ruler over Egypt.
- Because of his position he could help his brothers
- God helped him to forgive his brothers and bring the family together

* What does the story teach us about forgiveness?

- Joseph was treated badly by his brothers. He could have taken revenge. Revenge means to get back at them. He could have put them in prison or made them into slaves, because that's what they did to him. Instead he forgave them and he brought the family together again.

- Joseph's brothers were very sorry for what they did. Joseph was moved in his heart. If someone says sorry to you it is easier to forgive them

- Has someone done something mean to you? Were you sad or angry? Did you do something back? Lots of children do, but God's wants to try to be nice to everyone, even those who are mean to us. God wants us to forgive others and love them like He loves us.

5) Activities

- * Retell the story - Put the pictures in the correct order and retell the story in your own words
- * Story Frieze - Stick strips of card together with tape and fold them into a concertina effect. Cut and paste pictures from the story onto the card, in the correct order. Write a title, "Joseph Forgives" on the front card. Use a paper clip to hold the strips together. Use it to retell the story. Take it home.
- * Act out the story - act out the scene when the brothers visit Egypt
- * Spot-the difference - find 10 differences between the pictures
- * Hide-and-seek - Cover a paper cup with foil to look like the silver cup. Write your name on it. Someone hides them. How many can you find? Can you find your own

6) Review the lesson aims

- * To be familiar with main points of the story
- * To learn about forgiveness

7) Prayer

Let us learn from the story of Joseph. He showed us that God forgives us when we do wrong. Ask God to help us to forgive those who do wrong to us. Ask God to help us to say sorry when we do wrong to others.

Joseph forgives his Brothers

Genesis 39-41

Pharaoh's Dream

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Genesis 42-43

Joseph saves his family

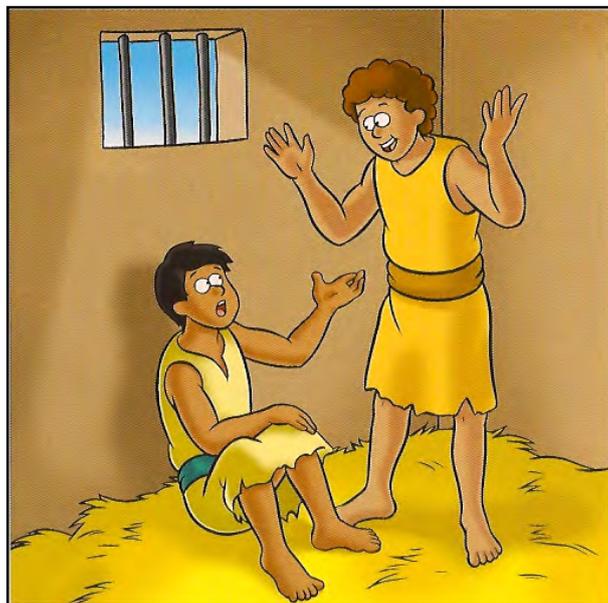
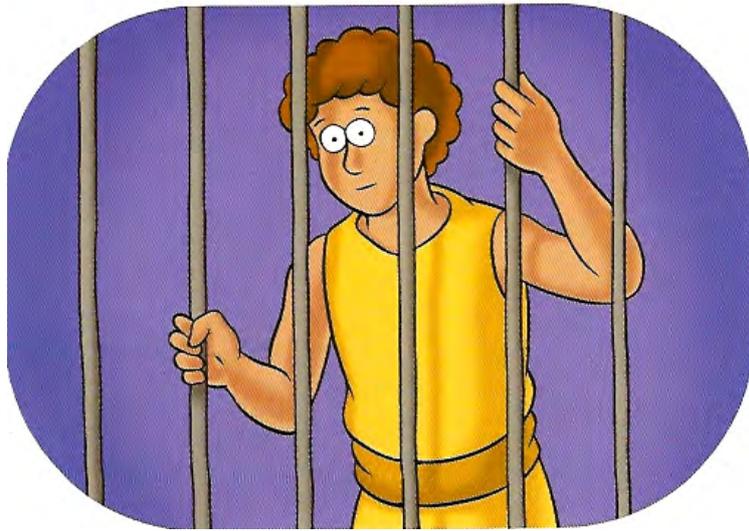
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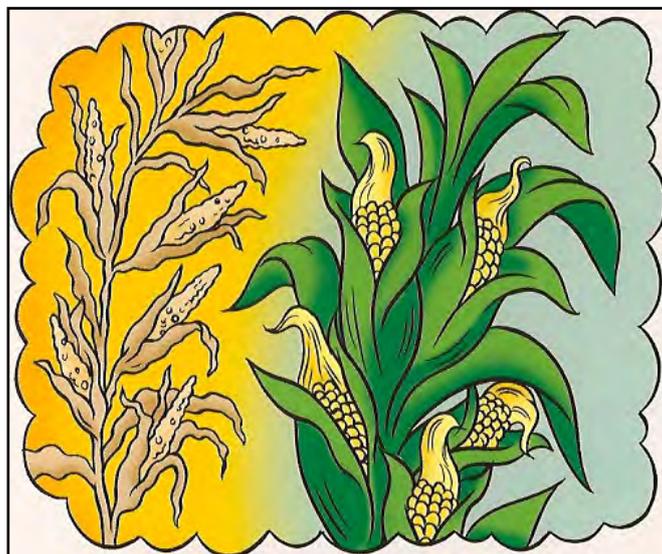
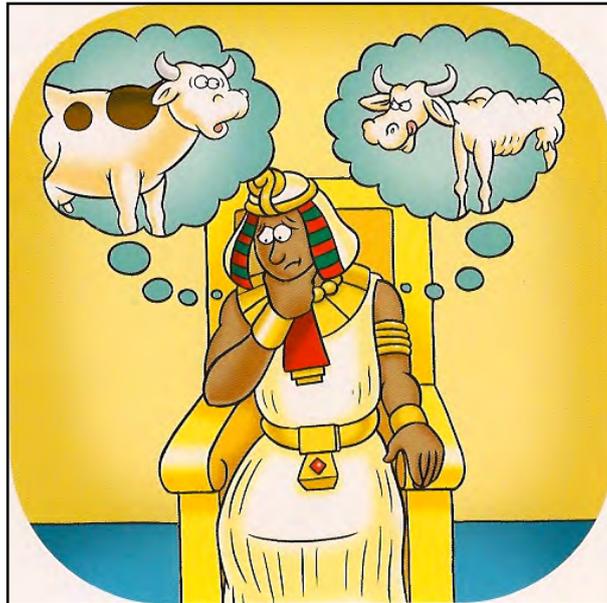
Then the seven bad years began, and the people in other countries had no food at all. Even Joseph's family did not have enough to eat. So Joseph's father sent his sons to Egypt to buy some food.

When the brothers arrived in Egypt, they went to Joseph and bowed down to him. They did not know he was their brother. But Joseph knew. Joseph sold them some food. Then the brothers left to go home.

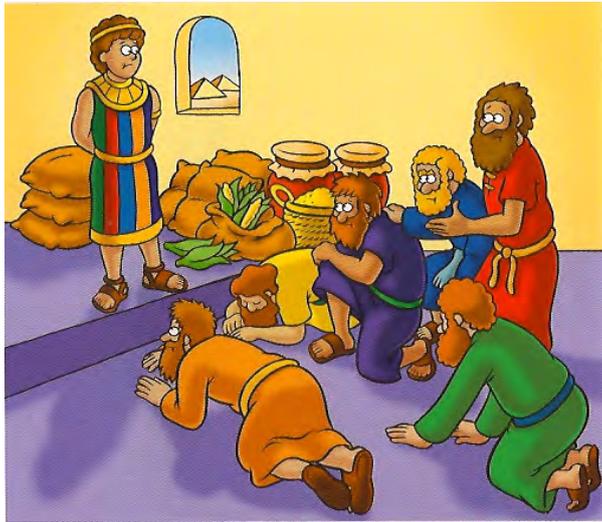
Sometime later they returned to buy more food. Just as Joseph had dreamed, they bowed down to him - again. Finally, Joseph told them, "I am your brother!" His brothers were afraid. But Joseph told them not to be afraid. "God has made something good out of what happened. He had a special plan for me," he said. They all hugged.

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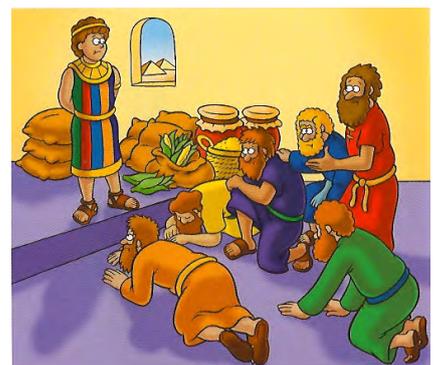
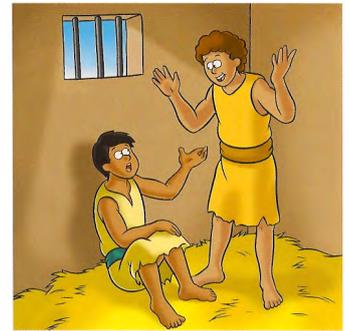








Joseph forgives





Joseph meets his brothers

Joseph pretended to be angry with his brothers. Later he told them he had forgiven them
Circle 10 things different in the bottom picture.



Joseph forgives his brothers



My Book of God

Unit 4

Lesson 46 - Baby Moses

Aims

- * To be familiar with main points of the story
- * To learn that God watches over us

Materials

Exodus 1-2:10

The Beginner's Bible

Visual aids - pictures from the story

Craft materials - Blue and green card, printed pattern for baby and basket, scissors, glue
Baby Moses maze

Key words: Egypt, Israelites, Jochebed, Miriam

Lesson Outline

1. Review last week's story
2. Story
3. Discussion
4. Activities - retell the story, Moses baby craft, Moses maze
5. Review the aims
6. Prayer

.....

1) Review last week's story

* Joseph was sold as a slave by his jealous brothers and put in prison in Egypt. Because he could explain Pharaoh's dream, he was made ruler over Egypt. When Joseph's brothers came to Egypt to buy food, they met Joseph. He told them who he was and forgave them for selling him as a slave. Then the whole family moved to Egypt and lived there.

2) Story

This story takes place many years after Joseph and his family moved to Egypt. The people from the family of Joseph were called Israelites. The Israelites had children, and their children had children and soon there was too many to count. Most of the Israelites lived in Egypt where there were also a lot of people called Egyptians.

A new king who was called Pharaoh came into power in Egypt. He didn't like that there were so many Israelites and he thought they would one day take over the land. So he decided to make all the Israelites into slaves. He made them work from early in the

morning till late at night doing very hard work. Pharaoh did all this and he still wasn't happy. The Israelites were still growing in number so he decided to make a law. If any boys were born to the Israelites he would have them killed.

At this time there was an Israelite woman, called Jochebed, who had a baby boy and hid him for three months. When she could no longer hide him, she made a strong basket and put blankets around the baby and placed the basket in some tall grass in the Nile river.

The baby had a sister named Miriam, and she watched from a distance to see what would happen to her brother. While she was watching she saw somebody coming. It was Pharaoh's daughter and her servants. She had come for a swim. While she was swimming she noticed a basket floating in the tall grass. So she asked one of her servants to go see what it was. The girl brought the basket over to her, and when Pharaoh's daughter opened it, the light startled Moses so he woke up and started to cry. "What a sweet, beautiful little baby. It must be one of the Israelite's," Pharaoh's daughter said to her servants.

Miriam had seen what had happened, and she hurried over and asked, "Would you like me to go find an Israelite woman to feed the baby for you?"

"Yes, go and find someone who can nurse the baby." she answered. Miriam ran as fast as she could and told her mother that Pharaoh's daughter had found him and wanted someone to come nurse him.

They went and found the with Pharaoh's daughter, and she asked them, "Please help me and nurse this baby, and I will pay you for helping me." She didn't realize that this was actually Moses' mother. Later he became the son to Pharaoh's daughter, and that's when she named him Moses, which means she got him out of the water.

3) Discussion

Questions about the story

Why didn't Pharaoh like the Israelites?

What did he make them do?

What did he decide to do so the Israelites would not grow in number?

What did Jochebed do to save her baby?

Who was Miriam?

Who found the baby?

How did Miriam help?

God watches over us

* Some times we wonder where God is when things go wrong. Is God sleeping? we wonder? But God is not sleeping. He is watching over you. He cares about every little thing that happens to us. He doesn't miss a thing. Even when you are busy playing or working, God is watching over you.

* In the story, Moses' mother had to hide him from the king's men. If the king found him, he would've been thrown into the river! But, God didn't let that happen because

God had a plan for Moses. Even while he was in his baby basket all by himself, God was watching over him.

- * Sometimes for us, scary things happen too. Sometimes, bad things happen that we don't like. But, God loves you so much that he cares about everything that happens to you. He will be with you no matter what happens.
- * God loves to hear your prayers. He wants you tell him what you are afraid of, and if you are happy or sad. He wants to know what you like and what you don't like. He wants to know when you are scared and when you need his help. So, the next time you are scared, just ask him to help you. He is always ready to help you. He loves to help us. Each one of you is special to God. He has a plan for you life too, just like he had for baby Moses. It's up to us to listen to God and obey Him. We must do what He says. Then God can help us very much.
- * He has also given us special things that we can do well—like draw, sing, listen, teach, etc. What things are you good at?

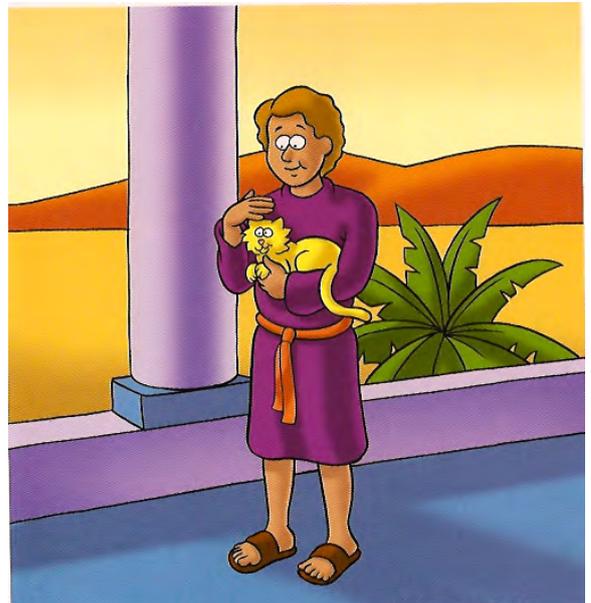
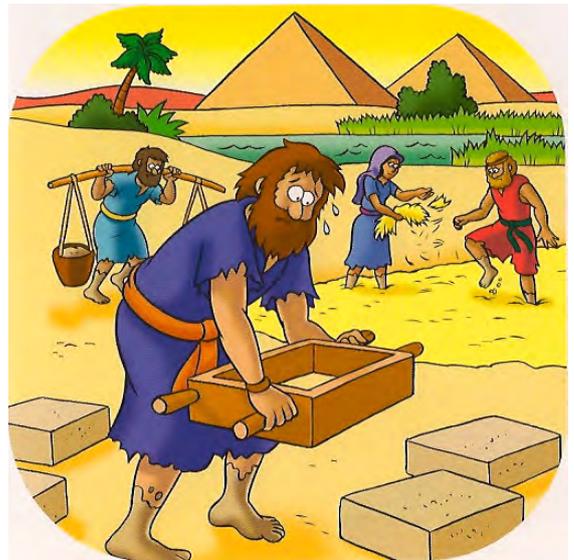
4) Activities

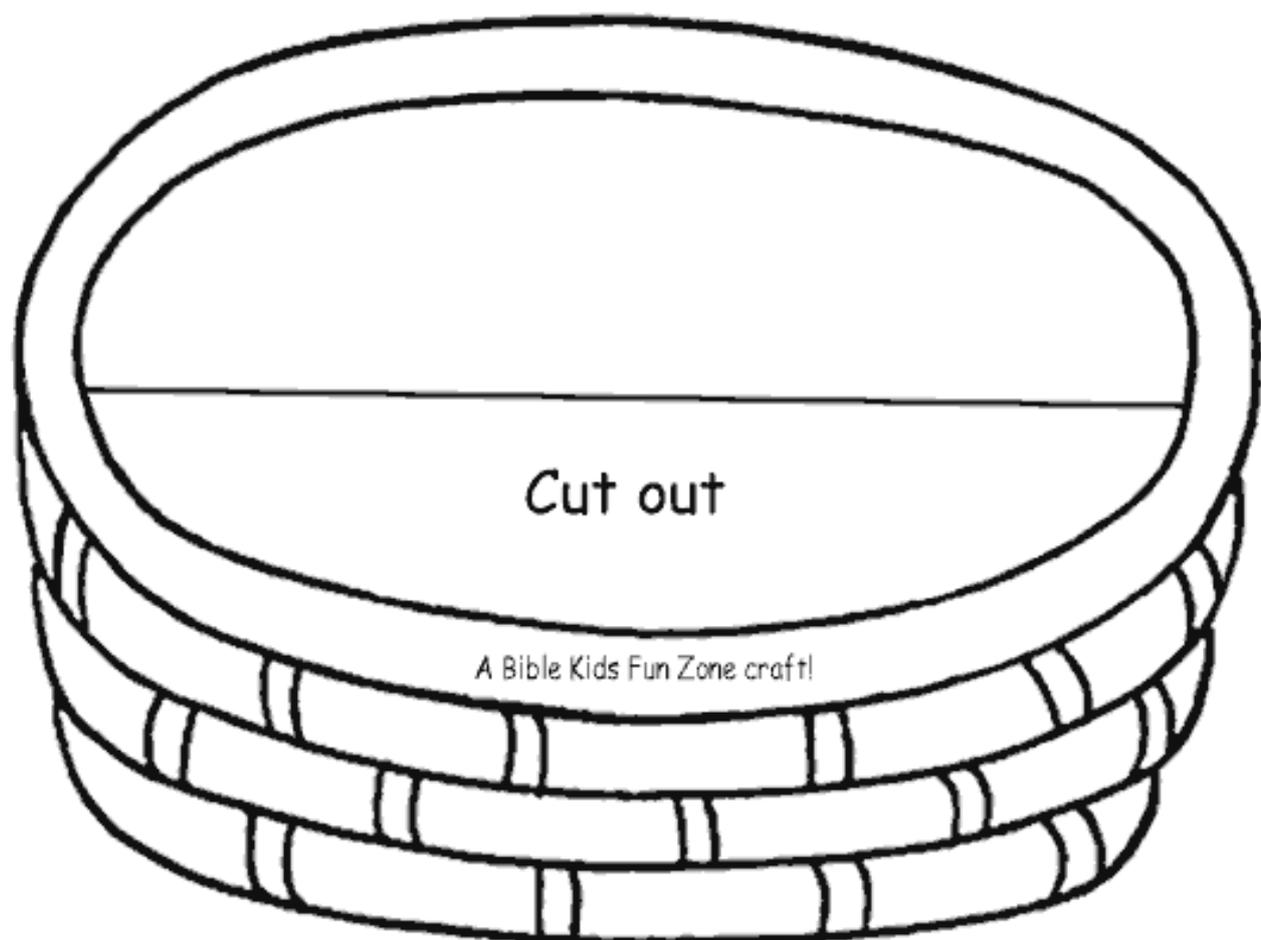
- * Retell the story - Put the pictures in the correct order and retell the story in your own words
- * Moses baby craft - Print and make copies of baby and basket. Cut them out. Children colour baby and basket. Help them cut out baby Moses and cut out bottom half of oval of the basket. Insert Baby Moses first, then glue edges only of basket (so baby can be taken out), onto sheet of blue construction paper. Glue on green strips of construction paper for grass or draw with crayons
- * Bible maze - find baby Moses and bring him to safety.

5) Review the lesson aims

- * To be familiar with main points of the story
- * To learn that God watches over us

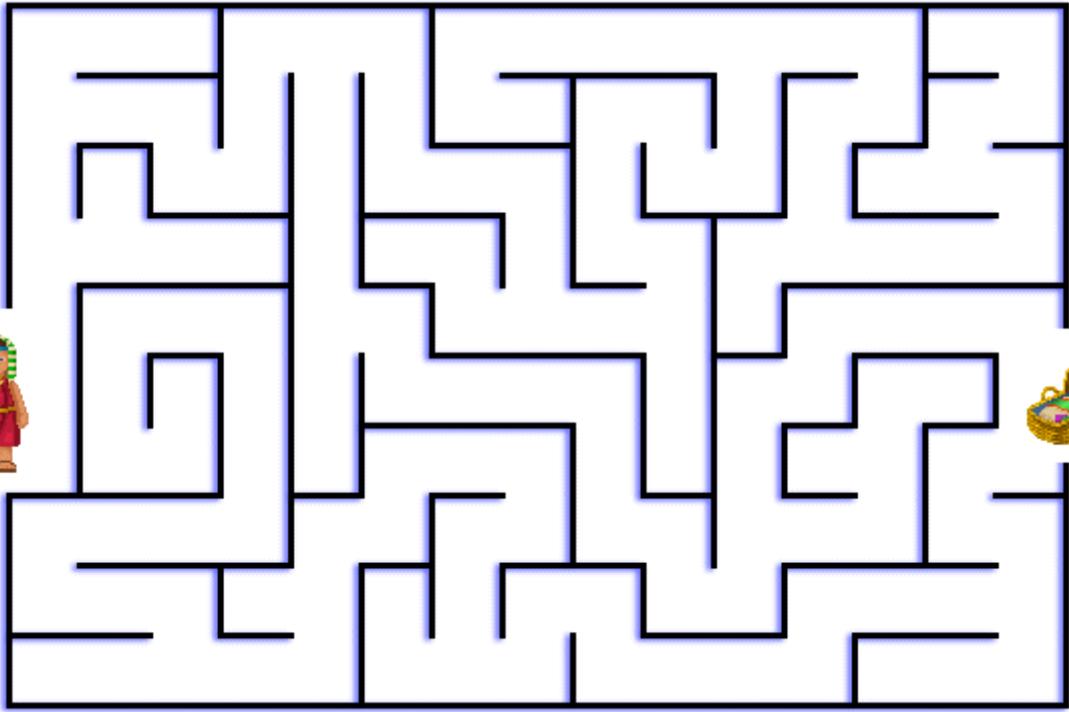
6) Prayer





God watched over baby Moses.





Lesson 47 - The Burning Bush

Aims

- * To be familiar with main points of the story
- * To learn how God talks to us

Materials

Exodus 3:1-8 (The Beginner's Bible)
picture cards from the story
Spot-the-difference pictures
white paper, red & yellow tissue paper, scissors, glue, coloured pencils, yarn

Key words: Moses, Pharaoh, Egypt, staff, snake

Lesson Outline

1. Introduction
2. Story
3. Questions
4. How does God talk to us?
5. Activities - retell the story, memory game, spot-the difference, burning bush craft, holy ground circle
6. Review the aims
7. Prayer

.....

1) Introduction

Ask the children how many ways they can think of that people use to communicate.

Examples:

Voice - talk, whisper, shout, scream, pray, sing

Gestures- wave, shake hands, point with fingers, finger to the mouth, thumbs-up, shrug shoulders, shake head, sign language

Other Ways - letters, telephone, computer

How does God communicate with us? Today we will learn one way God talked with Moses..

2) Story

The Burning Bush

When Moses grew up, he left the palace. Pharaoh was still treating the Israelites like slaves. Moses tried to protect them. Then Pharaoh tried to kill him. Moses escaped from Egypt to a place called Midian and learned how to be a shepherd. A shepherd takes care of sheep.

One day Moses was out in the fields with the sheep. As he was leading the sheep, he came to a mountain. All of a sudden Moses saw a strange thing. He saw fire coming out of a tree—but the tree was still green. Nothing was burning up or turning brown! Moses walked closer to get a better view. Then the voice of God spoke to him, “Moses, Moses!”

Moses said, “I’m right here.”

Then God said, “Stay where you are. Take off your sandals because this is holy ground.

God told Moses, “Moses, bring my people out of Egypt. Take them to a new land that I will show you. This land is called Canaan.”

Moses just stood there. He was afraid. He afraid Pharaoh wouldn’t listen to him.

Then God asked Moses to throw down his staff. It became a snake! Then he asked Moses to pick it up by the tail. It turned back into a staff. God said, “I will use signs like this to show Pharaoh that I have sent you.”

Moses was STILL afraid. He told God that he couldn’t speak well. He stuttered. Then God told Moses that his brother Aaron could also help. “Do not worry. Your brother is a good speaker. I will send him with you.” So, Moses and Aaron and their families traveled back to Egypt to meet Pharaoh.

3) Questions

1. What was it that Moses saw? (A burning bush)
2. What was strange about the burning bush? (The fire was not burning the bush up - the bush was still alive)
3. Who spoke to Moses in the bush? (God)
4. What did God tell Moses to take off? (his shoes)
5. Why? (Because God said that Moses was standing on holy ground)
6. What did God want Moses to do? (Lead the children of Israel out of slavery in Egypt to their own land)
7. Why was Moses afraid? (He thought pharaoh wouldn’t listen to him)
8. What did God do to help Moses? (performed a miracle by changing his staff into a snake)
9. Why was Moses still afraid? (He stuttered)
10. What did God do to help him? (He said his brother, Aaron, would help and speak to pharaoh.)

4) How does God talk to us?

- * God spoke to Moses through a burning bush. How does God speak to us? We may not hear God’s voice as clearly as Moses did, but God talks to us through our hearts and minds. We might hear a voice in our mind, like a whisper.
- * When we pray God hears us and wants answer us. That’s why we need to take time to pray, and hear what God has to say. God might answer our prayer through the words of people.
- * God can also talk to us through our parents, because they teach us Gods words They teach us what is right and wrong.
- * God can also talk to us through stories, such as Bible stories, because it is the story of God’s people

5) Activities

- * Retell the story - Put the pictures in the correct order and retell the story in your own words
- * Memory game - using picture cards
- * Spot-the -difference - find 10 differences between the pictures. Circle them
- * Burning Bush Craft

Children trace their own hand onto white paper. Color trunk brown and leaves green. Cut and glue tissue paper pieces to form flames onto "bush" shape. Paste the words, "Take off your sandals because this is holy ground." Exodus 3:5

* Holy Ground Circle:

Use a piece of yarn to make a circle on the floor that is big enough for everyone to stand in, Children stand around the outside of the circle. Say, "This circle is for a special people. Let's find out who belongs in the special circle.

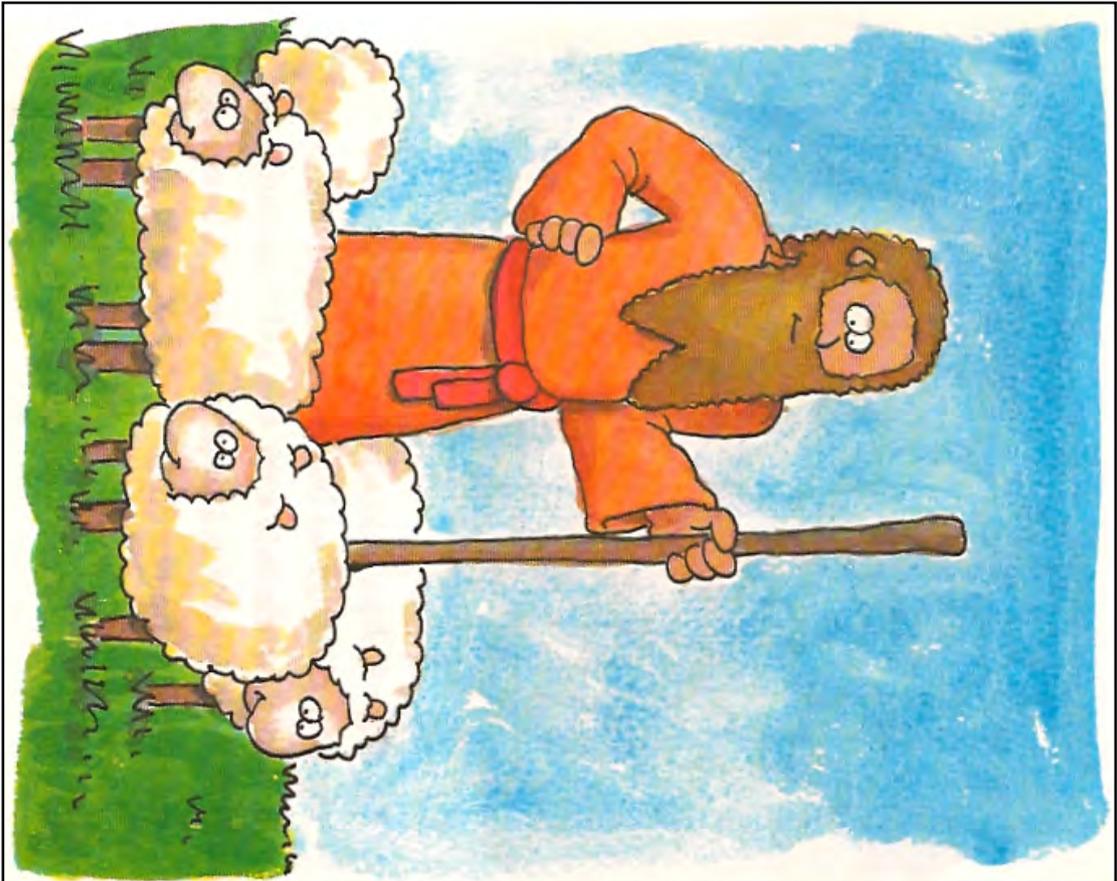
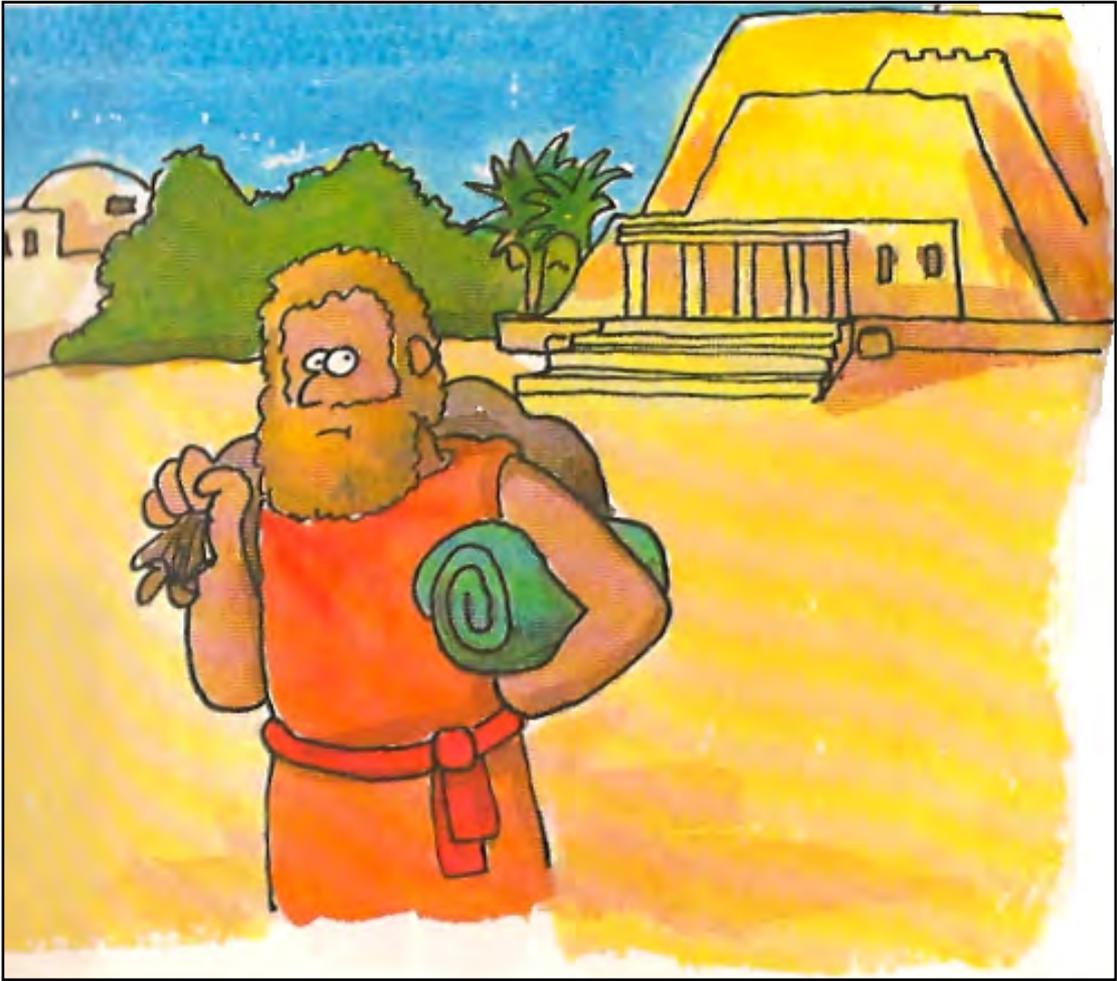
- Everyone who God loves take one step forward.
- Everyone who like Moses, wants to listen to God, take a step forward.
- Everyone who does hard things sometimes, and needs God's help, just like Moses, take a step forward.
- Everyone who wants to help God by helping people, just like Moses, take a step into the circle."

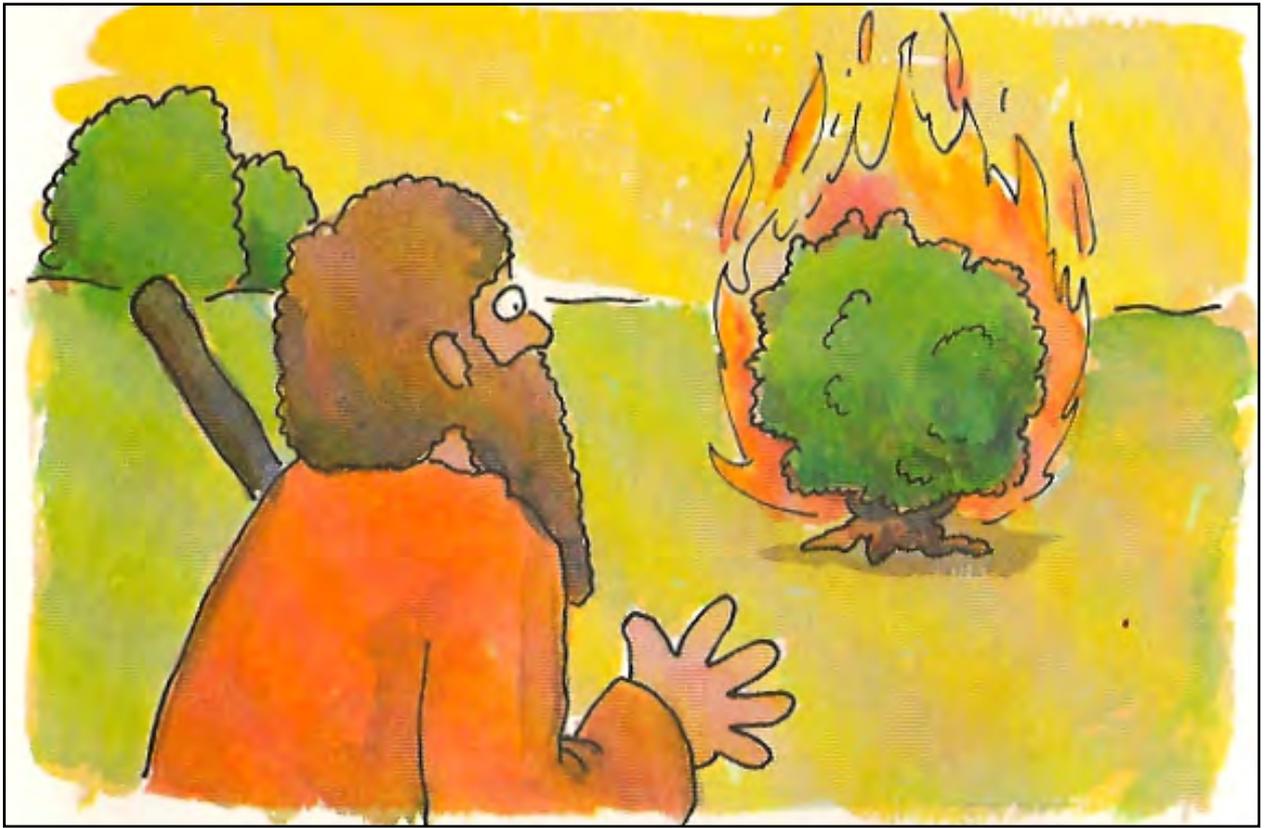
By now everyone should be in the circle. Say, "Look at all the special people we have the group. We are all like Moses. When we are like Moses, and try to help God, it is like we are standing on "Holy Ground. " That is what this circle could be like: holy ground."

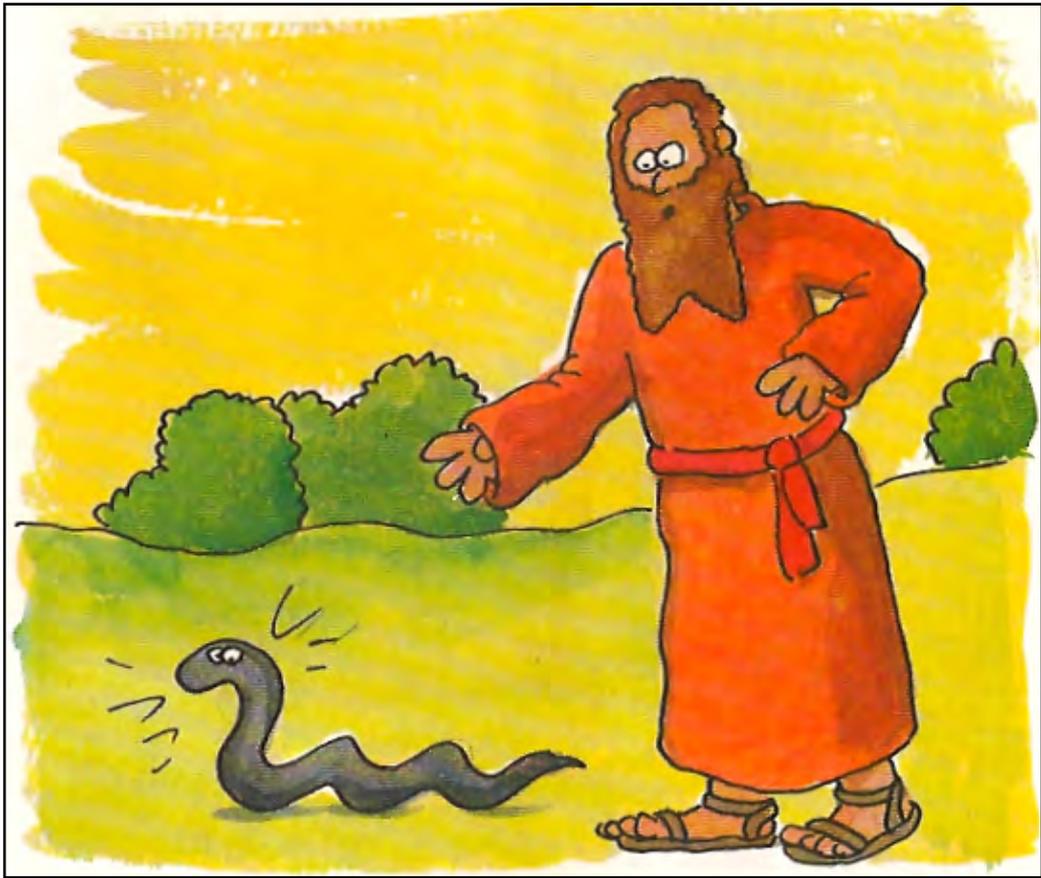
6) Review the lesson aims

- * To be familiar with main points of the story
- * To learn how God talks to us

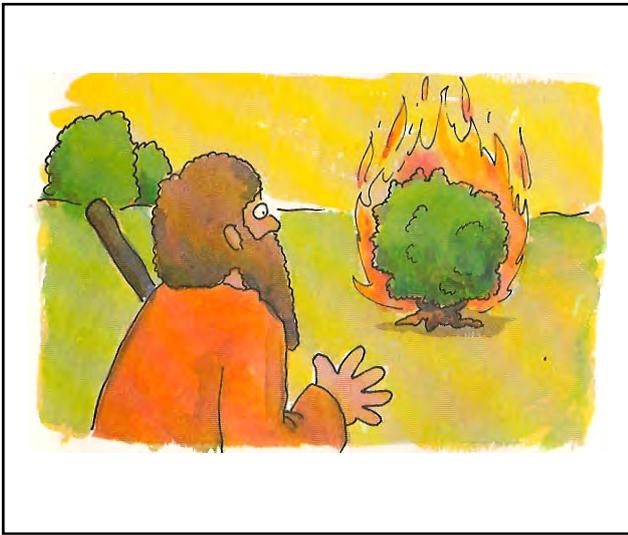
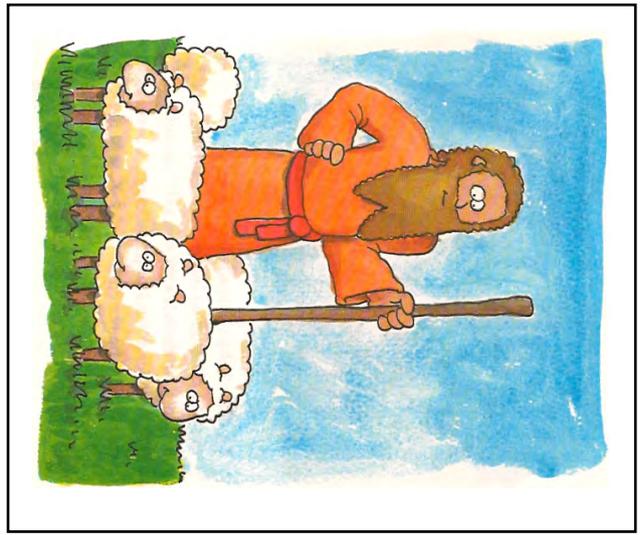
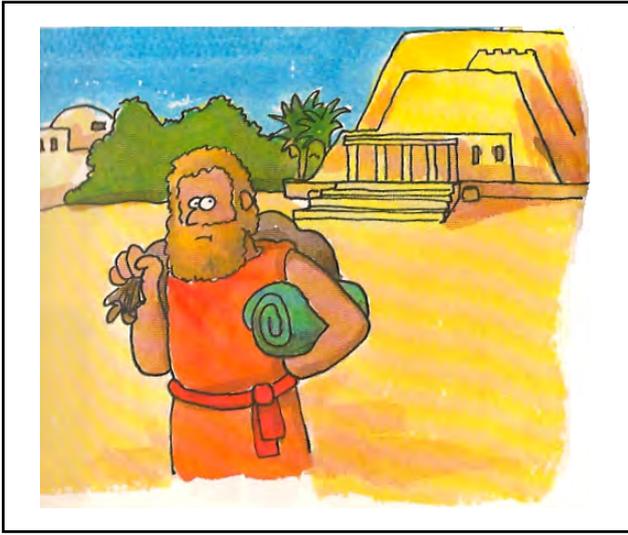
7) Prayer











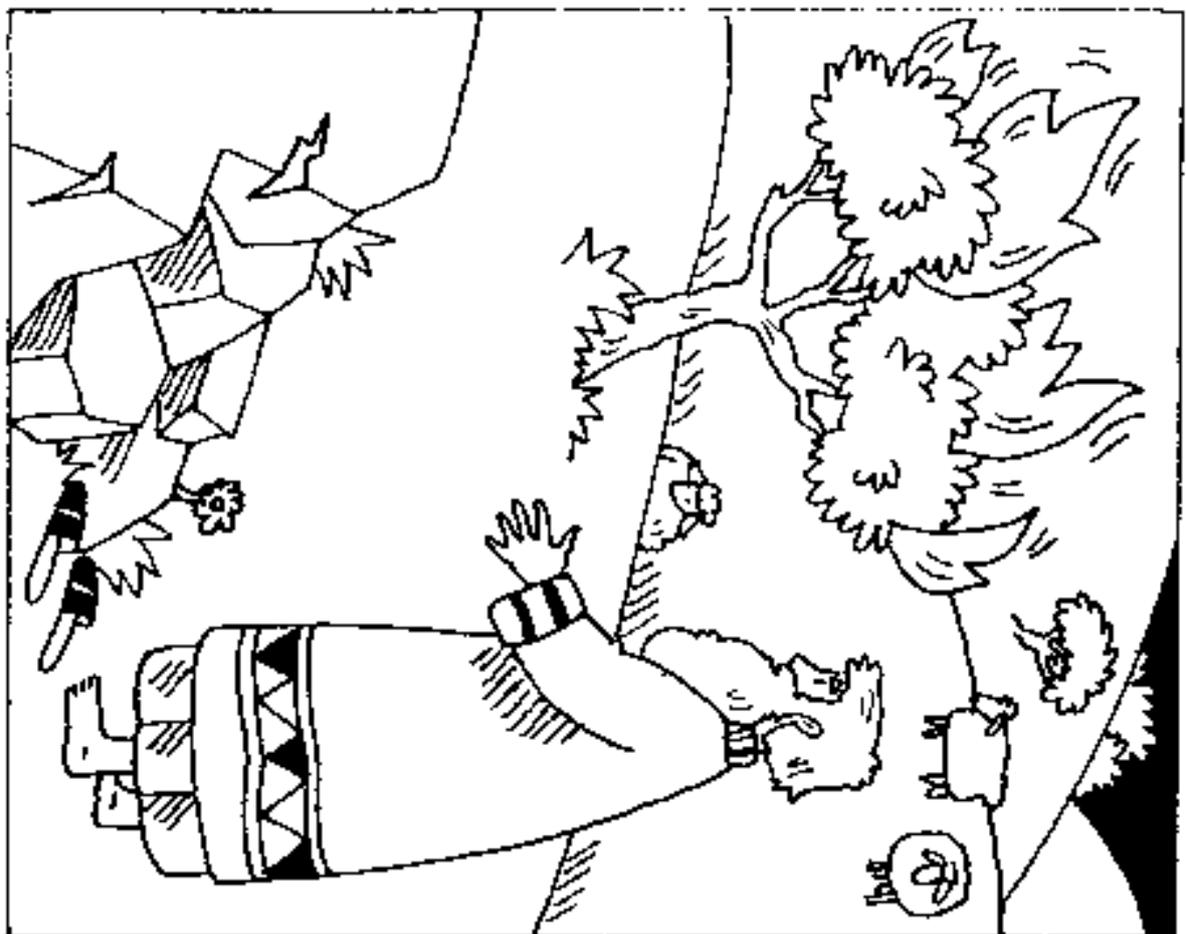
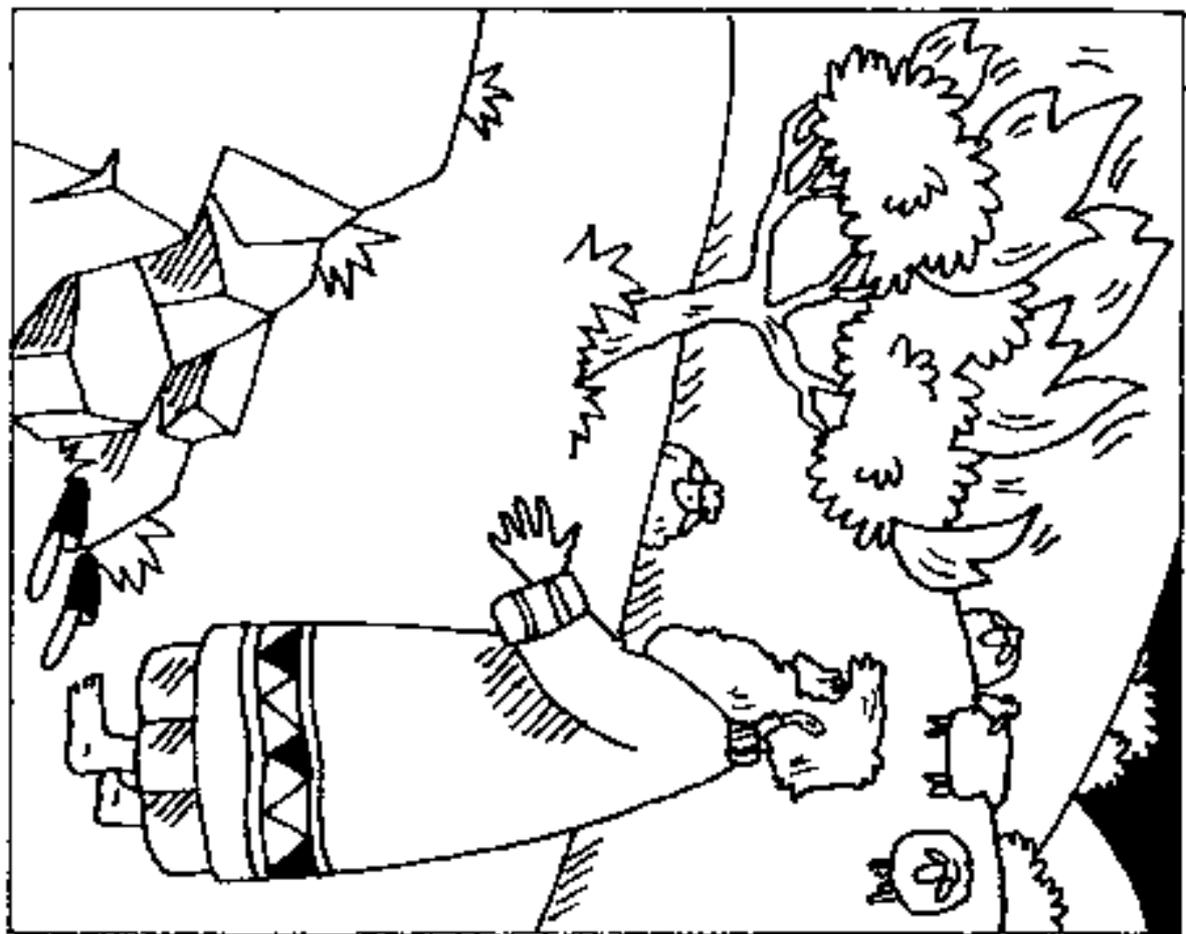


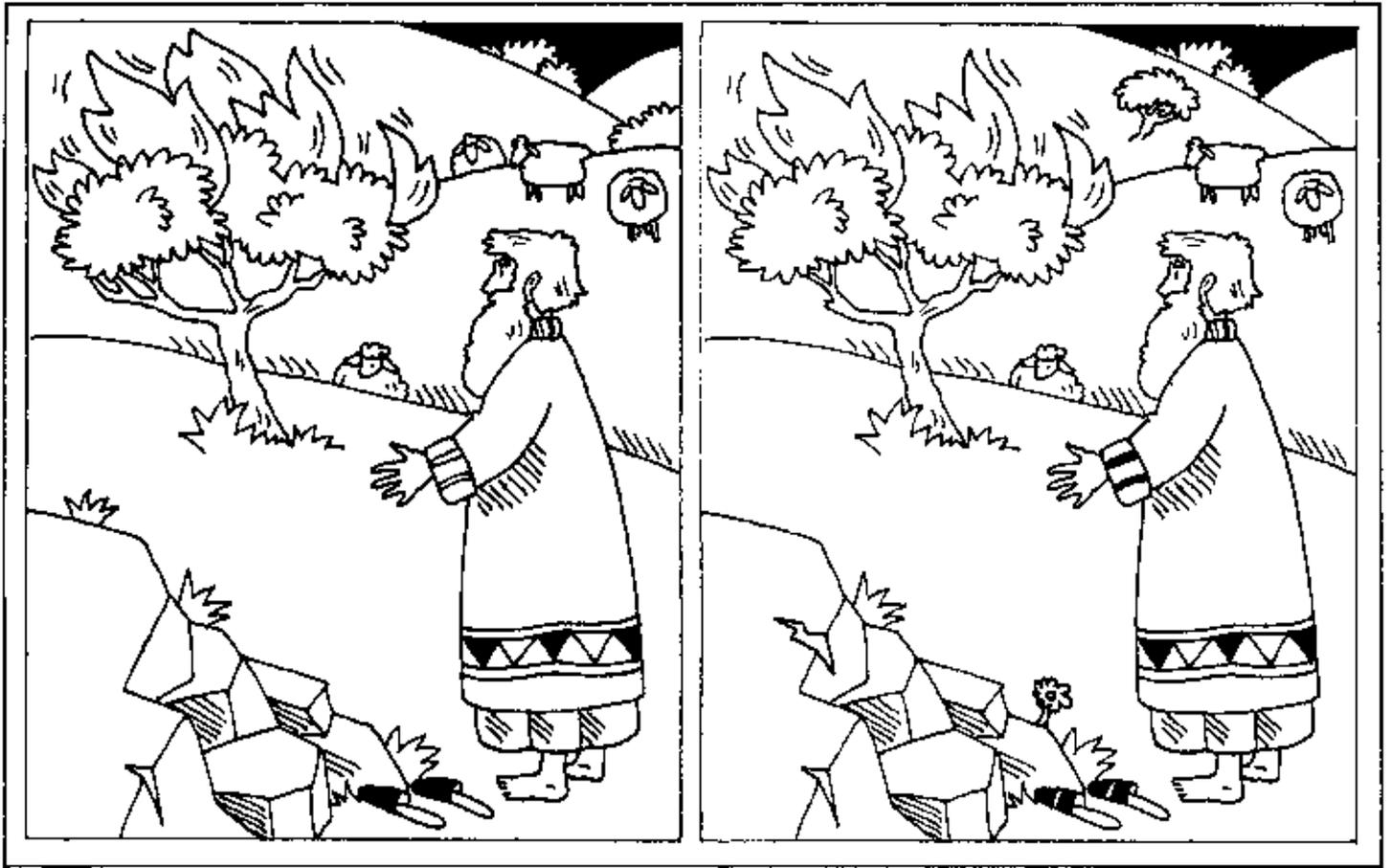
My Book of God

(47)

The Burning Book

7 pairs





Lesson 48 - Moses and the Ten Plagues

Aims

- * To be familiar with main points of the story
- * To learn the importance of listening to God's word

Materials

Exodus 7-11
The Beginner's Bible
Visual aids - pictures from the story
Spot-the-difference pictures
Scissors, glue

Key words: Egyptians, Israelites, Pharaoh, stubborn

Lesson Outline

1. Review last week's story
2. Story
3. Discussion
4. Activities - retell the story, worksheet, memory, spot-the difference, Simon Says
5. Review the aims
6. Prayer

.....

1) Review last week's story

One day while Moses was watching sheep, he saw a burning bush, but it wasn't hot. Then God's voice spoke. He told Moses to go back to Egypt and bring his people out of Egypt to a new land called Canaan. God told Moses to go to the Pharaoh and speak to him.

2) Story

Moses and the plagues

Moses and his brother, Aaron went to the king pharaoh to ask him to let God's people go. The king was very stubborn. Moses had a stick that became a snake when he threw it down. The king's magicians did the same thing with their tricks.

God told Moses to meet the king at the river in the morning. He talked to the king again, but the king would not let God's people go. So, God told Moses to dip his stick into the river. When he did, the water turned to **blood**. However, the king would not listen to Moses.

Next, Moses met the king and asked him to let God's people go. This time the land was flooded with **frogs**. There were frogs everywhere!

Next, God sent **gnats** because the king would not listen. They flew around everywhere. Still, the king still would not let the people go.

The fourth plague was **flies**. They swarmed over all the Egyptian people, but were nowhere around God's people. The king told Moses that they could go and worship God, if God would take the flies away. The flies left, but the king changed his mind and would not let the people go.

Then, Moses told the king that there would be a **disease** on the farm animals if he did not let them go. Sure enough, the disease killed all the animals but the king was still stubborn.

God told Moses and Aaron to scoop up ashes from a furnace. He told them to throw them into the air in front of the king. When they did this, the Egyptian people broke out in sores called **boils**.

Next, Moses told the king that a thunderous **hail** storm would come. It came and ruined the crops in the fields. The king told Moses that the people could go. But when the hail stopped, the king changed his mind again.

Moses and Aaron went to the king again. They asked to worship God or swarms of **locusts** would come. Locusts are like grasshoppers. At first, the king agreed until he realized that even the children were going. Then, he told Moses, "No." The locusts came. In fact, there were so many that the sky was black with them. They ate all the plants and made life miserable. When the king asked for mercy, the plague stopped, but then he told Moses, "No!"

For the next plague, God caused **darkness** in the Egyptian city for 3 days. However, where God's people lived, it was both night and day as usual. The king still would not change his mind. He would not let God's people go.

Finally for the tenth plague, Moses told the king that the last plague would change his heart. An angel was assigned to **kill all the first born boys** of all the families. God had His people prepare for the last plague. All God's people marked their doorposts with blood from a lamb. This was a sign for the angel that passed over that he would not kill the first son in that family. All night long crying could be heard in Egypt. People were realizing that their first born sons were killed. Even the king's son died. This caused the king to finally let God's people go.

3) Discussion

* What happened because Pharaoh didn't listen?

There were ten plagues

*1 - Blood, 2 - Frogs, 3 - Gnats, 4 - Flies, 5 - Disease in Livestock, 6 - Boils, 7 - Hail, 8 - Locusts
9 - Darkness, 10 - Death of Firstborn*

* Why didn't Pharaoh let the people go?

He wouldn't listen. He was stubborn. Stubborn means he wouldn't change his mind.

* How do you think Moses felt when Pharaoh would not listen?

Sad, frustrated, angry

* How do you feel when people won't listen to you?

* How do your parents feel when you don't listen to them?

- * What happens when you do listen?
- * Why should we listen to God's word?

4) Activities

- * Retell the story - Put the pictures in the correct order and retell the story in your own words
- * Worksheet - Cut and paste the ten plagues in the correct order
- * Memory game - using picture cards
- * Spot-the-difference - find 10 differences between the pictures. Circle them
- * Action Game - Play "Simon Says" with the words, "Moses says" and do actions that represent the plagues, such as: 'Moses says' take 5 leap frogs,
 'Moses says' be gnats and take 3 wing flaps,
 . . . grasshopper hops,
 . . . stomps like hail stones, etc.

5) Review the lesson aims

- * To be familiar with main points of the story
- * To learn the importance of listening to God's word

6) Prayer

The Ten Plagues

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The Ten Plagues

Cut out the pictures and paste them in the correct order

1

2

3

4

5

The Ten Plagues

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6

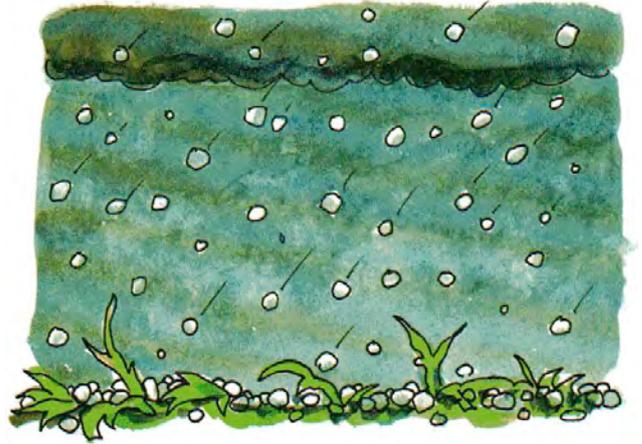
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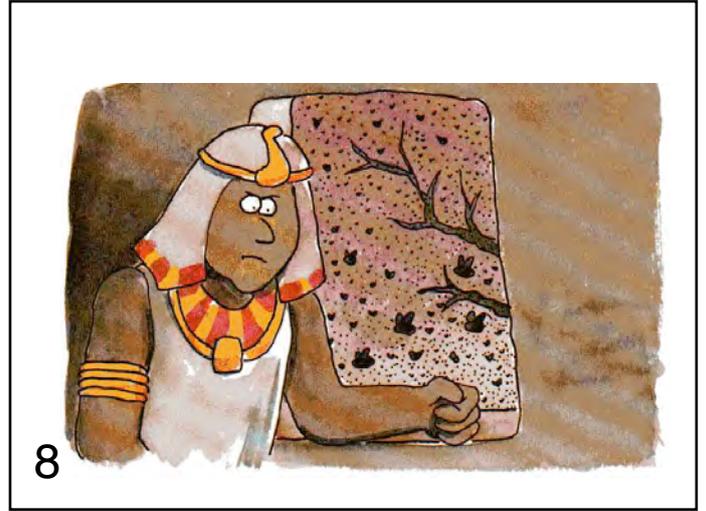
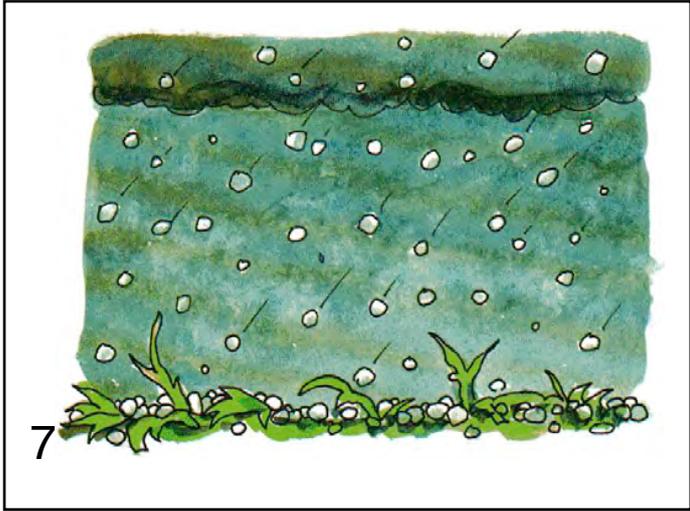
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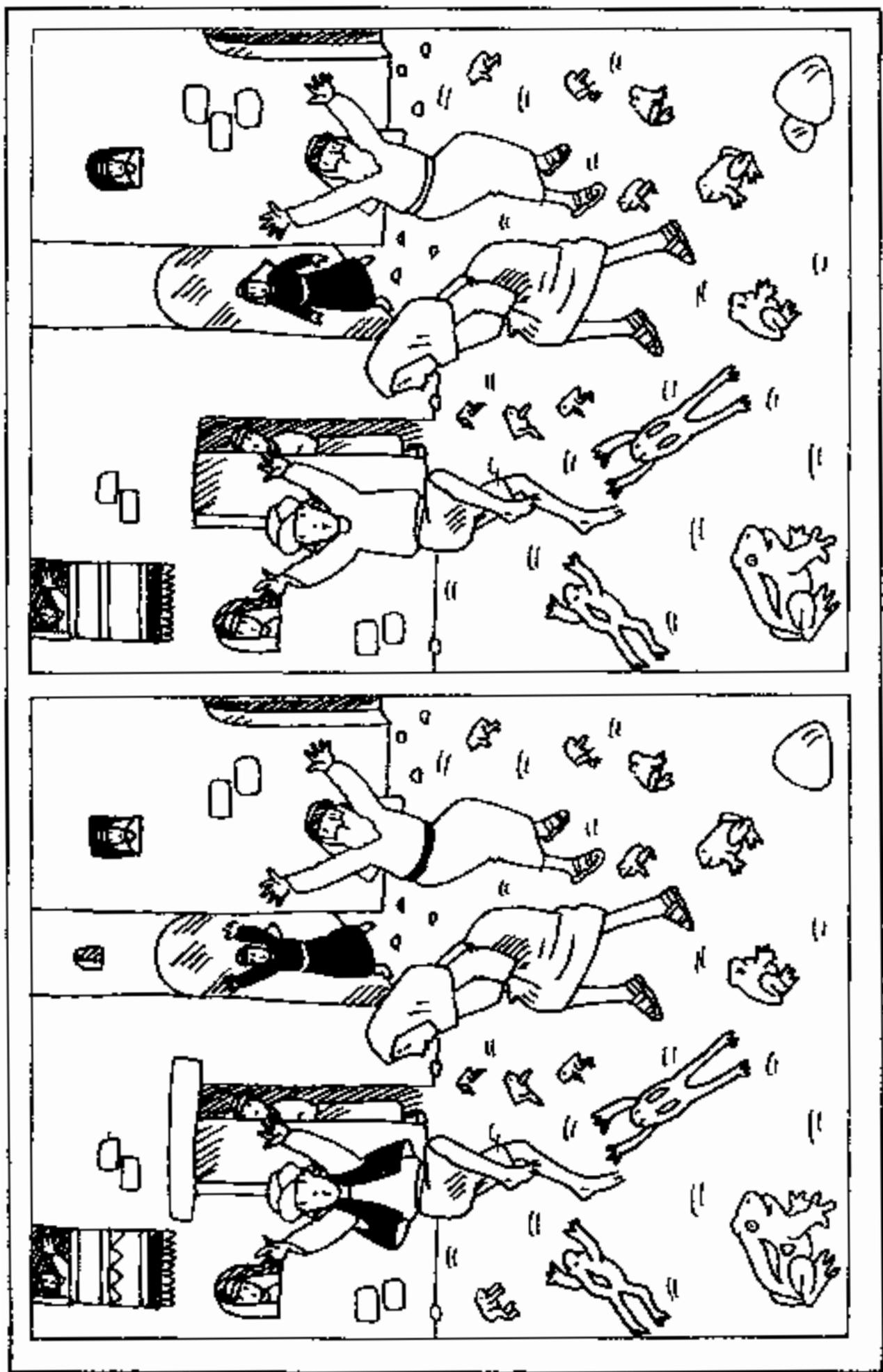




Memory Cards







Lesson 49 - Escape from Egypt

Aims

- * To be familiar with the main points of the story
- * To learn how God protected his people

Materials

Exodus 14-16
The Beginner's Bible
Visual aids - pictures from the story
A picture to colour
Spot-the-difference pictures
Scissors, glue

Key words: The Red Sea, staff, manna, quail

Lesson Outline

1. Review last week's story
2. Story
3. Discussion
4. Activities - a picture to colour, spot-the difference, action story, watch a dvd
5. Review the aims
6. Prayer

.....

1) Review last week's story

- * Moses and his brother, Aaron, went to pharaoh to ask him to let God's people go. He refused. So God sent 10 plagues over Egypt. He caused the river to turn to blood, frogs, gnats, flies, sick animals, boils, hailstorms, locusts, darkness and death. After each plague pharaoh still refused to let the people go. Only when his own son died did he finally let them go.
- * Show the picture cards. Ask the children to identify each one and put them in the correct order

2) Story

Escape from Egypt

Moses led the Israelites out of Egypt. During the day, God went ahead of them in a pillar of cloud. During the night, God went ahead of them in a pillar of fire. God led the Israelites to the edge of the Red Sea. Pharaoh and his army were close behind. The Israelites did not know what to do. They screamed, "We are trapped! What have you done to us, Moses?" Moses said, "Do not be afraid. God will protect us." God's cloud came between the Israelites and Pharaoh's army. They could not see anything!

God told Moses, "Raise your staff over the sea." Then God pushed back the sea to make a path. Moses and the Israelites follow the path through the sea to the other side. But Pharaoh's army followed close behind.

Moses raised his staff again and the sea swept away Pharaoh and his army. Moses and all the Israelites sang praises to God. They were free! They weren't slaves anymore!

Food from Heaven

The Israelites travelled for many days. They were tired and hungry. They complained to Moses, "There is nothing to eat in the desert. At least we had food in Egypt! Now we are starving!"

God heard them. That evening, God sent birds called quail for the Israelites to eat. The next morning, God sent bread from heaven. It was called manna and tasted like honey. The Israelites found the manna on the ground. But they complained again: "We are thirsty!"

Moses asked God what to do. God said, "Hit the rock with your staff." When Moses hit it, cool, fresh water gushed out for everyone to drink. While they were in the desert, the Israelites would not go hungry or thirsty again.

3) Discussion

- * The story shows how much God protected his special people.
- * How did God show the people the way to go during the day?
 - *With a pillar of cloud*
- * How did God guide them at night?
 - *With a pillar of fire*
- * What did God do when Pharaoh's army came?
 - *He put the cloud between them*
 - *Moses raised his staff and parted the sea, so the people could walk across. When the army came God closed the sea on them.*
- * What did God send them to eat?
 - *Birds called quail and bread from heaven called manna*
- * How did they get water?
 - *Moses struck a rock with his staff and water came*

God is with us every day even if we don't know it. He helps and protects us because He loves us. When we learn God's words and try to be good, God is very happy. That is why you must listen to God's words and be good children to your parents.

4) Activities

- * A picture to colour -
- * Spot-the -difference - find 10 differences between the pictures. Circle them

* Action Story - Crossing the Red Sea. This action story shows how God saved the children of Israel from Pharaoh

* Watch a dvd of Moses. (Hanna-Barbera's "The Greatest Adventure: Stories From the Bible".)

5) Review the lesson aims

* To be familiar with main points of the story

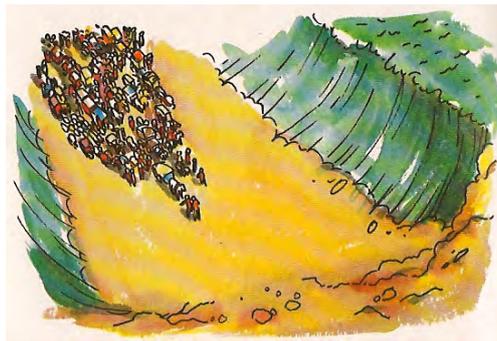
* To learn how God protected his people

6) Prayer

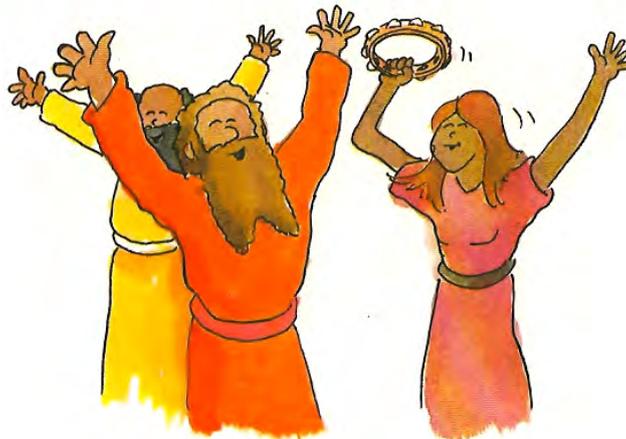
The Red Sea



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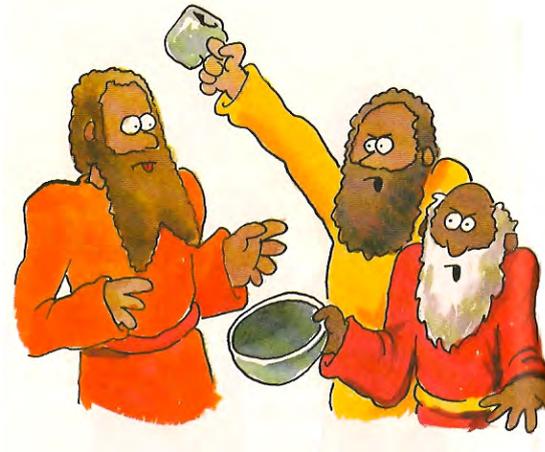


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Food from Heaven



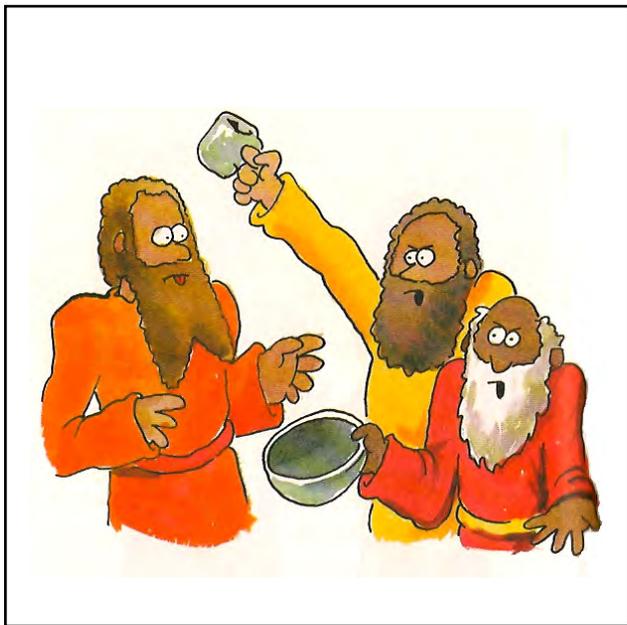
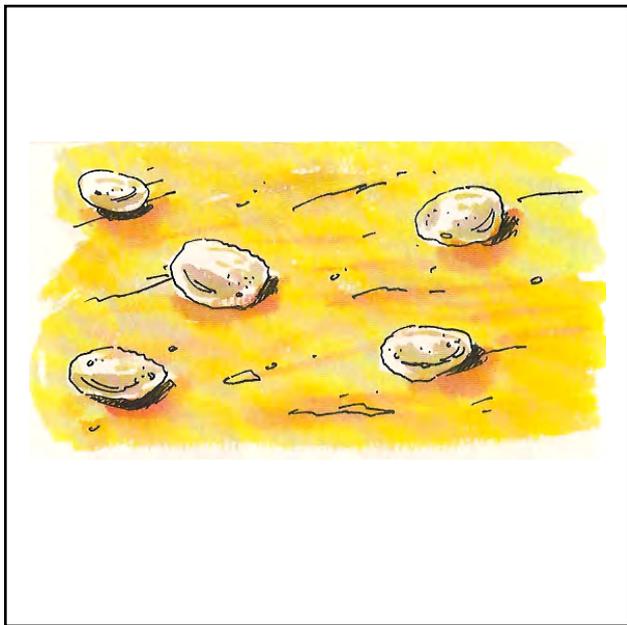
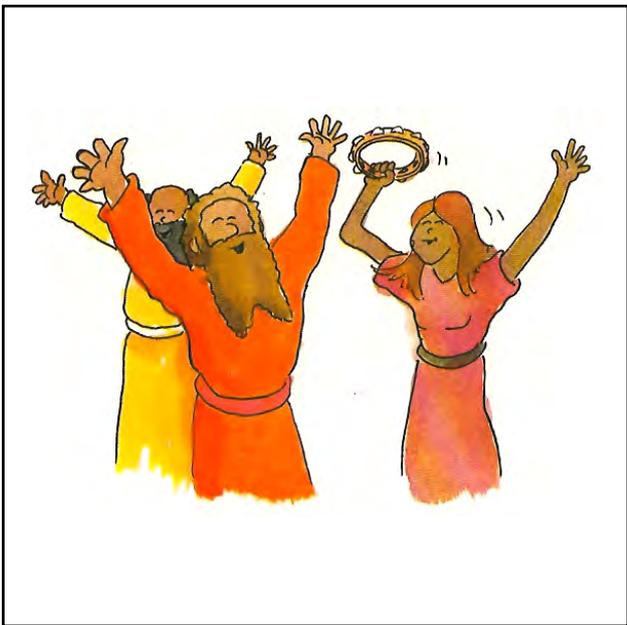
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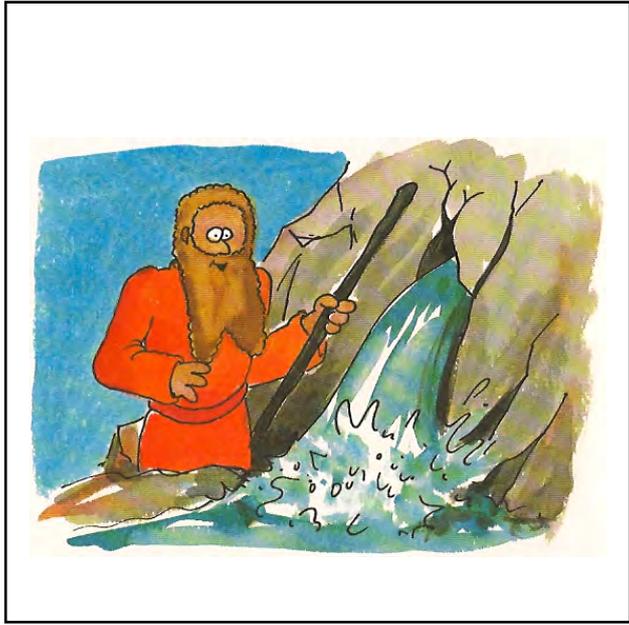


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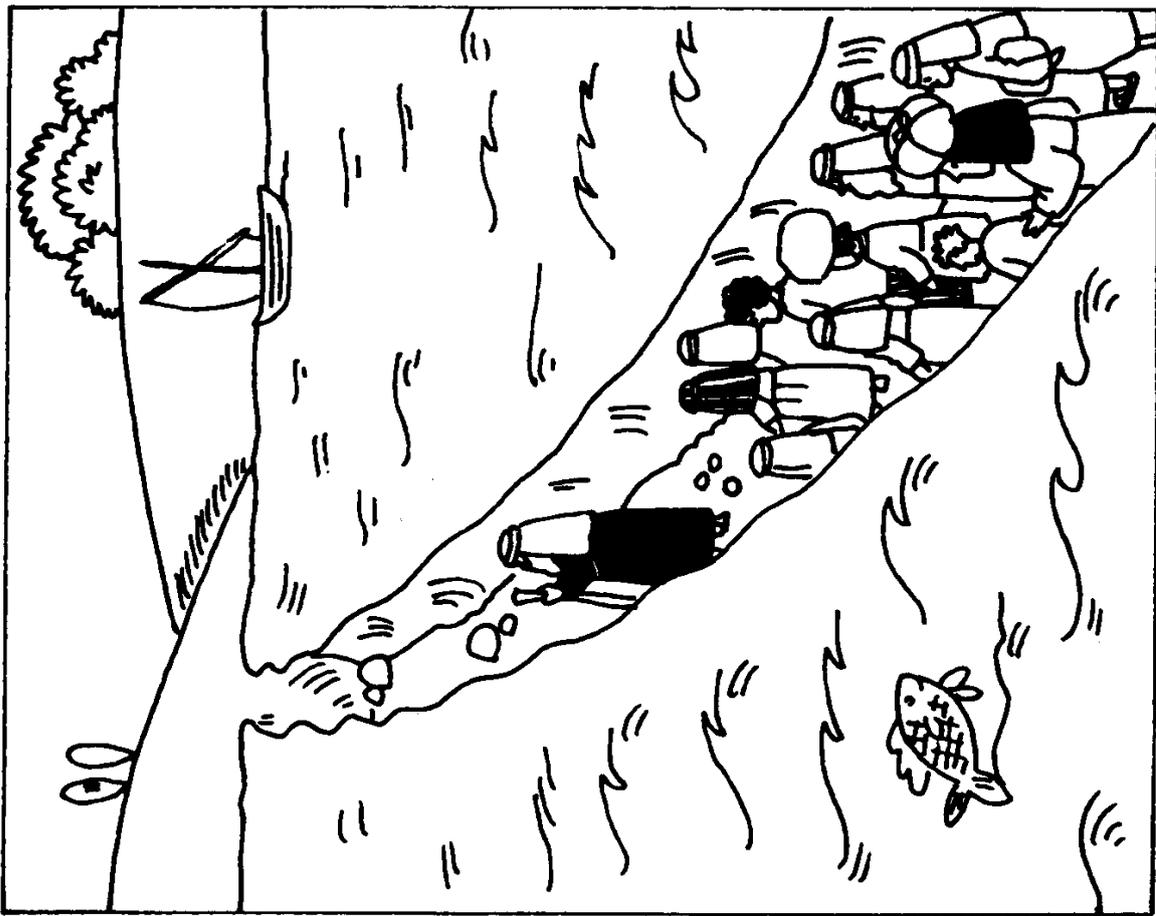
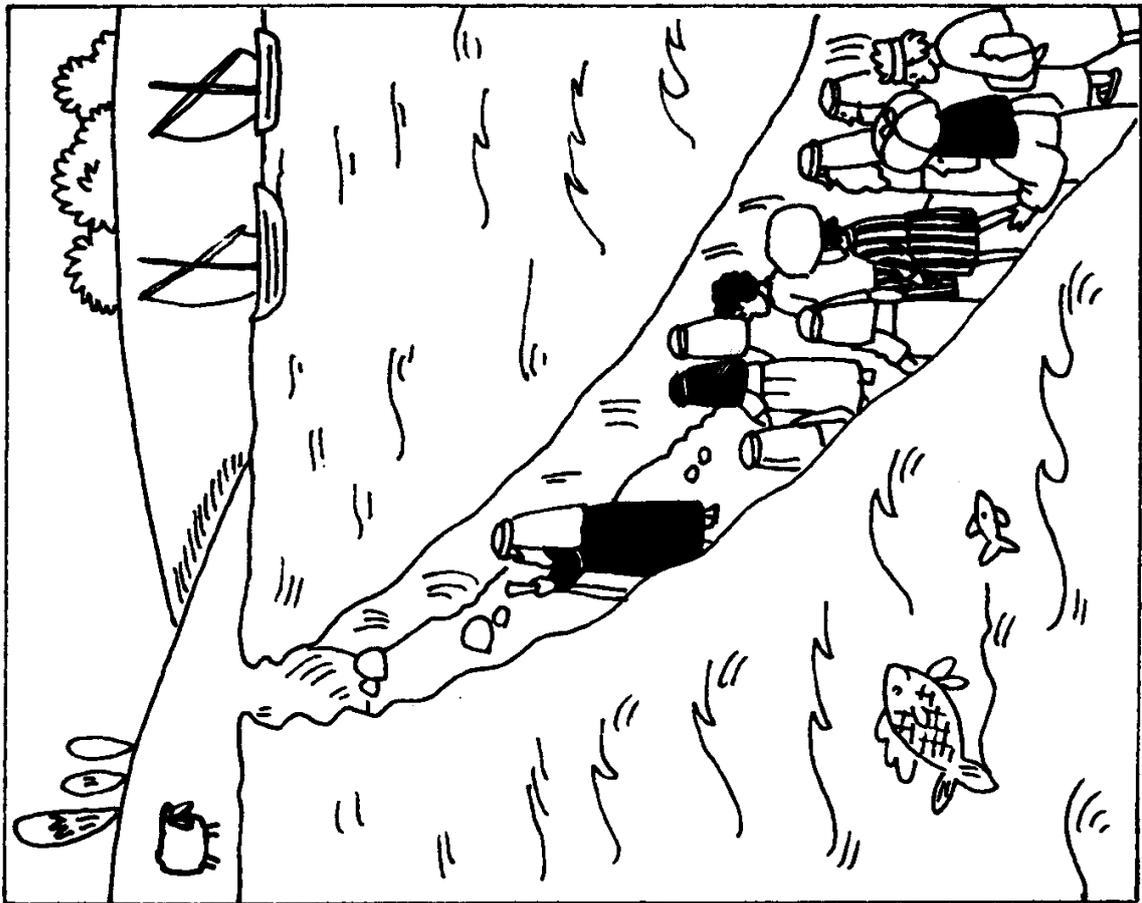


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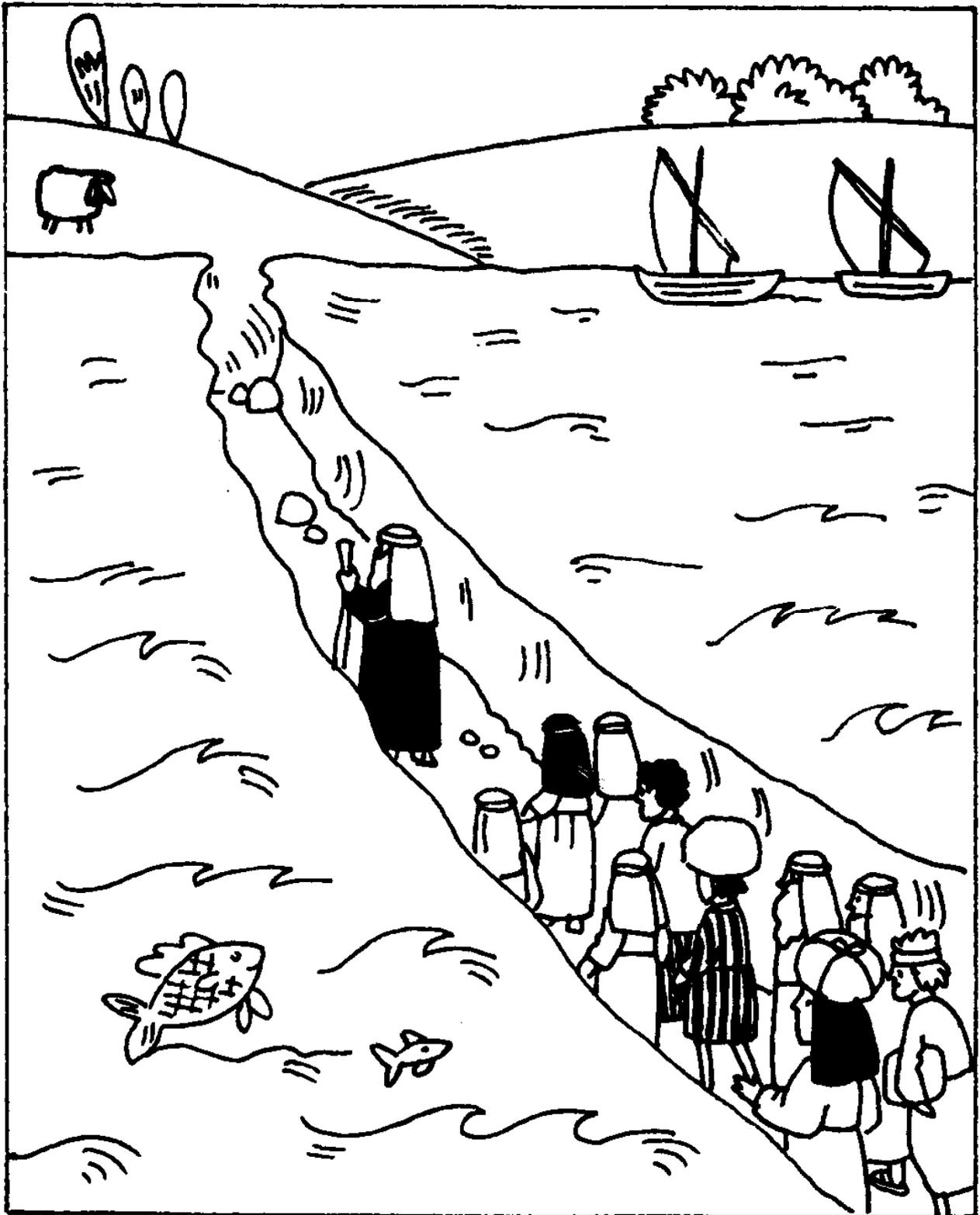




Moses Crosses the Red Sea



Moses Crosses the Red Sea



Crossing the Red Sea

This action story helps children understand how God saved the children of Israel from Pharaoh (Exodus 14:1-31).

MEMORY VERSE

"The LORD saved Israel." — Exodus 14:30

PREPARATION

Preferably this game should be played on carpet or grass. Cut or tear long strips of newspaper (or other paper) about 3 inches wide. Tape the strips together to make one long strip that will stretch from one side of the room to the other. Repeat. Tape one strip to the floor near one end of the room. Lay the other strip on the floor, parallel to the first, about 6 inches away. You will also need a small stick or a pencil.

HOW TO PLAY

(Have the children pretend that the newspaper strips are a river.)

Here is a river. It is a very little river. Can you jump across it? (*Let the children try. Widen the distance between the strips a few inches and have them try again. Continue until no one can jump over it.*)

The river is too wide to jump over. (*Widen the river even more.*) Now the river is even wider. How can we get across?

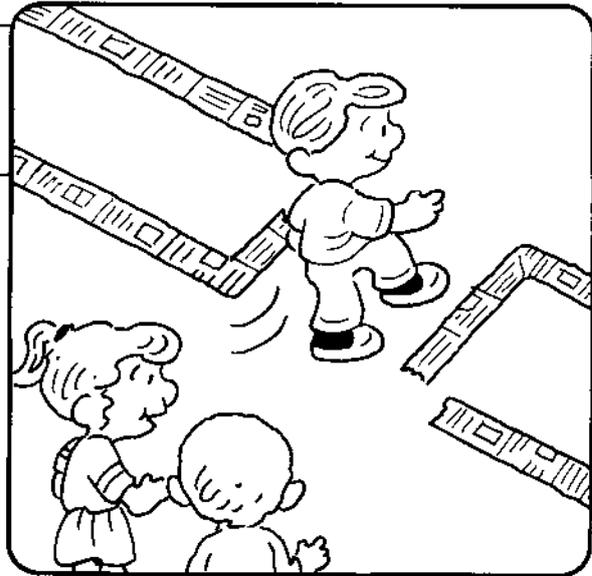
(*Suggest a few ways and have the children act them out: if the river is shallow, step across on stones or wade across. If the river is deep, swim across or row a boat over to the other side.*)

(Tell the Bible story dramatically. Hold the small stick or pencil until it is needed.)

One day the children of Israel came to the Red Sea. It was much wider than a river. (*Move the newspaper strips as far apart as possible.*)

They had to get across the Red Sea, because mean old Pharaoh and his soldiers were chasing them. Pharaoh wanted them to be his slaves. Let's pretend we're the Children of Israel, and we want to get across the Red Sea.

Can we jump across the sea? No, no, no! It's much too wide to jump across.



Can we walk across on stones? No, no, no! The water is too deep to walk across on stones.

Can we wade across? No, no, no! The water is too deep to wade across.

Can we swim across? No, no, no! The sea is too wide to swim across.

Can we row a boat across? No, no, no! We don't have a boat.

What can we do? I know! We can trust God to help us. That's what we can do.

(*Give the stick to a child. Explain that he will pretend to be Moses.*) God said, "Moses, lift your rod over the Red Sea." (*Have the child raise the stick.*)

Look! The water is becoming a wall on this side and on that side. (*Tear one of the newspaper strips and bend it back to form one wall. Do the same with the other.*)

Now there is dry land in the middle for us to walk on! Hurry, before Pharaoh and his soldiers come after us! (*Hurry to the other side of the sea.*)

Oh, look! — Pharaoh and his soldiers are coming across, too! Stretch your rod over the waters again, Moses. (*Have the child raise the stick.*)

God has made the waters come together again. (*Bend the newspaper strips back to their original positions.*)

Pharaoh and his soldiers can't get across. We are all safe. Let's thank God. Thank you, God, for taking care of us.

Lesson 50 - Joshua & the Battle of Jericho

Aims

- * To learn about the power of faith and the power of God

Materials

- * The Beginner's Bible
- * March Round the Walls with Joshua - an action rhyme book
- * Visual aids - pictures from the story
- * Wooden blocks
- * Spot-the-difference pictures

Key word: faith - to believe in the power of God

Lesson Outline

1. Introduction
2. Story
3. Discussion
4. Activities - correct order of pictures, perform actions, Tumble Tower game, spot-the difference, watch a dvd
5. Review the aims
6. Prayer

.....

1) Introduction

- * Faith means to trust in the power of God. Who remembers the people in the Bible who trusted in God? Noah, Abraham, Joseph and Moses are some of them. Today's story shows that great things are possible when we trust in God's power.

2) Story

The Twelve Spies

Finally the Israelites arrived near the promised land. God told Moses to send 12 spies there. Moses picked 12 men. He told them, "Find out what the people are like. See if the land is good. Find out if the people are strong or weak."

The men went to the new country. They came back with a lot of good fruit and said, "The land is beautiful. It is filled with plenty of food. But the people there are big and strong. If we fight them, they will win for sure." The Israelites became afraid. "We cannot go into the country. It is too dangerous" they said.

But two of the spies, called Joshua and Caleb, said: "Be not afraid. God is with us. He has promised us this land. He will give it to us.. "But the rest of the Israelites did not listen to them, and God

became angry with his people. "The people do not have faith in me," God said, "You shall not go into the country yet. So for the next 40 years God's people wandered in the desert..

Rahab and the Spies

After Moses died, God gave his people a new leader. His name was Joshua. God led them into the promised land, to a city called Jericho. A large wall went around the city. Joshua sent two spies to Jericho to see what it was like there.

The king of Jericho found out that the men had come to his city. He wanted to capture them. But they went home to a woman called Rahab, and she helped them to hide on the roof. When the soldiers arrived, she said, "The spies have already gone. If you hurry, you may catch them." So the soldiers ran off to find them.

Rahab house was located just beside the city wall. At night she let out the two men through her window with a rope. "Thank you for helping us," they said. "When we come back, we promise to save you and your family.

The Battle of Jericho

Jericho was a strong and powerful city, but God told Joshua how he could get into the city. "March your army around Jericho with the priests blowing their horns. Do this once a day for six days. On the seventh day, have your army march around the city seven times." Joshua did exactly as God had said.

The priests blew their trumpets. The soldiers shouted loudly as they could. Then the great walls of Jericho came tumbling down. The Israelite army rushed in and took over the city. And the two men ran into the house of Rahab. They kept their promise and helped her and her family get out of town.

3) Questions

1. How many spies did Moses send to the promised land?
2. What did they say when they returned?
3. Why was God angry?
4. How many years did God say they had to wander in the desert?
5. Who was the new leader after Moses?
6. Where did Joshua send two new spies
7. Who helped them?
8. God told Joshua how he could get into the city. What did He say?
9. What can we learn from this story?

4) Activities

- * Put the pictures in the correct order and retell the story in your own words
- * March Round the Walls with Joshua - Perform actions that go with the story
- * Tumble Tower Game - The object of the game is to remove one block each turn from the middle or bottom of the tower and place it on top without knocking over the tower.
- * Spot-the-difference - find 10 differences between the pictures. Circle them. Colour the picture
- * Watch a dvd: "Joshua and the Battle of Jericho." (Hanna-Barbera's "The Greatest Adventure: Stories From the Bible".

5) Review the lesson aim

* To learn about the power of faith and the power of God

- According to ten of the twelve spies, conquering Canaan was impossible. Yet that is exactly what Israel did. God gave the Israelites the power to do what they could never have done by themselves.
- Joshua trusted God; he believed that he could do anything with God's help.
- It is the same with us. If we have faith in God, we can do great things.

6) Prayer

Joshua & the Battle of Jericho



The Twelve Spies

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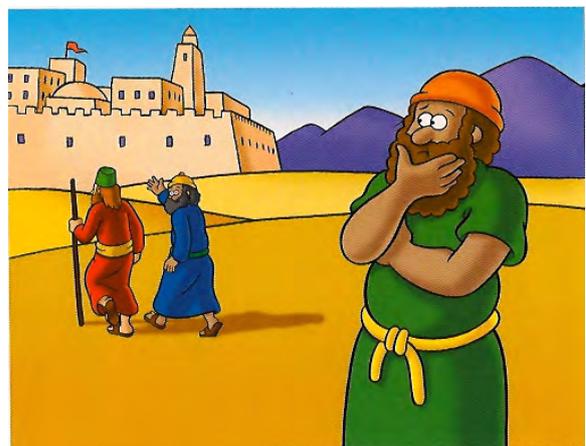
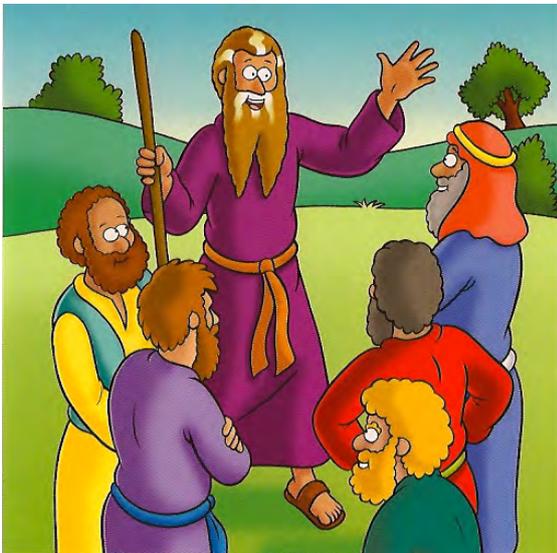
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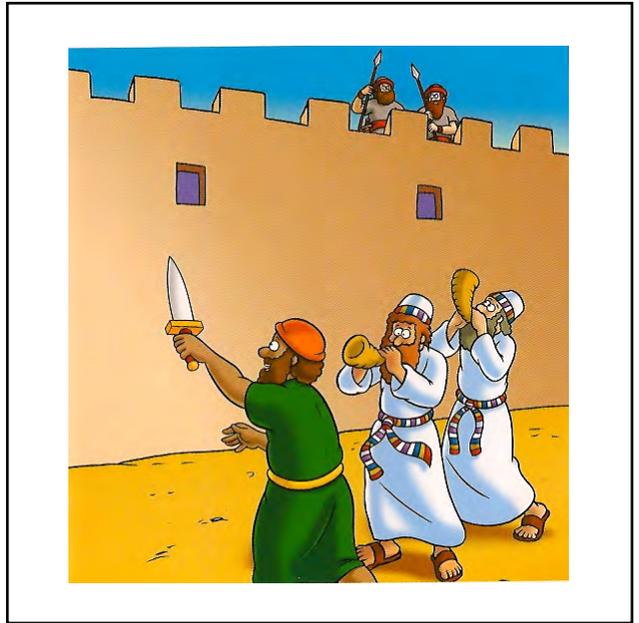
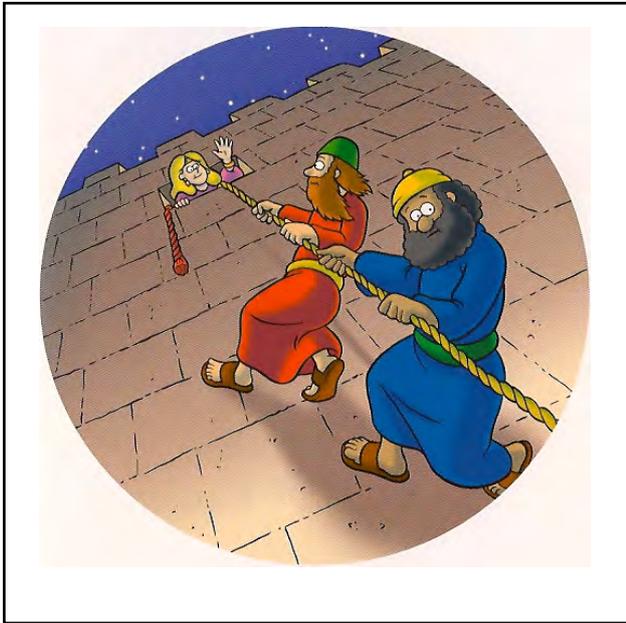
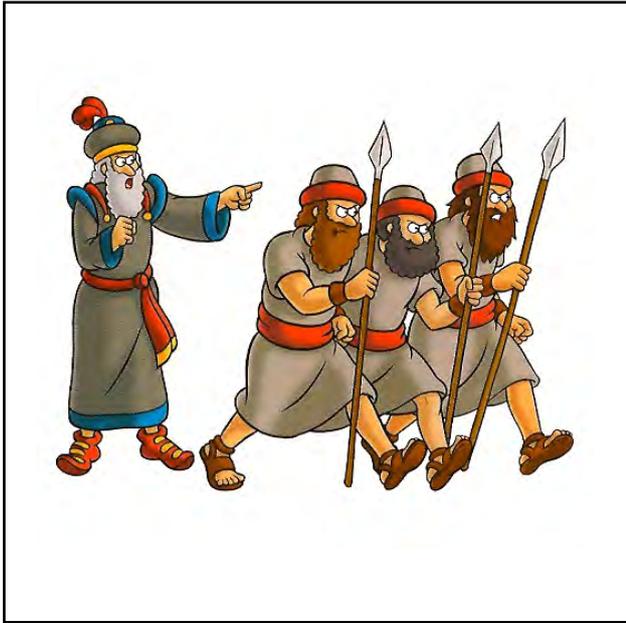
My Book of God
Unit 4 - People in the Bible Teach Us

(50)

**Joshua and
the Battle of Jericho**

10 pairs





Se! Se! Här ligger Jeriko! Vilka tjocka murar! Säger Josua



Gör en kikare med händerna

Knack! Knack! Han knackar på porten. Men porten är stängd för Josua.



Knacka

Tramp! Tramp! Alla marscherar runt stadens murar med Josua.



Marschera på stället

Tungt! Tungt! Vi bär på Guds ark när vi går runt stadens murar med Josua.



Låtsas bära något tungt

Tut! Tut! Vandas nu djupt och blås högt I trumpeten! Säger Josua.



Blås som I en trumpet

Schhh! Schhh! Vi måste vara tysta tills solen går upp, viskar Josua.



Schhh!

Runt! Runt! Vi marscherar igen,
sju varv runt stan, säger Josua



Gör sju varv med fingret i luften

Ropa! Ropa! Dags att föra oväsen!
Nu skriker vi allt vi kan med Josua.



Händerna runt munnen

Skak! Skak! Murar börja skaka.
Vänta tills den faller! Säger Josua.



Stampa fortare och fortare

Knak! Brak! Och muren går i bitar.
Akta er för stenar! Ropar Josua



Hoppa undan

Ditåt! Ditåt! Nu springer vi in i
stan! Alla följer efter Josua.



Peka

Tack! Tack! Dags att tacka Gud
som hjälpte oss all - och Josua.
Josua.



Sträck upp armarna

Spot 10 differences



Background Information

The 12 Spies (Numbers 13:1-33)

At the border of the Promised Land, the people requested that spies be sent to investigate and report upon the land The LORD told Moses to choose 12 men, one from each tribe, to go and spy out the land. Among these were Caleb and Joshua. Their commission from Moses was to report on:

1. the people dwelling there - “strong or weak...few or many”
2. their dwellings and defenses
3. the land itself, its fertility, trees and fruits

They searched the land for 40 days. At Wadi Eshcol (meaning “grape cluster”), they collected pomegranates and figs and a grape cluster so big that it had to be carried by two men on a pole between them. At Hebron, they saw the descendants of Anak, who were so large they were considered giants. They also saw fortified cities.

When the spies returned, they told Moses all they had seen – the great fruits and the fertility of the land, truly “flowing with milk and honey”, but the spies reported that the people were strong, and their cities were fortified, and there were even giants in the land! Ten of the spies agreed that, “We are not able to go up against this people, for they are stronger than we”

But Caleb disagreed and said, “Let us go up at once and occupy it, for we are well able to overcome it” Joshua supported Caleb’s position as well

Spying in Jericho Joshua 2:1-24

The book of Joshua records Israel’s movement into the Promised Land under the leadership of Joshua. The Israelites were camped on the east side of the Jordan River across from the city of Jericho.

Joshua sent two spies to scout the land. In Jericho, they lodged in the home of Rahab. The king of Jericho learned of this and sent men to arrest them.

The people of Jericho had heard what God had done for the Israelites in delivering them from Egypt, and they were afraid. As Rahab put it, “The LORD your God is God in heaven above and on earth below.” She believed that God would help Israel capture her people’s land.

Rahab hid the spies on her roof under stalks of straw. When the king’s men came, she told them that two men had been there, but they had left the city at dark. She encouraged the men of the city to pursue them, saying that they should be able to overtake them.

After the king's men left, she asked the spies to spare her and her family when the Israelites invaded. The men promised to protect anyone in her house. Rahab's house was built into the city wall; the two men escaped out a window. Before leaving, they gave Rahab a scarlet cord to tie to the window so they could identify the house and spare her and her family. The spies returned to Joshua, bringing a good report and stating their confidence that God had given the land into Israelite hands.

Crossing the Jordan

Joshua 3:7-17;4:15-18

The people of Israel were preparing to cross the Jordan River to enter the Promised Land. Joshua commanded the people **TO LISTEN TO THE WORDS OF THE LORD** because the next morning God was going to do wonders among them.

God told Joshua that when God helped the people to cross the river, Joshua would be exalted in the nation's sight; the people would know that God was with Joshua just as he had been with Moses.

God instructed Joshua that the ark of the covenant, carried by the priests, was to lead the people into the river. When the feet of the priests touched the water, the river parted. This provided dry ground for the Israelites to cross on. The priests stood in the midst of the Jordan until all of the nation had passed over. When they came out of the riverbed, the water began flowing again as before.

The Conquest of Jericho

Joshua 6:1-26

To move into the Promised Land, the people of Israel first had to conquer the gateway city of Jericho. God told Joshua to have all the men of war march around the city once a day for six days. Priests were to carry the ark of the covenant, and seven priests, bearing seven trumpets of rams' horns, were to go before the ark, blowing the trumpets continually.

For the six days, the men were to make no sound. On the seventh, the men were to March around the city seven times. After the seventh circuit, the priests were to make one long blast on the trumpets after which all the people were to shout loudly. The people did as instructed. As soon as the people heard the trumpets, they raised a great shout, and the wall fell down flat. The people charged into Jericho and captured it.

True to the promise of the two spies, Rahab and all within her home were spared.

Lesson 51 - David & Goliath

Aims

- * To learn that David could defeat Goliath because God was with him
- * To learn that small people can do big things with the help of God

Materials

- * The Beginner's Bible 1 Samuel: ch. 15-17
- * Visual aids - pictures from the story
- * David & Goliath game - 5 small and 1 big stones or marbles, masking tape
- * Measuring Goliath - large brown paper

Lesson Outline

1. Story
2. Questions about the story
3. Discussion
4. Activities - David & Goliath game, memory, Measuring Goliath, Finger Play, a picture to colour
5. Review the aims
6. Prayer

.....

1) Story

David is Chosen (1 Samuel 15:1-16:13)

The first king of Israel was King Saul. He was a good king at first but then he started to disobey God, so God asked the prophet Samuel to find a new king. God said to Samuel, "Go to Bethlehem and there is a man named Jesse with eight sons. One of them will be the next king." When Samuel met Jesse he said, "I would like to meet your sons.

When Samuel saw them he thought these are strong-looking men. But God told him, "I do not look at the outside of a person. I look at the inside of a person. I look at the heart."

Then Samuel asked Jesse, "Do you have another son?" Jesse said, "Yes, his name is David. He is out in the field with the sheep." Samuel asked to see him.

As soon as David arrived, God told Samuel, "He is the one I want to be the next king." Then Samuel **anointed** David. He poured oil on David's head, and he was filled with God's power.

David & Goliath (1 Samuel 17:1-51)

The Philistines were enemies of God. Their army came to fight King Saul's army. A giant soldier called Goliath was over 9 ft (2.7 m) tall. He yelled, "Bring out your best soldier to fight me! If your strongest soldier defeats me, we will be your slaves!" he boomed. "If I defeat him, you will be our slaves!"

King Saul's soldiers were afraid. They did not want to fight the giant. Meanwhile, young David was taking food for his brothers. They were soldiers in King Saul's army. When David reached the camp, he saw Goliath. David heard the giant's challenge.

"I am not afraid to fight the giant," said David. King Saul called for David and told him, "You cannot fight the giant. You are too young." David replied, "God will be with me."

King Saul gave his **armour** to David, but it was big and heavy. David wasn't used to wearing armour. David went to a nearby stream and picked up five stones. He stood before Goliath. The giant laughed at him, but David didn't care. He said, "I come before you in the name of the Lord who rules over all."

David put a stone in his sling and ran towards the giant. Then he let the stone fly. It hit Goliath's forehead, and he fell to the ground! The Philistines saw that their hero was dead. They ran away.

2) Questions about the story

- * Why was God not happy with King Saul? - He started to disobey God
- * What kind of new king was God looking for? - a person who is good on the inside
- * How tall was Goliath? - 9 ft / 2.7 m.
- * What did Goliath have to fight with? - a sword, spear and shield
- * What did David have to fight with? - a sling and five stones
- * Why did Goliath laugh at David? - He thought he was too young to fight
- * What did David say? - God will be with me
- * Where did the stone hit Goliath? - on the forehead
- * How could David defeat Goliath? - with the power of God

3) Discussion

- * What does God look for in a person?
- * Does our size really matter to God? Does He care if we're short or tall, fat or skinny? Just because you are small doesn't mean you are weak. Goliath looked strong on the outside, but real strength is on the inside. David had God on his side and that is stronger than anything. God doesn't look at the outside of a person. He looks at the inside of a person. He looks at the heart
- * No matter how old you are, God thinks each person is important. With God's help we can do lots of important things and even great things
- * Could God use YOU to do something special for Him? If we ask God, He will always help us.

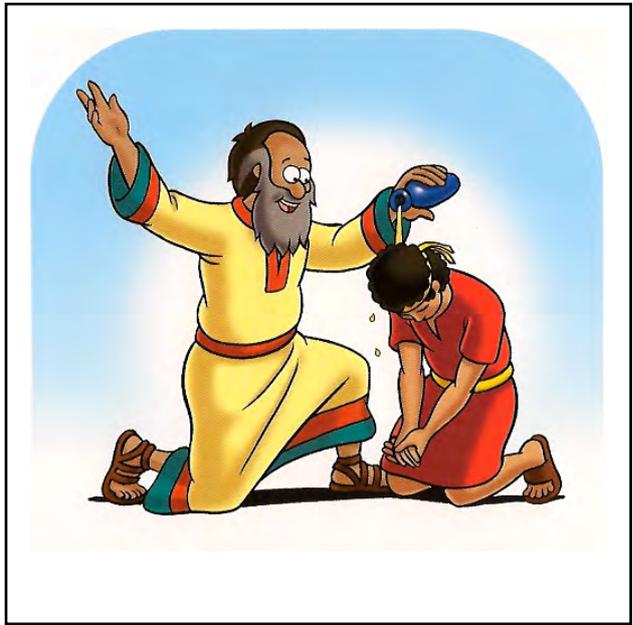
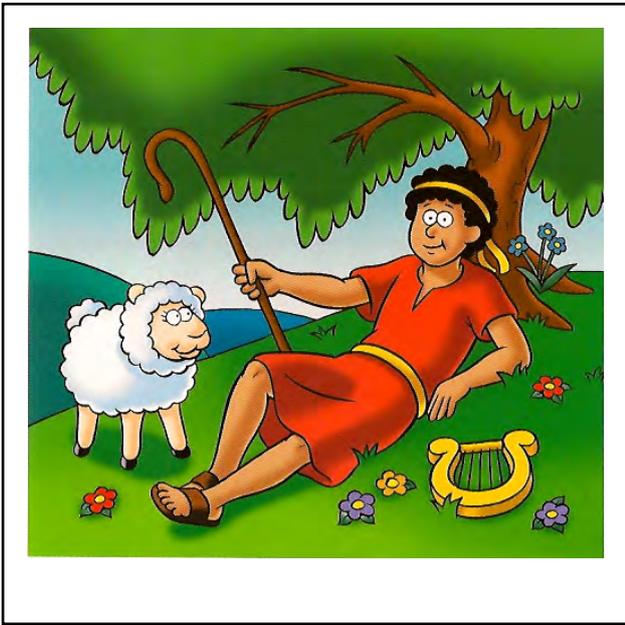
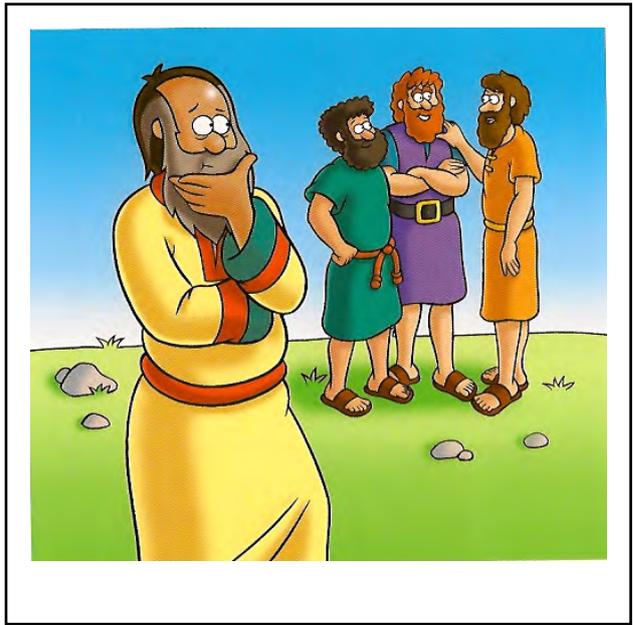
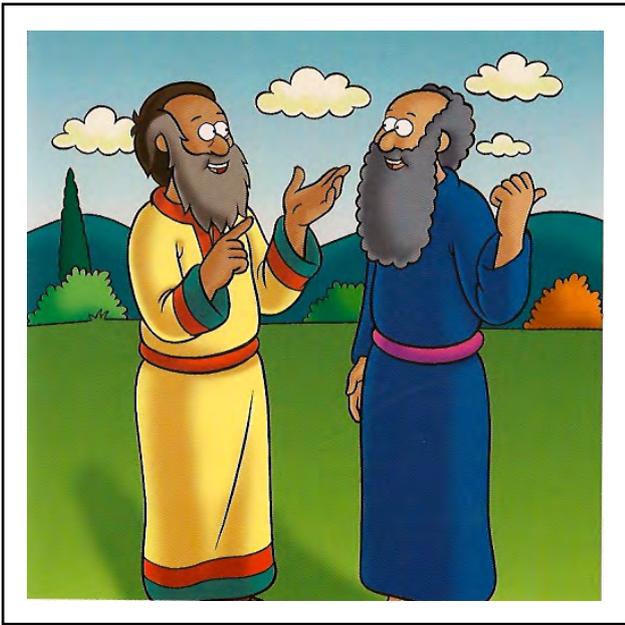
4) Activities

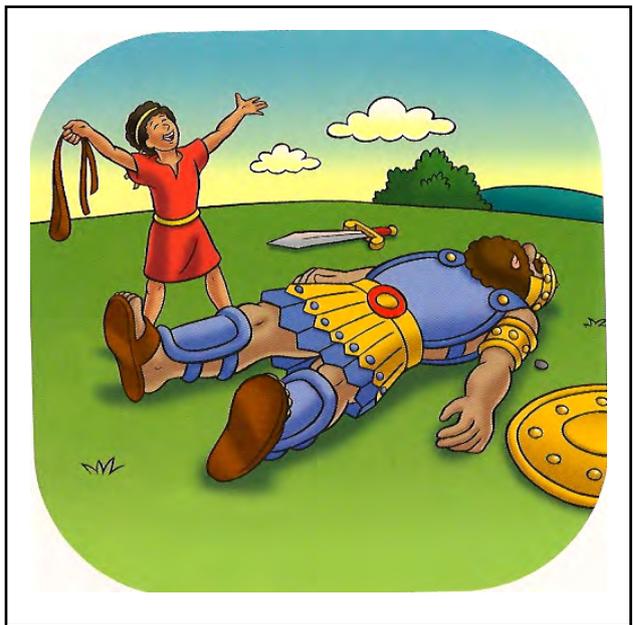
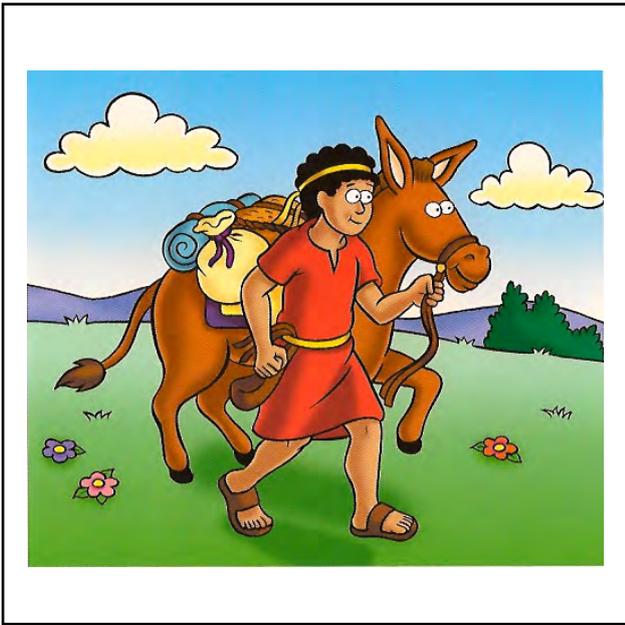
- * Picture cards - retell the story using the cards / play the memory game
- * David & Goliath game
- * Finger Play ~ David meets Goliath
- * Measuring Goliath
- * A picture to colour

5) Review the lesson aim

- * To learn that David could defeat Goliath because God was with him
- * To learn that small people can do big things with the help of God

6) Prayer





1. David and Goliath Game

This is a simple game to play to go with a David and Goliath theme -- it's basically just a variation of a game of marbles. Test the surface of the floor yourself to see how difficult it is to slide the rocks (some surfaces are easier than others) and adjust the size of the square accordingly (smaller squares for harder to slide surfaces).



Materials

- * 5 small stones or marbles, printed with the letters, D-a-v-i-d with a permanent marker
- * one large stone or marble with the letter G printed on it.
- * Glue a piece of felt to the bottom of each of your stones to prevent scratching
- * a smooth floor, masking tape

Directions for the game

1. Mark a play area with masking tape about 24 inches / 60 cm in diameter.
2. Mark a small X in the center. Place the Goliath stone or marble on the X.
3. Sit at the edge of the square and TAKE TURNS SLIDING the David rocks (or marbles) to knock Goliath out of the square. Don't let everyone slide their rocks at one time or someone will end up getting hurt. Make sure you show the children how to slide their rocks (not throw them) before you get started)

2. Finger Play ~ David meets Goliath

Have your child follow the actions in parentheses.

(Begin with your hands behind your back.)

Where is Goliath?

Here is Goliath. (Bring your left index finger from behind your back.)

Where is David?

Here is David. (Bring your right little finger from behind your back.)

Goliath is so tall. (Stretch your "Goliath" finger.)

David is so small. (Wiggle your "David" finger.)

Goliath said, "You cannot win. I am strongest, you will see." (Use a deep voice and move Goliath Finger while you are talking.)

David said, "I will win, for God will be with me." (Wiggle David while you are talking.)

David said a prayer. (Clasp your hands together.)

And threw his stone into the air. (Pretend to throw a stone.)

The stone flew well (shade your eyes to watch the stone.)

And the giant Goliath fell. (Topple Goliath into the palm of your right hand.)

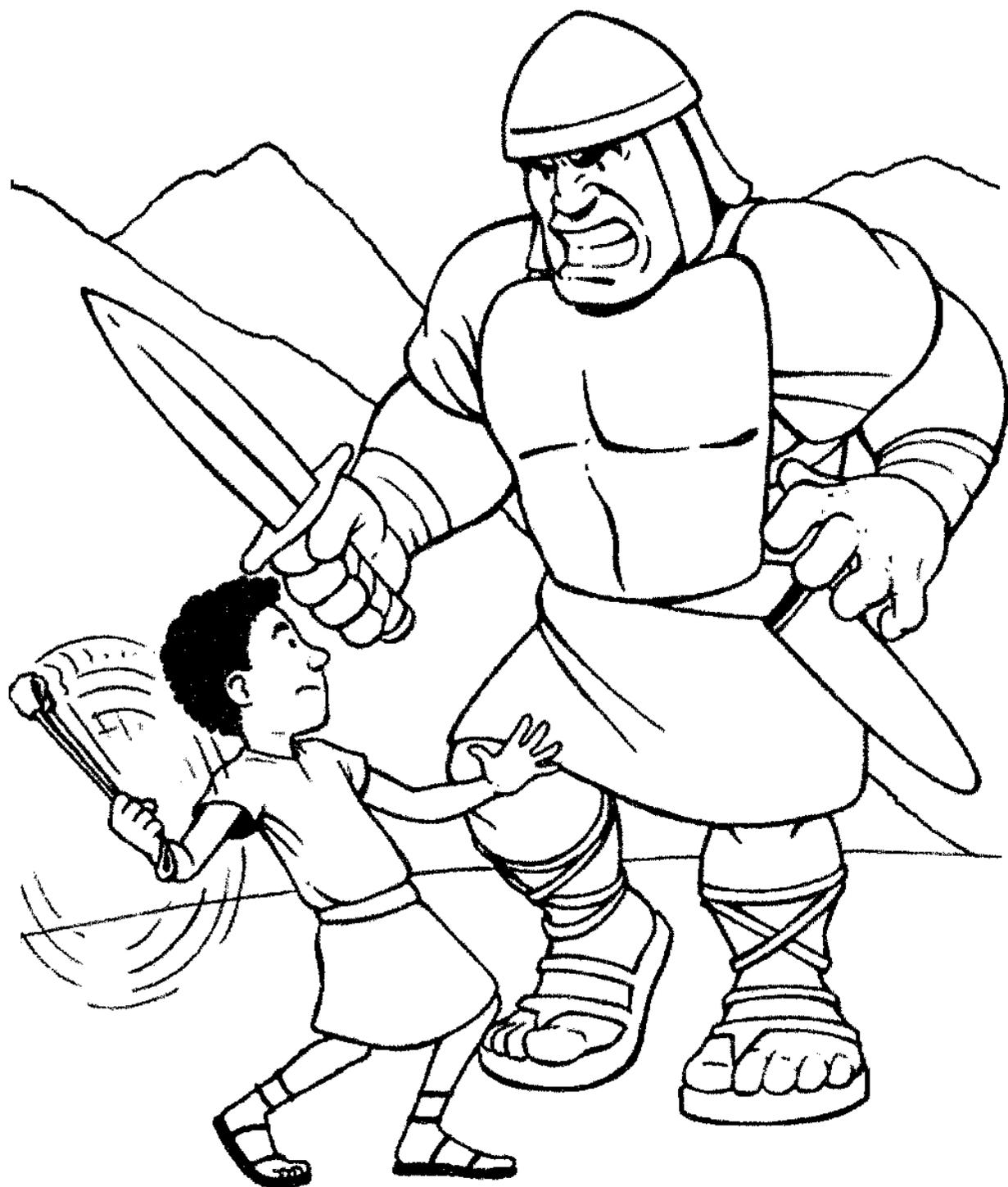
Little David won the fight (raise hands in victory),

For he believed in what is right (place hands in praying position).

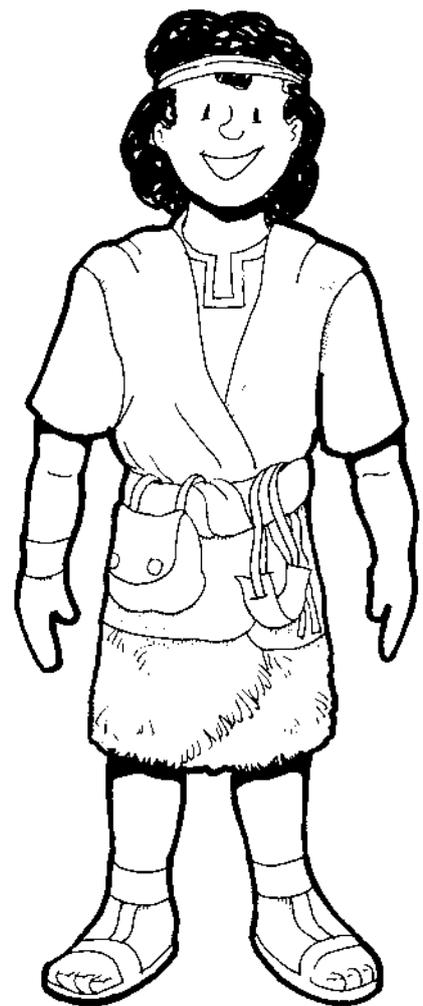
3. Measuring Goliath

Measure a piece of butcher paper to the height of 9 feet / 2.7m. Imagine what Goliath must have looked like. Have a boy stand next to the paper. Ask the kids who they think would win—Goliath or the boy. Teach the kids that God is bigger than a person. He can help us with anything!

David and Goliath



David and Goliath



David and Goliath - a more detailed story

Saul had been king, but he kept disobeying God so God asked Samuel to find a new king. God said to Samuel, "Go to Bethlehem and there is a man named Jesse with eight sons. One of them will be the next king."

When Samuel first met the sons he automatically thought that the oldest son named Eliab would be the king that God had chosen. But the Lord said to Samuel, "Do not look at the way he looks or how big he is. Eliab is not the one I have chosen, the way he looks doesn't matter to me, I look at the heart."

Jesse brought more of his sons to meet Samuel but none of them God had chosen either. Samuel asked Jesse, "Have I met all your sons?" Jesse replied, "I have one son left named David, he's the youngest, and he's out looking after the sheep. I will bring him here to meet you."

As soon as Samuel saw him the Lord spoke to him and said, "He is the one." So Samuel anointed him with oil which was a special way of promising him that he would be the next king. And from that day on the power of the Lord was with David.

David continued to take care of his father's sheep in the fields. When he didn't have much to do in the field he played instruments, and wrote songs and poems that you can find in the book of Psalms in your Bible.

Meanwhile Saul was still king and he ruled people called Israelites. David and his family were Israelites too. The Israelites weren't getting along with people named the Philistines.

The problem with the Philistines was that they had many giants living in their land. One of the strongest and biggest giants was named Goliath. He was over nine feet tall, which is taller than any person recorded in the Guinness Book of World Records. He would've had to bend way down to get through a regular door.

Goliath was covered with armor to protect him and carried a big spear. Every morning and every evening for forty days he shouted to the Israelites in his big deep voice, "Hey, you guys! I dare you to find one man to fight me. If he can beat me we will become your servants, but if I win you will all become our servants."

When Saul and all his men heard this they were very afraid. Three of these men were David's three oldest brothers. They were the only ones in David's family that could go fight because they were old enough.

Now David's father Jesse heard about the giant and was worried for his sons. He called David out of the fields and asked him to take some food to his brothers and report back how they are doing.

So David set off to visit his brothers. As he approached them he heard Goliath shouting his challenge like he did every morning. "Isn't someone going to stand up to this man?" David asked the men in the army. "Then I will fight this giant Philistine."

One of the men overheard this and ran to Saul and told him what David said. Saul approached David and said, "You can't fight Goliath, you're only a boy and he has been fighting for many years." But David said to Saul, "I have had to fight lions and bears to protect my father's sheep. God helped keep me safe then and he will help keep me safe now."

It was too bad that Saul the king wasn't trusting in God to help him, he didn't know what to do to beat Goliath. Then this young boy named David came and he knew in one day exactly what to do, and trusted that God would help him. That's why God loved David's heart and wanted him to be king.

So Saul dressed David in heavy armor to protect him from Goliath but David took it off. It was so heavy he could hardly walk and he knew that God would keep him from harm. Instead David went to a stream nearby and found five smooth stones, put them in a pouch around his waist, and with his sling he went to Goliath.

As David approached Goliath, Goliath looked at David and thought it was a joke. Goliath thought that he could easily beat David and it was funny that Saul would send a small boy to fight him. But David said to him without fear, "You fight with a sword and I come with God on my side and today everyone will know that there is one true God in this land."

Goliath didn't care what David said and he moved closer to attack him, David ran quickly to meet him. Reaching into his pouch he pulled out a stone, put it into his slingshot and shot it at Goliath. The stone had hit him right between his eyes and suddenly Goliath started to lose his balance.

He fell with a loud thud right on his face. David had done it, he beat the giant Philistine! When the rest of the Philistines saw this they ran away and David became a hero to all the people in Israel.

Lesson 53 - Jonah and the Big Fish

Aims

- * To learn what happened to Jonah when he didn't listen to God
- * To learn that good things happen when we listen to God

Materials

- * The Beginner's Bible Jonah ch.1:1 - ch. 3:10
- * Visual aids - picture cards of the story
- * Jonah puppet game - puppet pattern of Jonah, card, glue, scissors
- * Jonah action story

Lesson Outline

1. Story
2. Questions about the story
3. Discussion
4. Activities - a picture to colour, puppet story, action story, memory game
5. Review the aims
6. Prayer

.....

1) Story

Jonah and the Big Fish (Jonah 1:1 - 3:10)

Jonah was a prophet of God. One day God said to Jonah, "Go to the big city of Nineveh. Tell them to stop doing bad things."

But Jonah ran away. He did not want to go to Nineveh. Instead he got on a boat to sail across the sea. God sent a big storm to stop Jonah. The sailors on the boat were afraid. They thought the boat was going to sink!

Jonah told the sailors, "My God has sent the storm. If you throw me in the water, the sea will become calm again."

So the sailors threw Jonah into the raging sea. Instantly, the sea became calm.

Just then, Jonah saw a big fish coming! Gulp! The fish swallowed Jonah.

For three days and nights, Jonah was inside the fish. He prayed to God. "Please forgive me."

The God told the fish to spit Jonah onto dry land. For the second time, God said to Jonah, "Go and tell the people of Nineveh to stop doing bad things."

This time, Jonah obeyed God. The people of Nineveh were sorry for doing bad things, so God forgave them.

2) Questions about the story

- * What did God want Jonah to do?
- * What did Jonah do?
- * What happened when Jonah was on the ship?
- * Why were the sailors afraid?
- * What did Jonah tell the sailors?
- * What happened when Jonah was thrown over board?
- * How many days was Jonah inside the fish?
- * What did Jonah do he was inside the fish?
- * What did Jonah do after the fish spit him out?
- * Did the people of Nineveh listen to Jonah?

3) Discussion

- * What happened to Jonah when he didn't listen to God?
- * What happened to the people from Nineveh when they listened to God?
- * How can we listen to God? (obey our parents)
- * What good things happen when you listen to your parents?
- * What does God want us to do when we do something wrong?

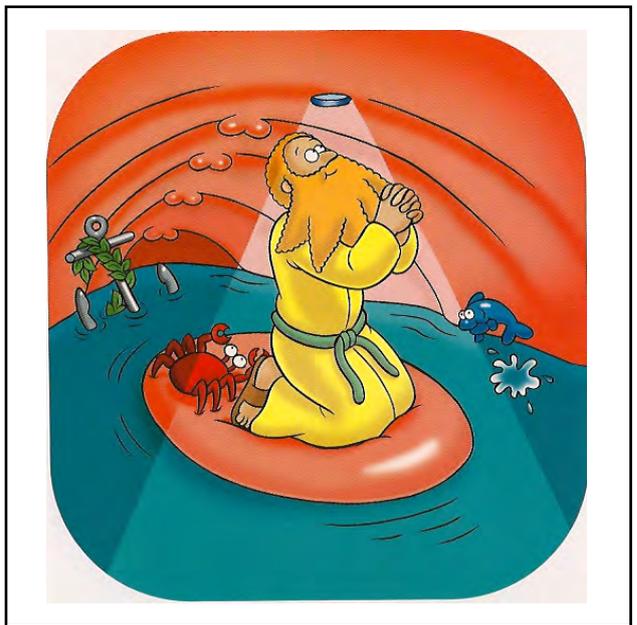
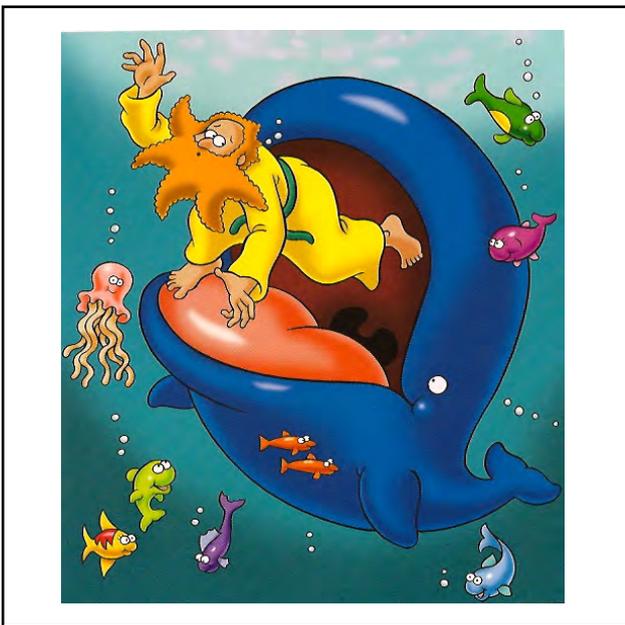
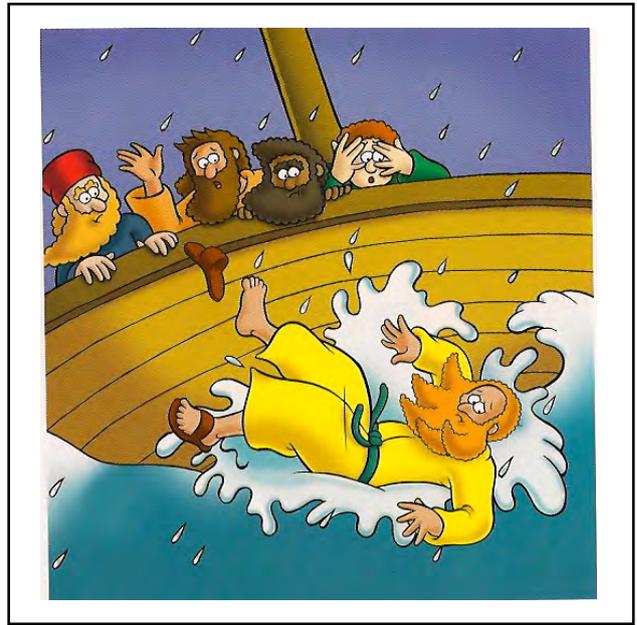
4) Activities

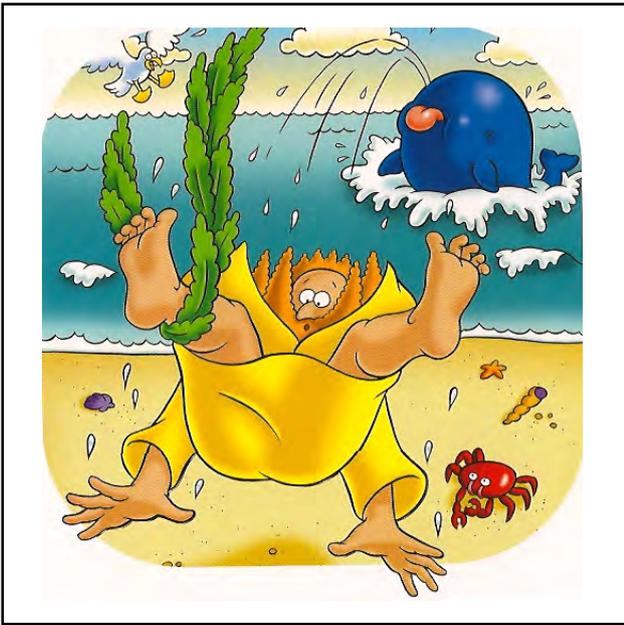
- * Retell the story using picture cards
- * memory game
- * a picture to colour
- * Jonah puppet game
- * Jonah action story

5) Review the lesson aim

- * To learn what happened to Jonah when he didn't listen to God
- * To learn that good things happen when we listen to God

6) Prayer





The Story of Jonah

(more details)



Jonah was a prophet from Israel. God spoke to him, telling him to go to Nineveh and warn the people of the judgment that was to come upon them because of their wickedness.

Jonah didn't want to go. So he tried to run away. He went to Joppa and boarded a ship bound for Tarshish, went below the deck and fell asleep.

A violent storm arose, so fierce that the ship was in danger of breaking up. Frightened, the crew members called upon their gods and threw the cargo overboard to make the ship ride the waves better. Nothing worked. The captain woke Jonah and said, "Get up and call on your God." The captain hoped that Jonah's God would help them and they wouldn't die.

Jonah said he was running from the LORD. The crew asked what they should do, and he told them to throw him overboard. They didn't want to do this and tried rowing harder. They finally prayed to Jonah's God, asking him not to be angry with them for taking Jonah's life, and threw him overboard. As soon as they did this, the storm stopped. When the sailors saw this, they feared the LORD and made vows to him.

God didn't want Jonah to die. He sent a great fish to swallow him. Jonah lived inside the fish for three days and three nights. While in the fish's belly, Jonah prayed to God. God heard his prayer and made the fish spit Jonah out on land.

God told Jonah to go to Nineveh and tell them their city would be destroyed. The people heard Jonah's message and changed from their wicked ways. God showed them mercy and didn't destroy their city.

Jonah Puppet Game



This puppet and action rhyme help children understand and remember the story of Jonah

Preparation

Make copies of the Jonah puppet pattern, one for the teacher and for each child. Cut out the patterns and glue them on to light-weight card. Cut out the marked circles. Children will put their index and middle fingers through these holes for Jonah's legs. Give coloured pencils or crayons to colour Jonah.

How to play

1. Before playing give each child a puppet and pencils/crayons to colour and tell the story.
2. Show children how to hold their puppets, so that their fingers become Jonah's legs.
Explain that if they move their fingers quickly, Jonah will appear to be running. Let children practise making Jonah walk and run.
3. Say the following action rhyme, and encourage the children to follow your actions with their puppets. After hearing the rhyme several times the children will be able to say the words with you.

Old Jonah sailed upon the sea - *(Move Jonah up and down as if on waves)*

From God he ran away - *(Move fingers to make Jonah run)*

But God sent up a great big fish - *(Make fish's mouth with left hand. Move towards Jonah)*

To swallow him that day - *(Grab Jonah with fish's mouth)*

(Keep Jonah in the fish's mouth for this part)

From the fish old Jonah prayed,

"Please get me out, oh Lord,

And I will go to Nineveh,

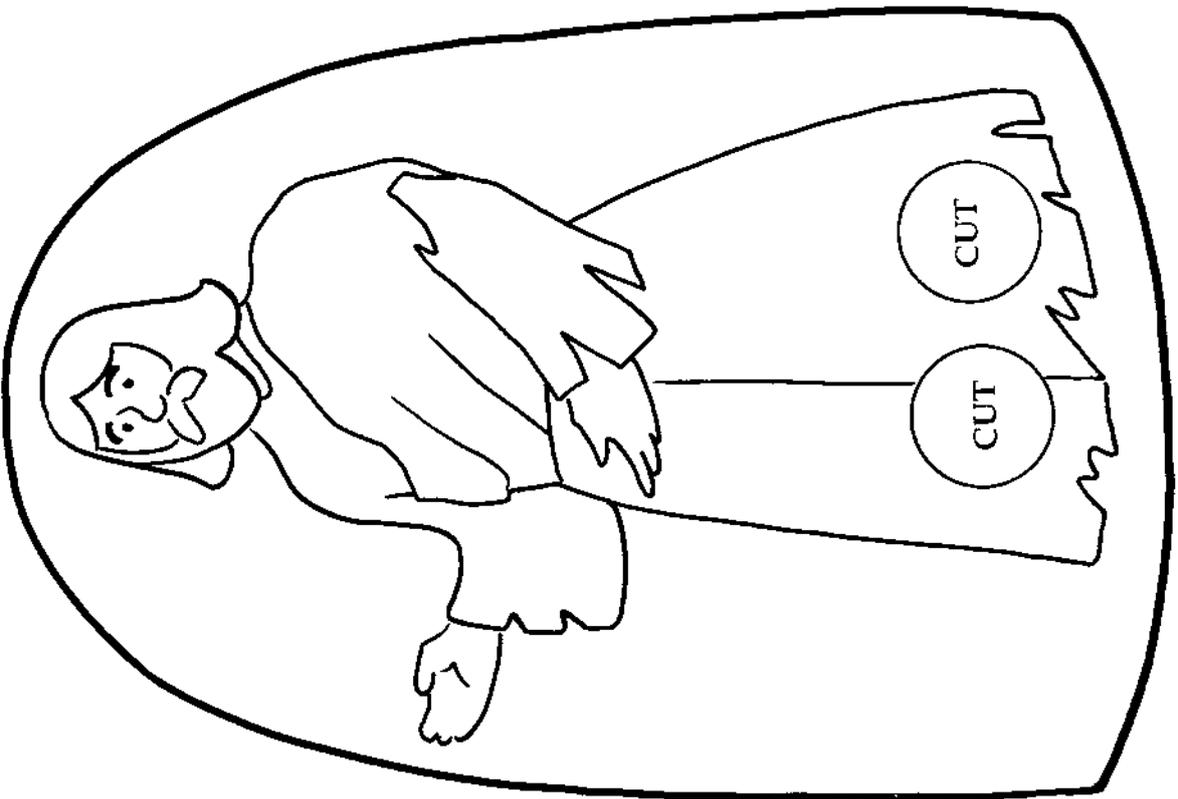
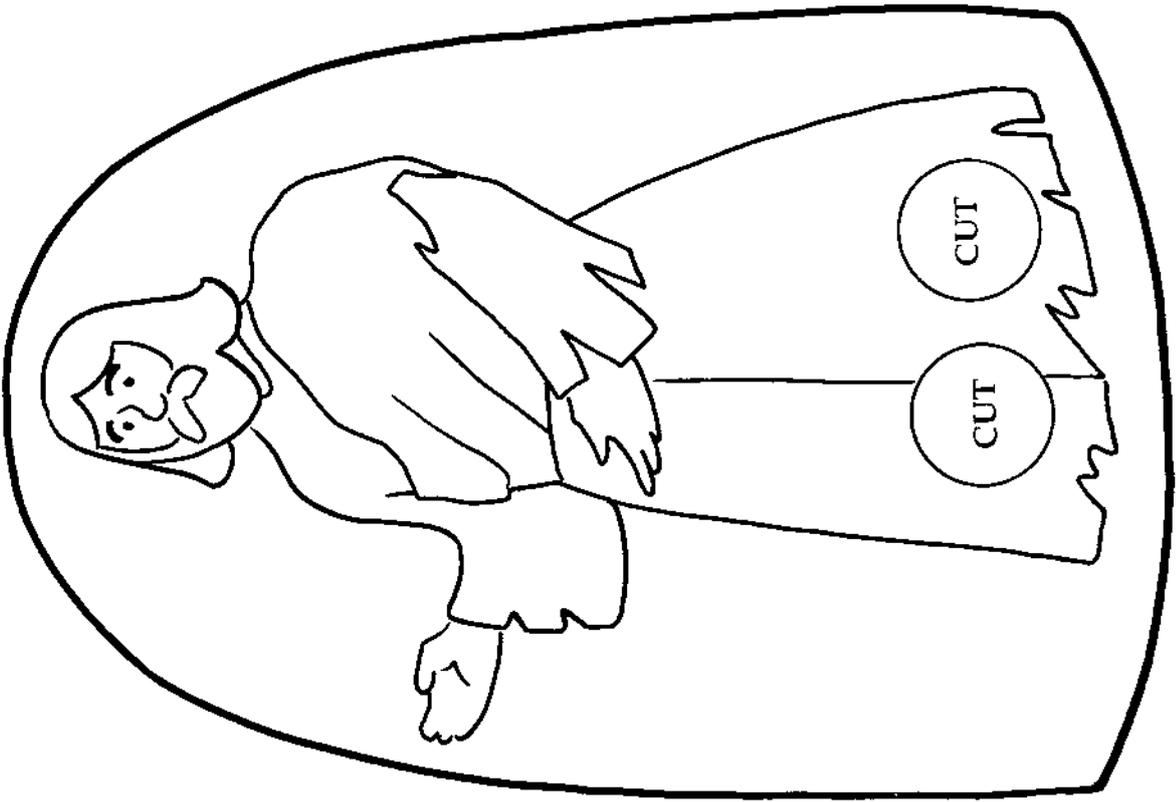
And preach to them your word."

The fish, he coughed and sputtered - *(shake left hand vigorously),*

Spit Jonah on the sand - *(Quickly lift Jonah out of left hand)*

So Jonah went to Nineveh - *(Jonah walks away)*

And preached throughout the land - *(Walk Jonah around in a big circle)*



Jonah Action Story



This action story helps children visualize the story of Jonah. Seat the children on the floor so they are all facing you. Tell the story dramatically. Encourage the children to add actions where indicated.

.....

Once there was a man named Jonah. He was a prophet. Let's make believe we're Jonah.

One day God said, "Jonah, I want you to go to Nineveh (*point to a far corner of the room*) and talk to the people.

The people in Nineveh were very bad, and Jonah didn't want to go there. Jonah said, "No, no, no; I won't go. (*Shake head.*) I won't go to Nineveh." (*Point to far corner.*)

Jonah went down to the sea and got on a boat. He was going far away from Nineveh. He said, "No, no, no; I won't go. (*Shake head*) I won't go to Nineveh." (*Point to far corner.*)

Jonah went down to the bottom of the boat and fell asleep. (*Lay head on hands. Close eyes.*) All of a sudden a big storm came. There was lightning, thunder and rain. The waves got higher and higher. A sailor woke up Jonah. "Get up, Jonah; get up!" he cried. Jonah woke up. (*Raise head and look around.*)

Jonah told the sailors, "God sent this storm because I said, 'No, no, no; I won't go. (*Shake head.*) I won't go to Nineveh.'" (*Point to far corner.*)

So the sailors threw Jonah out of the boat. (*Stand up, hold noses, and jump.*) He landed in the water. (*Stand up straight.*)

He began to sink. (*Bend knees and pretend to sink.*)

Just then a great big fish swam toward him.

The fish opened his mouth, and GULP! into his mouth went Jonah. (*Jump up.*)

Jonah slid down the fish's slippery tongue and landed KERPLUNK! in his stomach. *(Sit down hard on chair or floor.)*

Seaweed was wrapped around Jonah's head.

Let's get it off! *(Pretend to unwind seaweed,)*

It was dark down in that fish, and it didn't smell good. PHEW! *(Hold noses.)*

So Jonah prayed to God, *(bow heads and close eyes)* "Dear God," Jonah prayed, "please help me."

Jonah said, "I will go; I will go; *(nod head emphatically)* I will go to Nineveh." *(Point to far corner.)*

So the fish spit him out. *(Jump up.)*

Jonah went to Ninevah *(walk to far corner of room)* and preached to all the people there.

Jonah

and the Big Fish

